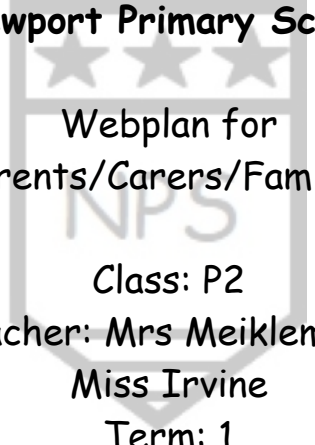


<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> • develop a positive learning ethos. • use our 'Cool in School' resource to promote positive relationships. • promote cooperative learning through loose parts play. • develop throwing and catching through ball games which encourage movement skills and competencies. • practise turn taking and cooperation through playground games. • harvest our school apples and potato crop to prepare simple healthy foods. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • explore sound and rhythm through body percussion and tuned percussion (Boom whackers). • begin to follow simple music notation in the form of pictures and symbols. • learn a variety of songs with different rhythms, pitch and beats. • share thoughts and feelings about music. • understand how to show feelings using body language and facial expressions. • create our own artwork inspired by a famous artist. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • learn through the theme of special days. • discuss and learn about special times including birthdays, weddings and anniversaries across different world religions. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • respond to simple classroom instructions. • use greetings and basic questions in a short conversation. • revise colours, numbers and days of the week. • learn some vocabulary for pets and food.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> • explore numbers to 100. • count forwards and backwards up to 100. • practise skip counting in 2s, 5s and 10s... • estimate an amount and count to check. • identify the value of a digit in a 3-digit number. • measure objects using non-standard and standard units. • explore length, height, width and mass through play. • examine 3D and 2D shapes. • use language such as 'won't happen' 'will happen' 'always' 'never' 'sometimes' • identify situations which would be fair. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P2</p> <p>Teacher: Mrs Meiklem and Miss Irvine</p> <p>Term: 1</p>		<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> • learn spelling patterns with double letter sounds such as zz, ll, ss etc and extend our list of common words. • consolidate phonics to read and spell four letter words and beyond. • talk and listen in pairs. • answer questions about a text. • use school reading scheme and a variety of text to learn the tools for reading. • create imaginative and personal texts. • use capital letters, full stops, finger spaces and joining words. • practise the correct formations for lowercase letters and numbers.
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> • sort materials as magnetic or not magnetic. • use appropriate vocabulary when discussing forces such as push, pull, balance and friction. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • explore a variety of foods produced in our local community. • discuss the importance of different types of agriculture in the production of these foods. • compare and contrast different climate zones around the world. • record weather using a range of instruments. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • develop our coding skills (computational thinking) using plugged and unplugged learning activities. • learn about algorithms and debugging. 	<p>Other relevant class information:</p> <p>PE</p> <ul style="list-style-type: none"> • PE days are Monday and Thursday. <p>Teachers</p> <ul style="list-style-type: none"> • Mrs Meiklem in class Mon/Tue/Wed • Miss Irvine in class Thurs/Fri <p>Homework</p> <ul style="list-style-type: none"> • Homework will go home on a Wednesday and be returned on a Monday.