

Attainment Fund Rationale		Amount of Fund £146,000	
For 80% of children in a Primary 4 and Primary 5 to be on track for Literacy and numeracy. Attainment in Primary 4 and Primary 5 is below the expected level. Planned and specific interventions will be planned and tracked throughout the year. Reading, Writing and Maths are the identified gaps in these curricular areas.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence)	Impact on learners Ongoing evaluation
<p><u>Intervention 1</u> By June 2022 80% of the targeted group of children will be on track for writing.</p> <p><u>Intervention 2</u> By June 2022 80% of the targeted children between P3 and P7 will have increased their reading age by at least 4 months.</p> <p><u>Intervention 3</u> Early Years Officer to facilitate pedagogical play in Primary 1. Children will be engaged in meaningful play and the core provision will allow the progression from Nursery to Primary through Early level be more consistent. The EYO will also work with small groups of</p>	<p>An additional teacher to be used to complete targeted Literacy work with Primary 4 and Primary 5 groups of children focusing on writing and spelling. The targeted children will have an allocated time every day with the teacher to do the 'daily write'. There will be a baseline assessment completed then the children will be tracked for the year.</p> <p>Accelerated reading programme to continue to be used across the school. Children will access the programme during class time where they will complete a STAR test to give a baseline reading age, then reading quizzes after the completion of book. The research behind this intervention is that reading ages increase significantly over a period of time.</p> <p>By June 2022 80% of targeted children in Primary 1 will be on track for Literacy and Numeracy.</p>	<p>Through the daily write and data gathering from this.</p> <p>Writing in other curricular areas is tracked.</p> <p>Initial 'star' test at the beginning of the year. This star test is then completed once per term to give the data needed to measure the impact.</p> <p>Observations, tracking children through the Early Level benchmarks and using BASE data.</p>	

<p>targeted children in Literacy and Numeracy.</p> <p><u>Intervention 4</u> The progression of family Learning and Engagement. Family Fridays to continue this session (Covid safe). More opportunities for families to access learning in the school through opportunities with partners helping to provide training.</p> <p><u>Intervention 5</u> PSAs to continue providing Lego Therapy and Kitbag for the most vulnerable youngsters in our setting. So far to date, this has had an impact on their wellbeing, readiness to learn and ability to overcome difficulties.</p>	<p>By June 2022 the number of families engaging in the life of the school will have increased. Targeted families will have engaged in adult learning provided by CLD through partnership with the school.</p> <p>By June 2022 identified children will be more confident in their learning, will be more resilient and will be able to overcome difficulties.</p>	<p>Number of families engaging with school will be monitored and noted. A record of how many target families will have engaged with CLD and completed a course.</p> <p>Measured through children's views and opinions through a scale. This will also be measured by the class teachers and how it has impacted in the classroom.</p>	
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