



Milesmark Primary School
Term 1/2
Learning Overview for Primary P4/5/6

<p style="text-align: center;">LITERACY</p> <p>WRITING</p> <p>This term we are focusing on our writing success criteria, ensuring that we have met our targets before handing in our work to be marked. We are working on strengthening our writing by up levelling our vocabulary, using paragraphs, extending our sentences and ensuring we use a range of appropriate punctuation.</p> <p>SPELLING & PHONICS</p> <p>Following on from our initial assessments, we will be working on different spelling rules and patterns that have been identified for practise. We will do this through written activities, practical activities as well as discussion around spelling rules. We will be working hard on transferring new spelling patterns to other areas of our work.</p> <p>READING</p> <p>When reading, we will be practising reading with fluency, tone and expression. The pupils will also be practising their understanding of their texts by carrying out various comprehension activities. We will be focussing on reading unfamiliar texts and then using our skimming and scanning skills to find answers and then answering in full sentences about what we have read to show our understanding.</p> <p>LISTENING & TALKING</p> <p>We will be learning how to engage with others, responding in appropriate ways, showing that we value others' contributions and using these to build on thinking.</p>	<p style="text-align: center;">NUMERACY AND MATHEMATICS</p> <p>NUMERACY</p> <p>We will be focusing on addition and subtraction within a range of numbers relating to the level we are working on. We will be exploring lots of different strategies on how to approach and answer addition and subtraction questions, including using the standard written method.</p> <p>We will be also thinking about numbers, their importance in the world and how we can use them to problem solve.</p> <p>MATHEMATICS</p> <p>This term we will be learning to identify and describe the properties of 2D and 3D shape. Some children will do this by using language such as sides, angles, regular and irregular and some children will use language such as the above as well as adjacent, parallel, quadrilateral and polygon. Some children will also tessellate and tile shapes too as well as using measurements to draw shapes accurately.</p> <p>MATHEMATICAL VOCABULARY</p> <p>We will be revising and developing our knowledge of Mathematical vocabulary and its meaning such as: total, sum, difference, multiples, place value etc</p>
<p style="text-align: center;">HEALTH AND WELLBEING</p> <p>P.E (Basketball)</p> <p>Our PE day will be a Monday with Mrs Ronald. We will be doing a block of Basketball. We will be learning how to dribble, pivot, pass, shoot, defend and attack. We also build on our general ball handling skills and build up to having 5 vs 5 basketball games.</p> <p>HEALTH</p> <p>We are focusing on Mental health this term. We will be thinking about our feelings, how these can impact the way we behave and different techniques to help us manage them.</p> <p>We will also be thinking about what we love about ourselves, our strengths and areas of development for the year ahead.</p> <p>We will also be continuing our Rights Respecting journey, finding out about the importance of having rights and how they are part of everyday life.</p>	<p style="text-align: center;">TOPIC</p> <p>OUR PROJECT IS: Titanic</p> <p>We will be learning about the significance of the Titanic and its intended journey. We will be learning about how it was built and its significance in travelling history, types of passenger class and the events of the sinking. We will then explore the discovery of the wreckage and the investigations around its sinking and what scientists have discovered since then.</p> <p>Our Second Project is: Dinosaurs</p> <p>We will be taking a walk though a prehistoric world full of dinosaurs as we learn about the different species of dinosaur, where they lived and how they are studied through fossils. We will be thinking about how the land has changed since the day of the dinosaurs, defining the word 'extinct' and giving some examples of modern-day endangered animals.</p>