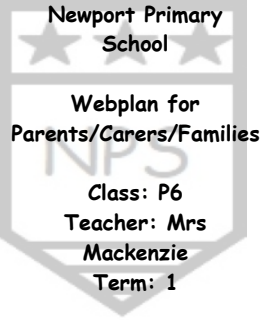


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> • understand that we all experience a variety of thoughts and emotions that effect how we feel and behave and I am learning ways of managing them • explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. • recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all ○ identify different types of friendships and relationships. ○ explain the impact of positive relationships on emotional wellbeing. ○ identify and practise strategies to manage emotions. ○ develop our skills with team games in netball and football 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> ○ Develop our acting skills through- creating improvised dramatic scenes which explore given themes, situations and emotions. ○ exploring the use of space and stage direction ○ select appropriate drama techniques to demonstrate ideas thoughts and feelings, responding creatively and imaginatively to a variety of stimuli. ○ use photography to capture images of football in school and community ○ design an updated logo for show racism the red card to reflect current thoughts. ○ use football imagery to create bespoke Scotland celebration art, e.g goal celebrations, iconic moments, trophy, team line ups. ○ create own football song/jingle 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> ○ develop our understanding that people have beliefs and values based upon religious or other positions. ○ develop our understanding of how our own and other people's beliefs and values affect their actions ○ learn through the context of 'peace' ○ investigate conflict amongst world religions and how different religions interpret peace 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> ○ learn some simple facts about France ○ recognise familiar words in different contexts ○ learn numbers to 1000 ○ learn how to write the date. ○ learn how to say our name using sign language and recognise simple words
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> ○ use a range of mental and written strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division with whole numbers ensuring the correct order of operations. ○ consolidate time and time intervals. Introduction to time, speed, distance. ○ continue to use the language of probability accurately ○ use scale to build football theme models. ○ work within a budget to travel around Scotland. ○ develop information handling skills. ○ develop understanding of area and perimeter 	 <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P6 Teacher: Mrs Mackenzie Term: 1</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> ○ investigate a text from a different culture, considering patterns of relationships, social customs, attitudes and beliefs: ○ identify the point of view from which a story is told and how this affects the reader's response; ○ change point of view, e.g. tell incident or describe a situation from the point of view of another character or perspective ○ continue to reinforce spelling words ○ effectively plan a plot, characters and structure for a picture book for our buddies. ○ use a wide range of conjunctions to join increasingly complex sentences. ○ develop use of paragraphs in all writing tasks. ○ develop use of similes in own writing and awareness of their use as a technique by authors. ○ develop an understanding of masculine and feminine in Literacy. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> ○ investigate how fans, players and officials could be more ECO friendly during the season by researching and considering - practicalities of travel by car/sea, food waste, use of plastic, use of energy at venues. ○ develop an understanding of the solar system, layers of the earth and earth materials vital for life, agriculture and industry. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> ○ use evidence selectively to research current social, political or economic issues. ○ gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. ○ discuss the issues of the diversity of cultures, values and customs in our society. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> ○ design and construct model stadia - using technology ○ input data into Excel to create football spreadsheets. ○ learn about the terms HTML and CSS in coding ○ begin to write, and save code using Trinket 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> ○ We will be learning how to play the trumpet