

<b>National Improvement Framework Priority:</b> Attainment				
<b>Focused Priority: Year 2 of a 2 year priority.</b> Planning for a progressive curriculum for all children in all 8 areas of the curriculum. For benchmarks to be used to measure children's progress and achievement of a level across the broad general education.				
<b>HGIOS4 Quality Indicators</b>			<b>HGIOELC Quality Indicators</b>	
1.2- Leadership of learning 1.3 - Leadership of change 2.2 - Curriculum 2.3 - Learning, teaching and assessment 3.1 - Ensuring wellbeing, equality and inclusion 3.2 - Raising attainment and achievement				
<b>Expected Impact</b>	<b>Strategic Actions Planned</b>	<b>Responsibilities</b>	<b>Measure of Success (Triangulation of Evidence/QI Methodology)</b>	<b>Timescales</b>
<p>All children will experience planned, progressive learning experiences across the broad general education.</p> <p>All staff will be more confident in using and planning for assessment and moderation, allowing all children to make progress across all areas of the curriculum</p>	<ul style="list-style-type: none"> <li>• All Staff will engage in professional dialogue and reading in relation to expressive arts, RME, social studies, technology and science</li> <li>• All staff will engage in moderation activities by using the CfE benchmarks for expressive arts, RME, social studies, technology and science</li> </ul>	<p>SLT All staff from Nursery to P7</p> <p>Louisa Ritchie and SLT</p>	<p>Feedback from training from staff. Progress and attainment meetings and discussions. Data from CfE levels and declarations. Data from BASE and NSA.</p> <p>Professional dialogue during planning, tracking and attainment meetings.</p> <p>Professional dialogue from moderation activities</p>	<p>Collegiate nights between August – December 2025.</p> <p>Termly progress and attainment meetings.</p> <p>October 2025 – December 2025</p> <p>Termly</p> <p>October – December 2025</p>