Session 2023 -2024 Improvement Plan – PEF Plan

Attainment Fund Rationale Develop play pedagogy across P1and P2 classes and beyond. With a clear focus on children from SIMD 1 and 2 or those entitled to free school meals to have regular opportunities to take part in play in class and playground.	**Amount of Fund £4000**

 We will increase our Cluster allocation of PSA 2 staff to support CTs in developing play observations and gather evidence of impact. One PSA will support our peer mediation initiative.

Expected Impact	**Interventions Planned**	**Measure of Success** *(Triangulation of Evidence/QI Methodology)*	**Impact on learners Ongoing evaluation Dec/June**
• 1 PSA will be able to work across P1/2 and P2/3/4 throughout the week to enable the class teacher to engage in high quality interactions and develop play across the curriculum. • All children will have the opportunity to play in a variety of ways (learning through play and free, creative play opportunities). • Targeted groups of children who find play tricky will develop more confidence in play. This groups will be involved children from SIMD 1-4 or entitled to free school meals.	• PSAs will attend training along with CTs around play pedagogy and engage in professional reading. • PSAs, P1/2 and P2/3/4 teacher will engage with Fife Play Pedagogy Toolkit. • PSAs and CTs will plan for high quality interactions and observation sessions to develop play and gather evidence of impact. • Planned visits to other schools for planned moderation and sharing of good practice.	• All stakeholders will be surveyed regarding their thoughts on play pedagogy at the start and end of the session to gather data of success. • Attainment will remain the same or increase across literacy and numeracy in P1. • Stretch targets will be met or exceeded in literacy and numeracy. • Children will be resilient and develop confidence in creativity.	

Attainment Fund Rationale Improve and continue to develop emotional wellbeing within our children.	**Amount of Fund £3000**

We will increase our Cluster allocation of PSA 2 staff to develop the use of kitbag with groups of children where this support would be impactful. Our PT will also be running Seasons for Growth for children who have experienced change or loss.

Expected Impact	**Interventions Planned**	**Measure of Success** *(Triangulation of Evidence/QI Methodology)*	**Impact on learners Ongoing evaluation Dec/June**
• Children will be able to speak about their feelings and emotions through using kitbag. • Children will become more confident in identifying and regulating their emotions.	• Staff training on kitbag • Targeted groups to take part in regular kitbag sessions.	• All stakeholders will be surveyed regarding their thoughts on play pedagogy at the start and end of the session to gather data of success. • Attainment will remain the same or increase across literacy and numeracy in P1. • Stretch targets will be met or exceeded.	

Attainment Fund Rationale Ensure equity for all pupils to attend school residential trips and events throughout the year.	**Amount of Fund £1000**

We will help to fund trips for those families entitled to free school meals. Ensuring all pupils can attend all offered excursions, pantomimes and P7 leaver hoodies.

Expected Impact	**Interventions Planned**	**Measure of Success** *(Triangulation of Evidence/QI Methodology)*	**Impact on learners Ongoing evaluation Dec/June**
• No child will not be able to attend and school events in or out of school due to poverty.	• All families entitled to free school meals will be offered funding to pay for additional school day costs.	• All stakeholders will be surveyed regarding their thoughts on play pedagogy at the start and end of the session to gather data of success. • Attainment will remain the same or increase across literacy and numeracy in P1. • Stretch targets will be met or exceeded.	