



**Milesmark Primary School**  
**Term 4 April to June 2025**  
**Learning Overview for Primary 2/3/4**

<p style="text-align: center;"><b>LITERACY</b></p> <p><b>WRITING:</b> This term we will be focusing on persuasive writing and its purpose, focusing on key vocabulary and language for specific purpose. The children will be continuing with their creative writing focusing on narrative writing that includes specific dialogue, plot, setting and characters.</p> <p><b>SPELLING &amp; PHONICS:</b> They will continue to learn to use their understanding of phonics to sound out to write independently. Primary 2/3/4s will continue to have a new spelling rule each week to learn in school and at home through homework and we will do a range of both active, creative and written activities to learn these. This term we will continue to work on our common words.</p> <p><b>READING:</b> Primary 2/3/4 will continue working on their reading throughout the term at appropriate levels from ORT reading books to chapter books. We will focus on fluency and being able to use expression. For comprehension we will be using the “Blooms” questioning and literacy circles as a focus in comprehension tasks. We are continuing reading A Bear called Paddington and will be moving on to The Invisible Dog as our next class novel.</p> <p><b>LISTENING &amp; TALKING:</b> The class will have many opportunities to develop their listening and talking skills through group work and cooperative learning. We have a drama block this term where they will work on presenting, listening and questioning skills. Our focus currently is peer assessment where these skills will be applied. We will also work on our presenting skills through opportunities for class personal talks later in the term.</p>	<p style="text-align: center;"><b>NUMERACY AND MATHEMATICS</b></p> <p><b>NUMERACY:</b> Primary 2/3/4 will be focusing on estimating and rounding to the nearest 10,100 and beyond. Using strategies to calculate problems and compare this with estimations.</p> <p>The class will also be recapping time using both analogue and digital time. Focusing on o'clock, half past, quarter to and quarter past. With some children looking at time 5-minute intervals in both 12h and 24h time</p> <p><b>MATHEMATICS:</b> Pupils will be learning about angles this term. They will be finding right angles in the environment and in well-known 2D shapes. Most pupils will learn that a right angle is 90 degrees and we will begin to follow and record directions using words associated with angles. We will focus on directions and turns including full turn, half turn, quarter turn, clockwise, anticlockwise, right turn, left turn, and right angle. Some pupils will use informal methods to estimate, compare and describe the size of angles in relation to a right angle.</p>
<p style="text-align: center;"><b>HEALTH AND WELLBEING</b></p> <p><b>P.E:</b> This term we will complete a block of dance focusing on the skills of rhythm, coordination and sequencing. The children will be following different routines, exploring different movement styles and also using their creativity to develop their own routines. We will also be practising our bat and ball skills nearer the end of term for tennis and rounders.</p> <p><b>Key vocabulary- space, time, rhythm, sequence and style</b></p> <p><b>Health:</b> We will be focusing on planning for change in line with our eco targets. Learning all about our planet and how we can look after the environment. The children will have the opportunity to do some personal research during our netbook time to create their own presentations related to the Right to a clean environment at home, at school or wherever they are.</p> <p>This term we will also continue our learning on relationships, personal hygiene and parenthood.</p> <p><b>Outdoor Learning/Play:</b> The class will continue to have an opportunity to play, explore and learn in the school garden. We will also have our outdoor learning block to the local woods. A letter has been sent to parents with information about when we will be going and also what clothes best to wear to the woods.</p>	<p style="text-align: center;"><b>TOPIC</b></p> <p><b>Our Topic:</b> We will be continuing with our magnets and forces topic focusing now on electricity and experimenting with electric currents and making our own circuits. To end our topic, we have the electric explorers from Edinburgh science centre hosting a workshop. The children will have the opportunity to make their own mini robots generated from green energy.</p> <p><b>Our next topic will be Dunfermline!</b></p> <p>The children will have a chance to explore the history of their own community as well as significant people.</p> <p><b>ADDITIONAL INFORMATION</b></p> <p><b>PE Days:</b> Every Wednesday morning. Mrs Owsnett will have for Grammar and Maths on a Monday.</p> <p><b>Homework:</b> This will go out on a Wednesday afternoon and is due back on a Monday morning. Each week there will always be spelling and reading to complete and a piece of literacy or numeracy. This will alternate week by week. If you are looking for additional homework, any additional reading for enjoyment and timetable practise can also be recommended. Sumdog logins are always available too.</p>