

Session 2024-2025 Improvement Plan – PEF Plan for Milesmark Primary School



Pupil Equity Fund allocation for session 2024/25	£ 7350
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School Context

Milesmark Primary School is a small school in the local community. It consists of 4 classes in a listed Victorian building, and hatted accommodation which houses an infant classroom. The new extension to our building opened at the beginning of 2018 and we now have an extra classroom, new entrance, toilets and office space. There is a gym/dining/assembly hall and a fairly large resources room, which has been revamped to incorporate a library. The Learning Support Teacher and PSAs use this room.

There is a very mature garden with picnic tables to create a quiet area for pupils which is also used by our gardening club, Eco Committee and for outdoor learning activities. There is a trim trail and fixed playground equipment that are well used by all children.

During our Education Scotland Inspection (2018), the team reported that the staff at Milesmark Primary School work as a team to provide the children with high quality learning experiences tailored to their individual needs and that all staff in school know the children and families very well. There are strong positive relationships between the school and the community.

We engage families and the community in continuous improvement and parents and pupils know that their views inform change and improvement.

This session the school roll has increased to to 97 pupils. We will have 4 classes in session 2023-2024 organised as P1/2, P2/P3/4, P4/5/6 and P6/7. Our management team comprises of Mrs Gillian Souter (Joint Headteacher with McLean) and Mrs Stephanie Owsnett (Temp PT). We will be allocated a probationary teacher again and Mrs Owsnett will mentor her.

The children attend a number of local nurseries before joining us in Primary 1.

The catchment high school is Queen Anne High School which is generally where all of our pupils go.

The school offers brass instrumental instruction.

One full time and two part time Pupil Support Assistants support our children at Milesmark.

Cost of the School Day

At Milesmark we are consciously aware of the cost of the school day and how this can impact on our children and families. We try our very best to reduce costs for families and have successfully done this in the following ways:

- For our P7 residential Trip - we allow families to pay this over a period of time and we are able to assist families entitled to free school meals through the Andrew Carnegie Trust grant and PEF (Pupil Equity) funding
- School Trips - our children fundraise through an enterprise initiative to help towards school trips and we use some of our pupil equity fund to support some families to ensure cost is not a barrier to these experiences
- Our Senior Leadership team and wider staff members help to transport children to and from sporting events to save on buses
- We have created uniform and clothing banks in school, that allow families to access pre-loved uniform/clothing
- We provide families with an annual calendar detailing costing for the school year to help families budget.

Stakeholder engagement

Participatory Budgeting

(Are you using any of your PEF allocation to support participatory budgeting. If yes, what is the focus?)

PEF spending is discussed at Parent Council meetings.
All families are given the chance to share their views through a survey in June.
Pupil voice groups share their thoughts and ideas.

N/a

Rationale		Amount of Fund allocated (if appropriate) £ 7350	
<p>Increase PSA support to ensure individual/small group attention to children entitled to free who require additional nurture support. Increase family engagement from identified families in SIMD1 and 2 or entitled to free school meals through small family group work linked to kitbag. It is hoped that this will help identified children from these groups access learning more effectively and help close the poverty related attainment gap.</p>			
Expected Impact	Interventions Planned	Measure of Success	Impact on learners Ongoing evaluation Dec/June
<p>Most (75%+) children living in SIMD 1&2 will achieve the expected CfE levels</p> <p>Almost all children entitled to free school meals will engage in small group work linked to kitbag or other nurture activities.</p> <p>Majority (50%+) of families from identified groups will engage in kitbag session either in school, online or at home thus increasing attendance and attainment for the children.</p>	<ul style="list-style-type: none"> Identified children who are either living in SIMD 1 or 2 or entitled to free school meals or care experienced who are not yet achieving the national average in CfE levels. Create timetable for targeted children to take part in nurture groups which focus on kitbag or other nurture activities. Monitor attainment and attendance for these identified children. Engage families of targeted group through kitbag workshops or lending library. Create a kitbag lending library. Work towards becoming a kitbag identified school. 	<p>Data of targeted groups taken from power BI</p> <p>Progress used to track attainment</p> <p>Attendance tracked through Seemis and power BI</p> <p>Feedback from pupils involved through focus groups and surveys</p> <p>Feedback from family members through questionnaires</p>	