

# Newport Primary School



# Pupil Participation

"Definition: Learner participation in schools and ELC settings includes all of the ways in which children and young people engage in practices and dialogue with educational staff, parents, carers, and community members to create positive outcomes and changes."

Learner Participation in Educational Settings (3-18) Education Scotland, September 2021

Work together

Learn together

And be the best that we can be

Our Core Values

Polite Responsible Kind Honest Respectful

### Key documents to consider ...

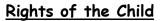
Learner Participation in Education Settings

https://education.gov.scot/improvement/self-evaluation/learner-participation-in-educational-settings-3-18/#

Participation Planning tool Learner Participation

#### 4 arenas of participation

- In Learning, Teaching and Assessment
- In Opportunities for Personal Achievement
- In Decision Making Groups
- In connection with the Wider Community



7 Golden Rules for Participation

https://www.cypcs.org.uk/get-help/teachers/golden-rules/



#### Four Contexts for Learning

- Curriculum areas and subjects
- Interdisciplinary learning
- Ethos and life of the school
- Opportunities for personal achievement



#### **HGIOURS**

https://education.gov.scot/improvement/Documents/HGIOURS-Part1.pdf https://education.gov.scot/improvement/Documents/HGIOURS-Part2.pdf

How good is OUR school?
A resource to support learner participation in self-evaluation and school improvement
Part One

#### How do we celebrate success at NPS?

	Individual class systems e.g. 'Secret Student'
Daily	Teacher feedback
	Notes home from teachers
	Lesson plenaries
	House Points
Weekly	Weekly House Treat
	Class blogs
	Twitter
	Star Achievers - linked to learning
	Achievement Books - linked to wider achievements
Monthly	Sway home to parents
	Class assemblies (twice a year for each class)
	Pupil Committees (end of block evaluation – sharing and celebrating at
Monning	TT)
	Active Assemblies (end of block evaluation - sharing and celebrating at
	TT)
Termly	House Treat
	End of term assemblies – celebration of learning from each class
	Coffee and Cake - informal event to welcome families into school -
	classes take turns to organize (pre-covid to re-establish)
Annually	House Cup and House Treat
	Sports Cup
	Citizen of the Year

#### Achievements

Achievements are shared and tracked through class blogs, achievement scrapbooks in each classroom and on our Wider Achievement spreadsheet tracker.

#### Committees at NPS

Each child within the school is part of a committee. Children choose which committee they would like to be part of and they can opt to stay on the same committee for 2 years in a row. Each committee documents their progress in Floor Books and summaries can be found on our school server. Each committee is run by 2 staff members (1 staff member for Digital Learning). Our Busy Bee committee is adapted to meet learner's needs and supports children with additional support needs. This is planned for by one teacher and two Pupil Support Assistants.

# Leadership Pathway Opportunities For All

Opportunity	Impact
Class assemblies	Children experience performing in front of others
	Feel pride in sharing learning
	Other classes provide feedback

Pupil Council	
Member of committee	
Participation in Natural Connections/John Muir	
work	
Organising Coffee and Cake events	
Teams page	
Celebating Scots poetry (Burns)	
Learning Logs and EPortfolios	
Sing Across Fife (pre-covid)	

# Leadership Pathway Opportunities For Specific Stages

Nursery	Little Voices, Big Ideas
	McMillan Coffee Morning
	Christmas themed business enterprise project
	Buddies with P6
P1	Buddies with P7
	Christmas Nativity
P2	Christmas Nativity
P3	
P4	
P5	Cello (from P5)
	Drumming (YMI)
	Bikeabiity
P6	Buddies with Nursery
	Organise Book Fair x 1 - guided by P7
	Peer Mediators
	Junior Sports Leaders
	Euro Quiz
	Bikeability
	StAMP - brass (trumpet) tuition - whole class
P7	Leaders of Learning - Committees Maths/Numeracy,
	Literacy, H&W (groups can vary year on year
	depending on class size and priorities within the
	school)
	Buddies with P1
	Greenpower Goblin Kit car
	Organise sports day
	House Captains
	Organise Book Fair x 1 - write a 'how to' guide for P6
	Residential trip
	John Muir award
	Junior Road Safety Officers x 4
	Leavers Assembly
	Rotary Quiz
	Space school opportunity

#### Extra Curricular Activities Offered

- Tennis pre-covid
- Drama pre-covid
- Netball
- Cycling Club
- Active Schools have helped us to identify children who engage in regular physical activity

# Approaches for promoting Pupil Voice at NPS

- Together Time Together Time reporters
- Active Assemblies upper school focus on working in cooperative learning groups to discuss and action school developments
- Pupil Council use of HGIOURS
- Newport Natters focus groups (part of Quality Assurance)

# 4 Contexts for Learning and Arenas of Participation

Four Contexts for Learning - Curriculum areas and subjects.	Four Contexts for Learning - Interdisciplinary learning.
Curriculum pathways	Class contexts for learning
Breadth and balance of all curricular areas	Contexts are evolving to be more community based
Thought given to including skills as well as Es and Os	
Application of learning	
Ensure balance of new knowledge, skill development	
and attitudes taught	
Curriculum delivered using IDL	
Thought is given to how curriculum is delivered e.g.	
active learning, independent, pair, group, cooperative	
Four Contexts for Learning - Ethos and life of the	Four Contexts for Learning - Opportunities for
school	personal achievement
Positive, friendly ethos	Classes plan opportunities e.g. residential
Care	Personal achievements are shared and celebrated -
Many opportunities to promote responsibility - children	Together Times, class books, class blogs, Twitter
take these seriously	Planned opportunities at all levels for leadership,
Planned opportunities for children and parents to come	responsibility and achievement
together	Natural Connections
All staff and beguity invested in shildner's interests	
All staff are heavily invested in children's interests	
and welfare	School performances and assemblies
and welfare  Many children have an interest in the work that is	Achievement awards - Star Achievers, Scots Poetry,
and welfare  Many children have an interest in the work that is going on in the school regardless whether it affects	Achievement awards - Star Achievers, Scots Poetry, House Points (Sports Cup, House Cup)
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	Creative opportunities - school art gallery, wall
Pupil Council Reps	displays, musical performances
Pupil Committees - Eco, Health, RRS, Charities, Digital	Celebrate personal achievemnts in class scrap books
Organising charity and fundraising events	
Supporting the local community -	
Supporting Parent Council events -	
Assemblies/Together Times - organising of,	
participation in	
Cross class/age working groups - buddies	
Contributions and decision making in TT e.g. school	
mascot, playground bags	
Bikeability training	

Arenas of Participation - In Learning, Teaching	Arenas of Participation - In Decision Making
and Assessment	Groups
still to add	still to add
Arenas of Participation - In Opportunities for	Arenas of Participation - In Connection with the
Personal Achievement	Wider Community
still to add	still to add

\*\*\*See scanned documents in Allstaff - Pupil Participation for staff input and evaluation and of Four Contexts of Learning and Arenas of Participation.\*\*\*