



Milesmark Primary School
Term 4 April – June
Learning Overview for Primary 6/7

<p style="text-align: center;">Literacy</p> <p>WRITING: Within writing we will be focusing on making appropriate choices about layout and presentation to engage our readers. We will also be experimenting with writing in a variety of genres for different purposes which will encourage our creative minds. Additionally, we will use self/peer/teacher feedback to edit and redraft our writing. Finally, we will be up-levelling our punctuation to include colons, semi colons and parenthesis into our writing.</p> <p>SPELLING & PHONICS: We will be aiming to become more familiar with a range of spelling patterns throughout term 4. We will be practising these patterns throughout the week and will also have the opportunity to develop our dictionary and thesaurus skills.</p> <p>READING: Our new class novel is 'Divided City' which we will be reading throughout term 4. While reading we will be engaging in many comprehension questions and follow up tasks which will promote higher order thinking. When reading independently for enjoyment, the pupils will be encouraged to think about their own thoughts and opinions of the book. They will be encouraged to share these thoughts with peers to encourage others to become inspired by reading.</p> <p>LISTENING & TALKING: We will be working on skills which will help us to apply verbal and non-verbal techniques in oral presentations and interactions. We will be encouraged to use a range of devices to engage the listener when giving a presentation such as tone, volume, pace gesture or expression. We will continue working on our modern languages' skills with Mrs Lobban, extending the length of conversations we can have with one another.</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>NUMERACY: Throughout numeracy in term 4, we will be focusing on consolidating our skills. We will continue to revise addition/subtraction, multiplication/division and fractions/percentages and decimals. We will also be looking at more complex multi-step problems ensuring we have the correct order of operations.</p> <p>MATHEMATICS: Within mathematics we will be looking at money, measure and time. The pupils will be working with more practical mathematical skills and experiencing the importance of maths within the real world. When working with money the pupils will experience working out profit loss and gain as well as investigating the importance of budgeting. While working on the time topic the pupils will be encouraged to read both analogue and digital clocks in 12 and 24hr time, as well as exploring time, timeline and timetables. When measuring, the pupils will become more confident to select the most efficient and appropriate tools of measure to solve problems for km, m, cm, mm, kg, g, L, ml.</p> <p>MATHEMATICAL VOCABULARY: To consolidate our understanding, we will be working on recognising the maths clues in questions, especially within our textbooks. More word-based problems will be another focus as well as solving calculations where there is a problem-solving element</p>
<p style="text-align: center;">Health and Wellbeing</p> <p>P.E We will continue to have outdoor P.E. every Friday. We will be learning how to use strength, coordination, agility and speed when practising athletics ahead of sports day. The pupils will also be encouraged to use their sports leadership skills this term and begin running small, playground, activity groups for the younger years. P6/7 will also have many opportunities to excel and proudly represent the school across different sporting events.</p> <p>Health: During health and wellbeing this term, we will be looking at how to maintain healthy relationships. We will also engage in class discussions around assessing risks in our environment and deciding how best to manage the risks. Finally, we will be working alongside the RSHP curriculum for living and growing.</p> <p>RME: Mrs Lobban will continue to lead enriched religious and morale education lessons throughout term 4. We will also engage in discussion about religion while reading our new class novel.</p>	<p style="text-align: center;">Our Topic will be about....</p> <p>OUR FIRST PROJECT: 'A Non-European County study' The class have chosen India to study for our next topic. We will study, in depth geographical, historical and cultural aspects of the country, highlighting similarities or differences to our own culture. The pupils will engage in a variety of teacher led, pupil led and peer collaborative working activities where they will be encouraged to use higher order thinking skills. They will be encouraged to engage in independent research for a mini presentation in class. Throughout the topic the pupils will explore knowledge about India through art, music, STEM and literacy tasks.</p> <p>OUR SECOND PROJECT IS: 'The world of work'. The pupils will investigate a variety of careers/ ways of working and learning paths. This will help them make better informed decisions for their future work and learning. The pupils will engage with some enterprise throughout this topic to fundraise for the school.</p>