



Milesmark Primary School
Term 4 April to June 2025
Learning Overview for Primary 4/5/6

LITERACY	NUMERACY AND MATHEMATICS
<p>WRITING</p> <p>This term we are focusing on conveying information, describing events, explaining processes and combining ideas in different ways.</p> <p>We will be thinking about how to use prepositions, imperative verbs and time connections so support instructional writing. We will continue to develop our peer feedback, ensuring that our comments are kind, informative, specific and helpful. We will use this feedback effectively to reflect on our work and to create next steps.</p> <p>READING</p> <p>This term we are looking at how writers use techniques such as sentence structure, vocabulary and punctuation and how that can enhance their text.</p> <p>We will continue to work on answering literal, inferential and evaluative style questions to support our understanding of what we have read.</p> <p>LISTENING & TALKING</p> <p>This term when listening and talking with others for different purposes, we can share information, experiences and opinions. We can explain processes and ideas, identify issues raised and summarise main points or findings. We can clarify points by asking questions or by asking others to say more.</p>	<p>NUMERACY</p> <p>We will be investigating the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems.</p> <p>Through lots of practical activities, we will be showing our understanding of how a single item can be shared equally, the notation and vocabulary associated with fractions and where simple fractions lie on the number line.</p> <p>We will continue to work on quick recall of our times tables and using our knowledge about the link between multiplication and division to create fact families.</p> <p>MATHEMATICS</p> <p>We will be learning about time and measure this term.</p> <p>Within time, we will be learning to read time in 5-minute intervals on an analogue and digital clock, calculating time durations and some pupils will be working on 24-hour time as well as reading and using different timetables.</p> <p>In Measure through lots of practical activities, we will be measuring different items using a variety of tools and using a variety of measurements etc. Some pupils will also be solving problems involving measure.</p>
HEALTH AND WELLBEING	TOPIC
<p>P.E</p> <p>This term we will be preparing for Sports Day. We will be discussing physical fitness, stamina, good sportsmanship and teamwork. We will be practising lots of potted sports and relay races, hopefully outside in the sunshine!</p> <p>HEALTH</p> <p>This is going to be a busy term for Health.</p> <p>We will be focusing on substance misuse with Mrs Owsnett, looking at the effect that a range of substances including tobacco and alcohol can have on the body.</p> <p>Mrs Ronald will be focusing on road safety and nutrition, investigating the range of foods available and discussing how they contribute to a healthy diet.</p> <p>Mrs Gresty will be helping us to think about the world of work, exploring different careers and occupations which might interest us in the future.</p>	<p>OUR PROJECT IS: The Rainforest</p> <p>The focus of our learning will be...</p> <p>To discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.</p> <p>To illustrate the way in which rainforests are structured, mentioning the undergrowth, understorey, canopy and emergent layers; and give examples of some of the wildlife and plants specific to each layer.</p> <p>To explain the concept of food miles and how Fairtrade improves trading conditions and sustainability.</p> <p>To use our knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs.</p>