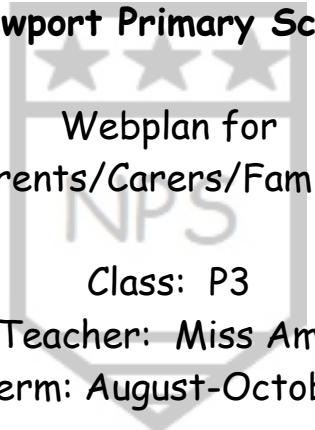


<p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> • NPS Establishment Phase • Developing ball skills including netball, basketball, football, rugby, hockey and rounders • Learn to play games and work as part of team 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • Sing and play the ukulele learning about musical notation and performance directions • Create images using a range of stimuli and materials • Develop movement and voice in drama activities • Respond to others' work, giving and receiving constructive feedback 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • learn through the theme of honesty • explore stories from world religions about honesty • use 'The Truth Pixie' as a stimulus for exploring this theme 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • Say hello and how I am feeling • Say the date • Numbers 0-31 • Say my favourite colour • Talk about weather • Class instructions • Body parts
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> • Practice quick recall of number bonds to 10 • For some, learn number sequences to 1000, counting forwards and backwards in 1s, 10s and 100s • Understand place value of 3-digit numbers • For some, learn number sequences to 10,000, counting forwards and backwards in 1s, 10s, 100s and 1000s • Understand place value of 4-digit numbers • Collect, display and interpret data • explore the difference between impossible and unlikely and certain and likely • compare events being more or less likely 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P3</p> <p>Teacher: Miss Amy</p> <p>Term: August-October</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> • Develop listening and talking skills in pairs • Take notes and use information from spoken and written texts • Make plans for our writing • Write imagined and personal responses, write stories • Develop our tools for reading and comprehension, including understanding the meaning, finding information and identifying the main idea • Grammar - capital letters and full stops, connectives • Spelling - high frequency words and following spelling rules • Handwriting 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> • Learn that a balanced diet is made up of 5 food groups. • Make food group plates showing how much of each food group is needed each day. • Discuss how these food groups help our body. • Understand that all our food comes from living things. • Understand that food has to be farmed, caught or grown. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • Describe the effects of the weather on the world around me. • Make a use a variety of weather measuring equipment to measure the weather. • Learn about different climate zones and think about why certain animals choose to live in a certain climate. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • Begin to use Microsoft Word and PowerPoint to present our learning • develop our computer coding skills (computational thinking) using Scratch and Kodable - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> • PE Mondays and Wednesdays • Loose Parts Play Tuesday • Outdoor Learning Friday <p>Please bring suitable outdoor clothing for the weather.</p>