



**Milesmark Primary School**  
**Term 1 August to December**  
**Learning Overview for Primary P6/7**

<p style="text-align: center;"><b>Literacy</b></p> <p><b>WRITING:</b> We will be focusing on strengthening our work by ensuring we are using the correct punctuation throughout all of our writing. We will be doing this by taking part in the daily writing challenge. We will also be focusing on editing our own work to ensure we have used the most appropriate vocabulary to engage our readers.</p> <p><b>SPELLING:</b> We will be aiming to become more familiar with a range of spelling patterns throughout term 1. We will be practising these patterns throughout the week and will also have the opportunity to develop our dictionary and thesaurus skills.</p> <p><b>READING:</b> Our class novel is 'Wonder' and we will be reading this throughout term 1. While reading, we will also be engaging in many comprehension questions. When reading independently for enjoyment, we will also be encouraged to think about 'Blooms taxonomy' to foster deeper thinking.</p> <p><b>LISTENING &amp; TALKING:</b> When listening and talking with others for different purposes, we will exchange experiences, explanations, ideas and opinions and clarify points by asking questions or by asking others to say more. We will be working towards a group presentation. When presenting we will be looking to ensure that we are using emotive language to persuade our audience as well as delivering good eye contact.</p>	<p style="text-align: center;"><b>Numeracy and Mathematics</b></p> <p><b>NUMERACY:</b> Throughout numeracy in term 1, we will be focusing on addition and subtraction and multiplication and division. We will be learning a number of different strategies for each, to ensure that we find a method that works most effectively for us. These strategies will include the standard written method, split strategy, repeated addition/ subtraction, groupings, among others.</p> <p><b>MATHEMATICS:</b> Within mathematics we will be focusing on Data analysis and Information Handling. This will involve creating, interpreting and reporting on information which we have either collected or have been provided.</p> <p><b>MATHEMATICAL VOCABULARY:</b> To consolidate our understanding, we will be working on recognising the maths clues in questions, especially within our textbooks. More word-based problems will be another focus as well as solving calculations where there is a problem-solving element.</p>
<p style="text-align: center;"><b>Health and Wellbeing</b></p> <p><b>P.E</b> We have outdoor P.E. on Fridays with Mrs Mohammad and Miss Service on weekly rotations. We will be learning how to use the correct amount of strength when passing, kicking, dribbling and striking. We will also be focusing on the control of the body when changing direction, speed, shape, level and strength.</p> <p><b>Health:</b> With input from Barnardo's we are focusing on internet safety and substance abuse. We will be ensuring that we know how to keep ourselves safe. We will also be discussing the importance of friendship and how we can maintain and nurture healthy and positive relationships.</p> <p><b>USEFUL WEBSITES TO USE ACROSS THE CURRICULUM:</b></p> <ul style="list-style-type: none"><li>- Top marks</li><li>- Sum dog</li><li>- Doorway speller</li><li>- BBC Bitesize</li></ul>	<p style="text-align: center;"><b>Our Topic will be about.....</b></p> <p><b>OUR FIRST PROJECT IS:</b> Climate Change. We will be looking at a variety of reasons which have caused climate change and ways that we – the future generation – can slow down the rate of climate change. We will illustrate our learning through a range of media such as; posters, art work, power points, tables and grids. We will also be practicing our persuasive skills as we have a mini COP27 meeting in our classroom.</p> <p><b>OUR SECOND PROJECT IS:</b> Electricity. Throughout this topic we will be looking at how we generate electricity, renewable electricity as well as the safety element required when working with electricity. We will also be developing a variety of skills throughout this topic, such as; problem solving, building and creating and many more.</p> <p><b>Outdoor Learning:</b> We will have outdoor learning every Wednesday afternoon for a block of 6 weeks. Our aims throughout outdoor learning will be;</p> <ul style="list-style-type: none"><li>- To re-connect with the woods</li><li>- To establish safety boundaries</li><li>- To manage the woodland for safe use and for others</li><li>- To explore food sources</li><li>- To look at ecological niche of nettles and properties of nettles.</li><li>- To give time for free play/ choice</li></ul>