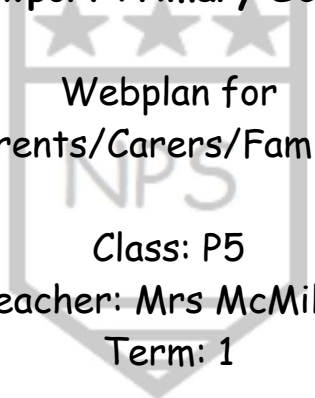


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <p>Develop our understanding of the Wellbeing Indicators, Five Ways, the UNCRRC, our learning characteristics and our class rules.</p> <p>PE</p> <p>Demonstrate throwing and catching skills. Dribble basketball with control. Improve shooting technique. Motivate members of our team. Follow rules of a game. Improve spatial awareness.</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <p>Art - Create different tones of a colour. Explore line to create tone (cross hatching etc). Show an understanding of one-point perspective.</p> <p>Music - Use percussion to explore rhythm. Listen to a rhythm and play it in unison.</p> <p>Drama - Work collaboratively with others to create a mime. Show awareness of space, audience, body language and facial expression. Exaggerate movements. Give and receive feedback on performances.</p>	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <p>Investigate special books, places and artefacts from different world religions and learn about the symbolism associated with them.</p>	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <p>Read - The date, the weather and seasons.</p> <p>Write - The date, the weather and seasons.</p> <p>Listen and talk - Sing songs to help us with our numbers (1-100) and the alphabet.</p> <p>Revisit - Name, age, feelings, where you live, colours, clothes, pets, body parts.</p>
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <p>Develop our understanding of place value and the role of zero as a place holder. Round numbers to the nearest ten, hundred, thousand. Work with number sequence and patterns. Use written methods to add and subtract 2, 3, 4, 5 and 6-digit numbers. Use mental strategies to add and subtract. Multiply and divide 2, 3, 4 and 5-digit numbers by 10 and 100. Use calendars to solve problems. Use 12-hour and 24-hour clock to tell the time. Select an appropriate unit to measure time in difference circumstances. Use the language of chance and order events from least likely to likely. Investigate events that have an even chance.</p>	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P5</p> <p>Teacher: Mrs McMillan</p> <p>Term: 1</p>		<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <p>Write a summary of a chapter or a book. Ask and answer a variety of questions about a text. Scan texts to find information quickly. Use a dictionary to find the meaning of specific vocabulary. Sort words alphabetically (first, second or third letter) Present information to the class in pairs. Recognise why a writer has taken a new paragraph. Use a variety of openers in written work. Use sentences of varying length and structure in written work.</p>
<p>Science</p> <p>In Science we intend to ...</p> <p>No science planned for this term</p>	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <p>Learn facts about South America - countries, flags, capital cities, landmarks etc</p> <p>Investigate animals that live in the Amazon Rainforest</p> <p>Find out what foods grow in South American countries and explore what is meant by food miles.</p>	<p>Technologies</p> <p>In Technologies we intend to ...</p> <p>Develop our block coding skills through using Scratch and Microbits - understanding and using terminology including algorithm, debugging and decomposition.</p> <p>Confidently access and navigate class Teams page.</p> <p>Save and retrieve files from different locations.</p> <p>Use a variety of functions on Word. Use text handling features with more confidence.</p>	<p>Other relevant class information:</p> <p>PE days are Tuesday and Friday.</p> <p>Drumming lessons are on a Wednesday.</p> <p>If you would like to provide your child with a painting apron or oversized old shirt for art lessons, these can be kept in their tray</p> <p>Home learning can be shared on Teams throughout the term.</p>