



Milesmark Primary School
Term 1 August to December
Learning Overview for Primary 1/2

<p style="text-align: center;">LITERACY</p>	<p style="text-align: center;">NUMERACY AND MATHEMATICS</p>
<p style="text-align: center;">LITERACY</p> <p>WRITING:</p> <p>Pupils will practise fine motor pencil control as they learn about letter formation and progress with their emergent writing. The children will begin to include thoughts and feelings within their written work. There will also be opportunities for written responses towards comprehension texts. The class will focus on writing for enjoyment. Some pupils will focus on features of sentence structure. Some pupils will extend this and begin to use connectives and more interesting vocabulary within their written work.</p> <p>SPELLING & PHONICS:</p> <p>Pupils will be exploring patterns and sounds in a range of play, imaginative and real contexts. They will be able to hear and recognise an increasing quantity of letter sounds. Other pupils will use known sound patterns and spelling rules to attempt to write words more independently. They will begin to blend sounds made by a combination of letters together to create words.</p> <p>READING:</p> <p>Primary 1/2 will build on existing and current learning of sounds and will use their knowledge of letters and patterns to read words. Pupils will be able to discuss stories they have read or listened to and say how they felt about them. They will be able to give reasons for their choice. Pupils will have regular opportunities to choose a story book or other texts for enjoyment, making use of cover, title, author and/or illustrator.</p> <p>LISTENING & TALKING:</p> <p>Primary 1/2 will develop skills in taking turns when listening and talking. The children will take part in short talks about their favourite story book next term. They will be able to ask questions and respond appropriately to questions from others.</p> <p style="text-align: center;">HEALTH AND WELLBEING</p> <p>P.E</p> <p>Mrs Owsnett will be teaching PE this term and P1/2 require their PE kits for a Tuesday. Pupils will be learning basic ball games and will work on throwing to a partner and catching a soft ball. Pupils will experiment with rolling and kicking the ball and continue to work on their hand-eye coordination especially when throwing and catching. They will follow and listen to instructions for games and negotiate space in the gym hall by looking to throw/pass the ball to someone in a space. They will continue to enjoy warm up and cool down exercises.</p> <p>Health:</p> <p>Pupils will be able to recognise different types of feelings and emotions. They will be able to link feelings to different experiences. Pupils will learn that being kind and caring, sharing, showing respect for themselves and others is an important part of building positive relationships. They will be able to list some qualities of being a good friend.</p> <p>Pupils will understand that everybody has similarities and differences. They will be able to say why they are unique.</p>	<p style="text-align: center;">NUMERACY AND MATHEMATICS</p> <p>NUMERACY:</p> <p>Pupils will be able to understand that numbers represent quantities and will be able to count on and count back using practical materials and number lines. This will be within the level relevant to their learning. The children will be able to use one-to-one correspondence to count to a given number of objects within 20 and beyond. The class will be aware of the commutative relationship between addition and subtraction and will use this to create number stories.</p> <p>MATHEMATICS:</p> <p>Pupils will be able to investigate a variety of 2D shapes and will be able to name some familiar shapes. The children will be able to recognise some 3D shapes within everyday items and will go on a shape walk to identify shapes around the school. Pupils will learn about symmetry and will be able to create simple symmetrical patterns.</p> <p>MATHEMATICAL VOCABULARY:</p> <p>Mathematical language will be mostly linked to number process such as add and subtract, more than, less than and equals or is the same as. Vocabulary will also be introduced with relevance to shape and symmetry at relevant working levels.</p> <p style="text-align: center;">TOPIC</p> <p>OUR FIRST PROJECT IS: Where I Live</p> <p>Pupils will be able to describe some of the features of their local community. They will go on a 'local community' walk to see what there is in the area around our school. Pupils will be able to suggest some ways that they can help to look after their local environment.</p> <p>OUR SECOND PROJECT IS: Toys</p> <p>Pupils will be able to describe some features of different toys. They will be able to recognise old and new toys and discuss some of the similarities and differences between them.</p>