



Milesmark Primary School  
Term 3 January - April  
Learning Overview for Primary P6/7

<b>Literacy</b>	<b>Numeracy and Mathematics</b>
<p><b>WRITING:</b> We will be continuing to work on punctuation however will be aiming to further strengthen our writing by uplevelling our vocabulary and including a variety of language techniques such as similes, metaphors and onomatopoeia. We will continue to do this using the daily writing challenge. We will also be focusing on writing for a variety of reasons, such as to persuade, to emote feelings, or to create fact files.</p> <p><b>SPELLING:</b> We will be aiming to become more familiar with a range of spelling patterns throughout term 3. We will be practising these patterns throughout the week and will also have the opportunity to develop our dictionary and thesaurus skills.</p> <p><b>READING:</b> Our class novel is 'Letters from the Lighthouse' and we will be reading this throughout term 3. While reading, we will also be engaging in many comprehension questions. When reading independently for enjoyment, we will also be encouraged to think about 'Blooms taxonomy' to foster deeper thinking. We will also be working with our reading grids in class and for homework to encourage deeper thinking about the text.</p> <p><b>LISTENING &amp; TALKING:</b> When listening and talking with others for different purposes, we will exchange experiences, explanations, ideas and opinions and clarify points by asking questions or by asking others to say more. We will be putting a lot of work into our modern languages, focusing on our pronunciation, and promoting conversations in French or Mandarin. We will also be learning Burns poems.</p>	<p><b>NUMERACY:</b> Throughout numeracy in term 3, we will be focusing on multiplication and division, and fractions, decimals and percentages. We will be learning a number of different strategies for each, to ensure that we find a method that works most effectively for us. We will be relating a lot of the numeracy to real world problems which will strengthen our understanding of maths in real life context. We will continue to engage with a variety of addition, subtraction and times table questions to continually consolidate these skills.</p> <p><b>MATHEMATICS:</b> Within mathematics we will be focusing on shape, position and movement. This will require the pupils to discuss the different properties of shape, recognise and measure angles, find lines of symmetry and follow directions. The pupils will engage in many hands on, practical activities, both in the classroom and outdoors.</p> <p><b>MATHEMATICAL VOCABULARY:</b> To consolidate our understanding, we will be working on recognising the maths clues in questions, especially within our textbooks. More word-based problems will be another focus as well as solving calculations where there is a problem-solving element. We will also be able to recognise the importance of maths in the real world.</p>
<p><b>Health and Wellbeing</b></p> <p><b>P.E</b> We will continue to have outdoor P.E. on Fridays every second week, led by Miss Service. We will be learning how to use strength and coordination for racket sports, focusing on hand and eye coordination. We will also be focusing on the control of the body when changing direction, speed, shape, level and strength, particularly through the gymnastic block. P6/7 will also have a variety of opportunities to represent the school at different sporting events throughout term 3. We will continue to work on the team strategies for these events.</p> <p><b>RME</b> Mrs Lobban will continue to lead enriched religious and morale education lessons throughout term 3.</p> <p><b>Health:</b> For health and wellbeing, we are focusing on creating confident individuals who practise positive growth mindset and resilience. We will also engage in discussions about how to keep myself and others safe. As well as talking about healthy eating and safe food preparation.</p>	<p><b>Our Topic will be about.....</b></p> <p><b>OUR PROJECT IS:</b> 'The Home Front' Our topic for term 3 is the Home Front. We will be working together as a class to look at WW2 and the historical impact that it had on the countries involved. The pupils will engage in a variety of teacher led, pupil led and peer collaborative working activities. The activities will include art, music, STEM and literacy.</p> <p>While learning about WW2, we will engage in a variety of interdisciplinary learning where the children will learn about the events which occurred throughout the war, the role of women, important world leaders and the Home Front.</p> <p>We will link our topic work to our health and wellbeing work as the children will be encouraged to discuss the topic with sensitivity as well as using the topic as a Segway to discuss key current affair.</p> <p><b>USEFUL WEBSITES TO USE ACROSS THE CURRICULUM:</b></p> <ul style="list-style-type: none"><li>- Top marks, Sumdog, Doorway speller, BBC Bitesize</li></ul>