

Mountfleurie Primary and Nursery School

STANDARDS & QUALITY REPORT

Session 2025-2026



Image of Mountfleurie Primary School Logo

ELC/School Context						
Demographic	Mountfleurie Primary has 287 children in P1 – P7 across 11 classes. Our Nursery has 59 children across two playrooms and our under 3 provision has 15 children in one playroom. Nursery provision is 9am – 3pm with children having the opportunity to be in all day, term time. The profile of the school is made up of: FME: 32.9% SIMD: 4.3 Care experienced: 2.8% ASN: 41.1% EAL: 4.9% Armed Forces: 1.4% Young Carers: 10%					
Vision, values and aims	Safe, Ready, Respectful					
Attendance	Total	%	Authorised	%	Unauthorised	%
		90.10		3.78		6.10
Exclusions %	0.02%					
Summary of consultation with stakeholders	All parents/carers had the opportunity to feedback on improvement priority work and what this looks like moving into next session. This was done through Microsoft forms. Parentwise, Pupilwise and Staffwise also allowed stakeholder to give feedback. Pupil leadership groups have been consulted, and a pupil survey was also very positive.					
Attainment Scotland Fund Allocation (PEF)	£112,800					
Cost of the School Day statement	Mountfleurie Primary School recognise the need to reduce the Cost of the School Day for all our children and particularly for our children who are already experiencing poverty. We look closely at the school day through uniform, trips, eating, home learning, after school clubs and the community around us. We have a breakfast club every morning (after 9am) which is funded by Stephen's the Bakers (this has now been funded for the past 5 years). We have a pre-loved school uniform rail where parents can pick up clothes for free. In recent years, we have sought funding from Cash for Kids and Dynamic Earth to provide school trips for a minimal cost to families. We provide free after school clubs available to all children from Primary 1 – Primary 7. We strive to make coming to school affordable for all through making things accessible for all. We actively seek out funding opportunities to allow some of our most vulnerable children to be included.					

Summary of Progress and Impact from last session's Improvement Plan and Next Steps

ELC/School Improvement Priority 1: Progress

HGIOS4/ELC Quality Improvement Framework Quality Indicators:

Has this priority been: (please highlight)	Fully achieved	X	Partially achieved		Continued into next session	
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Progress:

- More consistent use of benchmarks across all curricular areas
- Metaskills are embedded across the school
- Assemblies have a focus on metaskills and the four capacities
- Teachers are more confident in planning, teaching and assessing expressive arts
- Teachers are more confident in completing reports
- Professional judgement is stronger and more robust across all curricular areas
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Impact:

- Children can talk about the metaskills confidently and link this to their learning
- Children can confidently talk about leadership roles across the school and link this to their learning
- Children can confidently talk about how music has impacted their wellbeing and learning
- Strong language of learning across the school is evident throughout
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Next Steps:

- To continue using the Es and Os, benchmarks, metaskills and four capacities to inform learning, teaching and assessment

Summary of Progress and Impact from last session's Improvement Plan and Next Steps

ELC/School Improvement Priority 1: Transforming Learning

HGIOS4/ELC Quality Improvement Framework Quality Indicators:

Has this priority been: (please highlight)	Fully achieved	X	Partially achieved		Continued into next session	
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Progress:

- All teaching staff engaged in local authority training
- All teaching staff have improved digital skills, particularly teachers in Primary 6 and primary 7
- Increased use of additional supports through the use of digital technology
- Increased personalisation and choice, particularly in Primary 6 and Primary 7
- Training for a teaching staff in clicker

Impact:

- All children in Primary 6 and 7 have access to ipads and this has meant that there is increased independence and sustainability in their learning
- Teaching staff able to differentiate without children noticing, meaning children are feeling safe in their environment and able to learn
- Increased levels of engagement and motivation across the school, but in particular Primary 6 and Primary 7
- Children who find writing difficult are now able to access supports through clicker, giving increased engagement and attainment

Next Steps:

- To continue embedding the use of ipads to enhance and support learning
- To ensure all staff are confident in using digital tools to enhance and support learning

Summary of Progress and Impact from last session's Improvement Plan and Next Steps

Nursery Improvement Priority 1: **Outdoor Learning**

HGIOS 4/HGIOELC Quality Indicators:

Has this priority been: (please highlight)	Fully achieved	X	Partially achieved		Continued into next session	
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Progress:

- Weekly outdoor learning groups were created and have been running throughout the year
- Outdoor learning plan was created to have a focus on specific areas of the curriculum
- Community areas, local woods and local parks have all been utilised for the use of outdoor learning
- Further improvements have been made to the nursery garden – more creative spaces and evidence of all curricular areas
- Outdoor learning is embedded in planning
- Parental engagement has allowed all children to access the woods and other local areas

Impact:

- All EYOs have a better understanding of the need for outdoor learning and the benefits
- Almost all EYOs are able to link outdoor learning to other areas of the curriculum, providing the children with a rich experience
- Almost all children have been able to take risks and develop their motor skills, problem solving skills and team working skills – this has been evident through observations and pupil voice.
- Almost all children and families respect the outdoor areas more and this in turn has meant that there has been more engagement in learning outside

Next Steps:

- For playroom children to be able to access local areas
- For all staff to engage in professional learning for outdoor learning

