



Masterton Primary School

Improvement Priorities for Families 2026-27

This guide explains our key improvement priorities for this year, what we will do and how we will know we are making a difference for children.

Priority 1: Learning, Teaching and Assessment

What we will do:

- Refresh and strengthen our Four-Part Teaching Model across all classes.
- Provide professional learning and coaching for staff.
- Monitor learning through classroom visits and professional discussions.
- Develop children's understanding of their rights and work towards the Rights Respecting Schools Silver Award.
- Gather feedback from pupils and families.

How we will know:

- Children are engaged, challenged and making progress.
- Learning observations show high-quality teaching across the school.
- Pupil and family feedback is positive.
- Children can talk confidently about their rights.
- We achieve the Rights Respecting Schools Silver Award.

Priority 2: Transforming Learning Through Digital Technology

What we will do:

- Develop staff confidence in using iPads and Showbie.
- Increase opportunities for pupils to use digital tools in literacy, numeracy and across the curriculum.
- Use technology to support feedback, assessment and communication with families.

- Ensure digital tools help all learners access learning independently.

How we will know:

- Children use technology confidently to support learning.
- More learners achieve expected levels in literacy and numeracy.
- Parents report improved communication and understanding of learning.
- Classroom visits show effective use of digital technology.

Priority 3: Preparing for Scotland's Refreshed Curriculum

What we will do:

- Support staff to learn about the Curriculum Improvement Cycle.
- Review new curriculum guidance and progression pathways.
- Begin aligning programs of work with the refreshed curriculum.
- Prepare children for a progressive and connected learning experience.

How we will know:

- Staff are confident about upcoming curriculum changes.
- Planning reflects the refreshed curriculum.
- Children experience clear progression in learning.
- Quality assurance activities show increasing curriculum readiness.

Pupil Equity Fund (PEF) Plan

What we will do:

- Use funding to increase teacher continuity across the school week.
- Strengthen relationships, wellbeing and consistency for learners.
- Invest in digital technology, devices and resources.

- Remove barriers to learning and participation for children who need additional support.

How we will know:

- Children report feeling supported and engaged.
- Parents, staff and pupils provide positive feedback.
- Digital resources improve access to learning.
- Attendance, participation and engagement remain strong.
- Attainment in literacy and numeracy is maintained or improved.