



**Milesmark Primary School**  
**Term 4 April to June**  
**Learning Overview for Primary 1/2**

<p><b>Literacy</b></p> <p><b>WRITING:</b>  Primary 1/ 2 will convey written messages and information through play, imaginative and real contexts. Pupils will be able to create their own characters and develop ideas through creating imaginative stories. Some pupils will listen to and generate rhyme from a given word. They will begin to create new words using this strategy with known sounds. The children will write independently and punctuate most sentences correctly for their stage. They will use connectives to join sentences together and some will be varying openers to make writing more interesting.</p> <p><b>SPELLING &amp; PHONICS:</b>  Some pupils will use known sounds to create words they wish to write and will attempt to write a sentence correctly. Other pupils will use their knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words. They will blend to construct CCVC and CCCVC words.</p> <p><b>READING:</b>  Primary 1/ 2 will continue to develop their awareness of some features of fiction and non-fiction texts through topic learning and reading for enjoyment. Pupils will be able to use context clues to read and understand texts and help predict what will happen next.</p> <p><b>LISTENING &amp; TALKING:</b>  Primary 1/ 2 will continue to develop their skills in listening respectfully to others. They will participate in whole-class discussions about transport in our community and will be given the opportunity to share what they already know about transport and what they would like to find out. Pupils will also be able to ask and answer questions about fiction and non-fiction texts to show and support understanding.</p>	<p><b>Numeracy and Mathematics</b></p> <p><b>NUMERACY:</b>  Some pupils will be creating exploring, recognising and continuing simple number patterns. They will also be able to identify a missing number on a number line. Other pupils will develop their understanding of place value as they begin to round a 2-digit number to the nearest 10.</p> <p><b>MATHEMATICS:</b>  Primary 1/2 will be learning to estimate and measure objects in real- life contexts. They will investigate length, weight and volume using non-standard units such as hands, cubes etc. They will be able to compare capacity of objects using non-standard units. Pupils will also be able to demonstrate an understanding that simple fractions such as halves and quarters of an object or an amount will result in equal shares of a whole quantity or item.  Some pupils will interpret simple information from charts and displays and make inferences from data gathered.</p> <p><b>MATHEMATICAL VOCABULARY:</b>  Pupils will learn to describe common objects using appropriate measurement language linked to height, mass and capacity. Other pupils will recognise different words used to describe addition and subtraction such as more than, less than, take away, etc.</p>
<p><b>Health and Wellbeing</b></p> <p><b>P.E</b>  Primary 1/ 2 will follow rules and instructions as they develop and practise skills and techniques through games and athletic activities. This will be in preparation for our school sports day. Pupils will be able to describe how they feel after participating in energetic activities and understand that being active is a healthy way to be.</p> <p><b>Health:</b>  Primary 1/ 2 will become aware of how cleanliness, hygiene and safety can affect their health and wellbeing. They will be able to apply this knowledge through their everyday routines such as taking care of their teeth. Pupils will become aware of their growing body and will learn the correct names for some of its different parts and how they work. They will understand how to respond in a range of emergency situations.</p>	<p><b>OUR PROJECT IS:</b> Transport</p> <p>Pupils will explore and discuss pictures of types of transport from long ago. They will be able to identify and talk about some of the differences between photos of previous transport and how we get around today. Pupils will take part in a ‘transport walk’ around our local area and spot all the different types of transport that we see.  The children will use play activities to explore various types of transport. Pupils will be able to design a form of transport and will use a range of materials to create models of some of the modes of transport that they have observed around our school.</p>