Improving Outcomes

Attainment

Overall Attainment for 2025 - 2026				
	Literacy		Numeracy	
	Stretch	Actual	Stretch	Actual
P1	74.19%	86.21%	83.87%	86.21%
P4	65%	71%	75%	77%
P7	73.7%	61%	76.3%	77%

Stage	Listening and Talking	Reading	Writing	Numeracy
	Actual	Actual	Actual	Actual
P1	91%	91%	91%	88%
P4	84%	80%	71%	77%
P7	85%	69%	61%	77%

Attainment Over Time Evaluative Statement (Primary):

Almost all children in Primary 1 are making good progress from their prior levels of attainment in Literacy. Most are making good progress in Numeracy. A majority of children in Primary 4 are making good progress from their prior levels of attainment in writing and most children in Primary 4 are making good progress in Listening and Talking, Reading and Numeracy. In Primary 7, most children are reaching their expected level of attainment in Listening and Talking and Numeracy and a majority in Reading and Writing.

By the end of Primary 1 almost all children have achieved early level in reading, writing and talking and listening. Attainment in all organisers in Literacy and English have increased in comparison to last year. By the end of Primary 1 most children have achieved early level in Numeracy. Primary 1 have met their stretch target for Literacy and Numeracy.

By the end of Primary 4, most children have achieved first level in reading, listening and talking and Numeracy. Primary 4 have met their stretch target for Literacy and Numeracy. By the end of Primary 4, a majority of children have achieved first level in Writing.

By the end of Primary 7 a majority of the children have attained second level in Literacy. By the end of Primary 7, most children have achieved second level in Numeracy. Primary 7 have not met their stretch target in Literacy, however, have in Numeracy. This is, however, an increase in both literacy and numeracy from the previous year.

Impact of PEF on outcomes for children and young people:

Targeted Interventions

- Raise attainment in literacy and numeracy in Primary 4, Primary 5 and Primary 7
- Ensure all learners are supported, particularly children with identified ASN

Progress and Impact:

Raise attainment in literacy and numeracy

The raising attainment teacher had focus groups throughout the year. Children were identified and the teacher worked with children 6-12 months behind. Out of the children who were targeted, 6 children in primary 4, and 4 children in Primary 7 were able to meet the writing criteria for 1st level, and for 2nd level.

Numeracy attainment was increased by 12% in Primary 7 and by 15% in Primary 4.

Supporting Learners

Additional PSA was used to support learners across the school. This allowed 5 children to be fully engaged in class and therefore more engaged in learning. This allowed 3 out of the 5 children to meet the expected levels in both literacy and numeracy.

Achievements

There has been a wide variety of wider achievement opportunities across the ELC/School this session. All opportunities have developed a range of skills linked to the 4 capacities: Effective Contributor, Successful Learner, Responsible Citizens and Confident Individuals and the meta skills. Many of these wider achievements have linked closely to our school values; safe, ready and respectful.

Achievements across the school:

School Captain Speeches – Primary 7

Cluster League Football, Netball and Basketball – Primary 5 – Primary 7

Junior Leader Training – Primary 7

Community Glee Choir – Primary 1 - Primary 7

Remembrance Day Service for parents and community – Primary 6

Rota Kids meet Rotary representative and get through to the regional round – Primary 7

Cluster League Football, Netball and Basketball Round 2 – Primary 5 - Primary 7

Christmas Show for parents and community – Nursery – Primary 7

Leven Christmas light switch on – Nursery – Primary 7

Rota Kids collection for Levenmouth Foodbank – Primary 5

Christmas Fayre for the community – Nursery – Primary 7

Burns Supper with grandparents – Primary 7

Young Carers Assembly – Primary 1 – Primary 7

Safer Internet Information Session – Primary 6 and Primary 7

World book Day celebrations – Nursery – Primary 7

Ramadan celebrations – Nursery – Primary 7

Residential Trip to Crieff – Primary 7

Sports Day – Nursery – Primary 7

Fife STEM festival – Nursery – Primary 7

Talent Show – Primary 1 – Primary 7

As part of our weekly assembly focus, as a school we celebrate and recognise wider achievements every week

These have been shared throughout the session through social media, Seesaw, the school website and the school app. These are all celebrated through positive postcards home, good news phone calls and inspiring individuals in assembly. We take great pride in celebrating all achievements.

Evaluations (School)				
	2023-24	2024-25	2025-26	Inspection Evaluations (since August 2024)
1.3 Leadership of Change	Very Good	Very Good	Very Good	
2.3 Learning, teaching and assessment	Good	Good	Very Good	
3.1 Ensuring wellbeing, equity and inclusion	Good	Very Good	Very Good	
3.2 Raising attainment and achievement	Good	Good	Good	
Evaluations (ELC) – HGIOELC?				
	2023-24	2024-25		Inspection Evaluations
1.3 Leadership of Change	Very Good	Very Good		
2.3 Learning, teaching and assessment	Good	Good		
3.1 Ensuring wellbeing, equity and inclusion	Good	Very Good		
3.2 Securing children's progress	Good	Good		
Shared Quality Improvement Framework (ELC)				
	2025-26	2026-27	2027-28	HMIE/Care Inspectorate Evaluations
Curriculum	Very Good			
Learning, Teaching and Assessment	Very Good			
Wellbeing, Inclusion and Equality	Very Good			

Children's Progress	Very Good			
Statement about feedback from HMIE/Care Inspectorate if inspected this session.	N/A			

