



**Milesmark Primary School**  
**Term 1 August to December**  
**Learning Overview for Primary 4/5/6 (6's)**

<b>LITERACY</b>	<b>NUMERACY AND MATHEMATICS</b>
<p><b>WRITING</b></p> <p>This term we are focusing on our writing success criteria, ensuring that we have met our targets before handing in our work to be marked. We are working on strengthening our writing by up levelling our vocabulary, using paragraphs, extending our sentences and ensuring we use a range of appropriate punctuation.</p> <p><b>SPELLING &amp; PHONICS</b></p> <p>Following on from our initial assessments, we will be working on different spelling rules and patterns that have been identified for practise. We will do this through written activities, practical activities as well as discussion around spelling rules. We will be working hard on transferring new spelling patterns to other areas of our work.</p> <p><b>READING</b></p> <p>When reading, we will be practising reading with fluency, tone and expression. The pupils will also be practising their understanding of their texts by carrying out various comprehension activities such as: summarising, discussion of character relationships and understanding word meaning in their texts.</p> <p><b>LISTENING &amp; TALKING</b></p> <p>We will be learning how to engage with others, responding in appropriate ways, showing that we value others' contributions and using these to build on thinking.</p>	<p><b>NUMERACY</b></p> <p>We will be focusing on addition and subtraction within a range of numbers relating to the level we are working on. We will specifically be focusing on using the standard written method (chimney sums)</p> <p>We will be using 'BIG Maths' to help develop our mental maths strategies and to improve quick recall for number bonds and multiplication.</p> <p><b>MATHEMATICS</b></p> <p>This term we will be learning to identify and describe the properties of 2D and 3D shape. We will be learning lots of Mathematical language to support us with this.</p> <p>Some children will be beginning to practise drawing accurate 2D shapes using their knowledge of angles to support them.</p> <p><b>MATHEMATICAL VOCABULARY</b></p> <p>We will be practising our understanding of Mathematical language to support us with carrying out operations such as addition and subtraction.</p> <p>We will be learning vocabulary such as: quadrilateral, angle, parallel, adjacent and vertices to support us with describing our 2D and 3D shapes.</p>
<p><b>HEALTH AND WELLBEING</b></p> <p><b>P.E</b></p> <p>We have PE with Mrs Owsnett every Tuesday afternoon. This term we will be working on team skills, good listening, supporting each other and lots of team building opportunities to help us get to know each other better. We have also been discussing the meaning of stamina, strength, flexibility and speed through our tennis coaching.</p> <p><b>HEALTH</b></p> <p>We are focusing on Mental health this term. We will be thinking about our feelings, how these can impact the way we behave and different techniques to help us manage them. We will also be continuing our Rights Respecting journey, finding out about the importance of having rights and how they are part of everyday life.</p>	<p><b>TOPIC</b></p> <p><b>OUR FIRST PROJECT IS: Fife</b></p> <p>We will be learning about: where I live, the history of Dunfermline, key tourist attractions in Fife as well as influential people who have lived in or had a significant impact on Fife over time.</p> <p><b>OUR SECOND PROJECT IS: Food Technology (P6's only)</b></p> <p>We will investigate how science and technology has changed and advanced. We will complete design challenges around food and textiles. We will look at the different beliefs and cultures around food. We will use our knowledge to create business plans around selling a food product and work in cooperative learning teams to work out how we can turn £4 into a fortune!</p>