

Newport Primary School
Improvement Plan Summary
2022-2023



"Work Together, Learn Together and
Be The Best We Can Be."

School Improvement Plan 2022-2023

We currently have 183 children registered in our school and 28 children in our Nursery. Our final attainment figures for our P1, P4 and P7 children who have achieved the expected level or above for Session 2021-2022 are shown below:

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	71%	71%	86%	86%
P4	65%	65%	80%	65%
P7	87%	74%	96%	70%

We analyse our attainment data each school session and use this data along with our school self-evaluation and information gathered from parent questionnaires, our Parent Council, staff team and children to inform improvement planning for the school session ahead. Our school priorities this session are:

Writing

This session we aim to improve our attainment within Writing by developing the learning, teaching and assessment of Writing across our school. We are delighted that we were accepted to be a SEIC (South East Improvement Collaborative) Research School. SEIC is a network of schools from Edinburgh, The Scottish Borders, Fife, Midlothian and East Lothian. Teaching staff will undertake professional enquiry projects based on research and pedagogy to improve outcomes for our children. We also aim to improve our children's ability to talk about their learning within Writing: identifying their strengths, next steps and progress.

Health and Wellbeing

This session we are continuing to develop our children's mental and emotional wellbeing. We have started the new session with every class in our school learning about the Establishment Phase. The Establishment Phase involves our children and staff focussing on developing a learning ethos and being ready to learn where everyone feels included, nurtured, respected, safe, responsible, healthy and active (the wellbeing indicators). This has involved our children and staff discussing routines, what makes a quality audience, a quality line and our Learning Characteristics. This ensures that expectations are shared and are clear. Over the next few weeks we will focus more on fixed and growth mindsets, making mistakes, the learning pit and overcoming challenges thereby equipping our children with the strategies and skills for learning and achieving.

Throughout the session our children will learn about their emotions and how different emotions affect how they feel/ behave and develop their resilience and self-belief. They will also learn skills and strategies which will support them in challenging times and support them to manage their feelings/behaviour. Our contexts for learning this session are: *Make A Difference*, *Time to Talk*, *Take a Moment* and *Get Active*. We will of course share our learning with you through our Home Learning Grid so you can continue to support your child's learning.

We also plan to have regular opportunities built into our curriculum for our children to develop their leadership skills and qualities through our Pupil Committees and Pupil Council, to have their

voice listened to with the Senior Leadership Team and to celebrate their success with our Star Achiever Award.

Pupil Equity Fund

Every year we are giving an allocation of Pupil Equity Funding from the Scottish Government. This year we have been awarded £25 920. We have used this funding to employ Pupil Support Assistants and 0.1FTE teacher to support our children and their learning. Across our school we have 4 interventions planned and these are detailed below:

Intervention 1: Improved attendance and emotional wellbeing, including resilience of identified children.

Intervention 2: Raise attainment in Writing specifically within Tools for Writing and Creating a Text (grammar, spelling, punctuation and structure of a text).

Intervention 3: Raise attainment in Reading, specifically within Tools for Reading and Understanding, Analysing and Evaluating.

Intervention 4: Raise attainment in Numeracy, specifically within Number and Number Processes (number bonds, 4 operations, mental agility, selecting a process, word problems).

Our Nursery priorities for this session are:

Family Engagement

This session we aim to increase parental/family engagement within the work of our Early Learning Centre (ELC) setting in order to promote learning opportunities for all children across the curriculum.

Quality of Interactions

Interactions between Early Year Practitioners and children will be developed to ensure that we maximise opportunities for children's learning to be scaffolded and extended.

Our school is part of the Madras College Cluster. The Madras College Cluster includes all primary schools in our area which has children attending Madras College in the future. As a cluster we also have priorities which we focus on through the school session. This session our cluster priorities are:

Attendance

To improve attendance/punctuality across the Madras cluster to 95% and within our school to 95.8%.

1+2 Languages

Across the Madras cluster we will work together to embed French in our schools. Our staff teams will have the opportunity to collaborate with colleagues within our cluster to ensure our children are receiving a consistent experience.

Increased Collaborative Working Across the Madras Cluster

Across the Madras cluster we will have planned opportunities across the school session to collaborate with one another about the learning, teaching and assessment of Writing and Numeracy/Maths. This will ensure that our Curriculum for Excellence levels across the cluster are robust.

We are looking forward to welcoming our families back into our school building this session and involving you in the life of our school. We will have planned opportunities throughout the session and these will include: Together Times, Meet the Teacher, Sharing Our Learning events, Parent Consultations and our Family Conference. We also have our regular Parent Council meetings, questionnaires, Class Blogs, monthly Sways, Twitter up-dates and information is available on our website to keep you informed and included in the life of our school.