

Milesmark Primary School Term 1 August to December Learning Overview for Primary 4/5/6

Literacy	Numeracy and Mathematics
WRITING: This term we will be developing our VCOP knowledge and learning to pick out these areas in a text. We will also be practicing using the features of VCOP in our own personal writing.	NUMERACY: This term we will be revising place value and number sequencing. We will also be looking at addition with regrouping and practice using our number resources.
 SPELLING & PHONICS: Following on from our initial assessments we will be working on different spelling rules and patterns that have been identified for practise. We will be working hard on learning our spelling rules and then using the spelling rules in other areas of our work. READING: Students have been put into reading groups and have been assigned a book. This book will be used in their comprehension lessons looking more at the writer's vocabulary choice and how this creates a detailed picture for the reader. LISTENING & TALKING: This term we will be developing and showing our 	 MATHEMATICS: This term we will be learning about time. We will be revising ordering the months of the year and will be using calendars to support us with writing the date in various formats. P4/5/6 will be practising reading time on an analogue and digital clock confidently with some of the class converting to and from 24-hour time too.
engagement with others by responding to our peers appropriately in a group discussion. We will also continue to show that we value others' contributions and use these to build on thinking.	
Health and Wellbeing P.E	Our Topic will be about Space
This term we will be developing a range of skills from movement and passing to problem solving and strategies whilst playing different ball games. We will also be developing our relationships with our peers by working and strategizing with other team members. Health: This term we will be looking at relationships and behaviour in and around our classroom. We will be showing our understanding of our school's positive relationship policy and our SHINE values through discussions and roleplay. Outdoor Learning: To re-connect with the woods (hide & seek / sit spots) To establish safety boundaries (skulls/ muster spot) To manage the woodland for safe use and for others (litter pick) To explore food sources (rosebay willowherb petals/ brambles/ nettle seeds/ hawthorn berries) To look at ecological niche of nettles and properties of nettles. To give time for free play/ choice	 P4/5/6 will be exploring the topic of space by looking at what makes up our solar system. After receiving student input on what they would like to learn we have decided to look at the following aspects – We will be researching the planets in our solar system looking at what they are made of, what weather they have, do the have moons/ rings etc. The moon and its different phases, also the moon landing and the astronauts who have been in space. The 'big bang', what is it and what do scientists believe happened? The sun and how its essential for life on earth, how hot is it and why does it keep burning? Blackholes/wormholes- what are they? Where do they come from? Do they make noises?