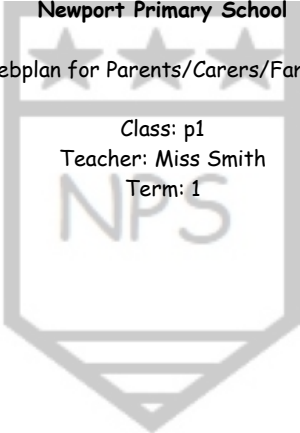


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>Learn about our school vision and values.</li> <li>Focus on developing a learning ethos and being ready to learn with our establishment phase.</li> <li>Create a class charter.</li> <li>Discussing having a growth mindset.</li> <li>Play different games.</li> <li>Take part in the mile three times a week.</li> <li>Work on communication and cooperation skills in team games.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>Explore sounds with our voices and instruments.</li> <li>Have opportunities to explore and experience different materials.</li> <li>Explore sound and rhythm through body percussion and tuned percussion (Boomwhackers).</li> <li>Develop ideas and explore situations in role play.</li> <li>Communicate feelings using facial expressions.</li> <li>Experiment with colour and relate colours to our emotions.</li> <li>Use our senses to explore different textures.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>Explore the theme of kindness and listen to stories that Jesus told about being kind.</li> <li>Explore how people show that they care for others and link this with our own life and family.</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>Learn different greetings.</li> <li>Learn how to say our names.</li> <li>Learn French vocabulary through songs and stories.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> <li>Read, write, order and explore numbers 10/20.</li> <li>Explore 2D and 3D shapes.</li> <li>Learn days of the week and months of the year.</li> <li>use the terms impossible, possible and certain for describing familiar events and actions.</li> <li>identify possible outcomes for daily events.</li> </ul>	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: p1 Teacher: Miss Smith Term: 1</p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>Learn the letter sounds and begin to blend two/three letter words.</li> <li>Build our sight vocabulary of the characters names from our reading book.</li> <li>Listen for information and instructions.</li> <li>Draw detailed pictures and retell the story from our picture. We will over write, under write or use our sounds by ourselves.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>Identify water, ice and water vapour and know that they are all water in different states.</li> <li>Discuss how we use water in our everyday lives.</li> <li>Appreciate that we need to save water.</li> <li>Recognise the sun, moon and stars and link them to daily patterns in life.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>None this term</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>learn to create instructions for an everyday task and know that this is called an algorithm</li> <li>use symbols to give information and instruction in unplugged coding activities.</li> </ul>	<p><b>Other relevant class information:</b></p> <p><b>PE days are Tuesdays and Wednesdays.</b></p>