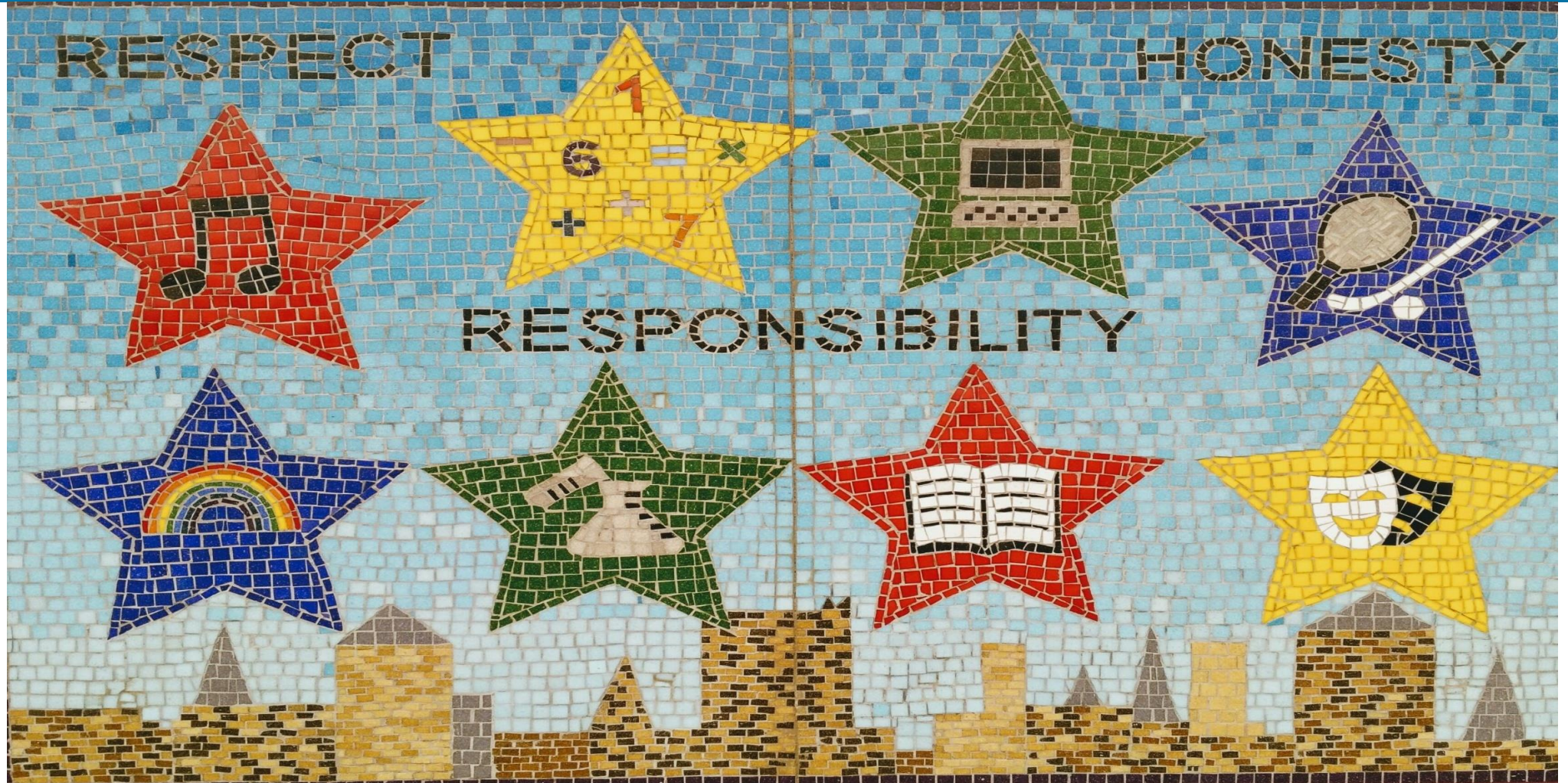


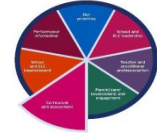
MASTERTON PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN 2023 2024



National Improvement Framework:

Curriculum and Assessment



Focused Priority: RME programmes will be refreshed leading to a clearer and more coherent approach to the learning and teaching of RME.

HGIOS 4 Quality Indicators:

2.2 Curriculum

2.3 Learning, Teaching and Assessment

3.1 Ensuring Wellbeing, Equality and Inclusion

| Expected Impact | Strategic Actions Planned | Responsibilities | Measure of Success (Triangulation of Evidence / QI Methodology) | Timescales |
|---|--|--------------------------------------|--|----------------------------------|
| <p>RME programmes will be progressive and up to date.</p> <p>All Es and Os will be covered from Early through to 2nd level.</p> <p>All pupils will develop a tolerant and inclusive attitude towards different faiths and religions.</p> <p>All pupils will develop an awareness and understanding of different religions, cultures and traditions of the world.</p> | <p>Review the current RME programme and topics taught at the different stages.</p> <p>Access 'Fife Curriculum Glow Site: Fife Guidance and Pathways' document section – RME resource bank; and use this to support the development of programmes.</p> <p>Develop a comprehensive overview of RME topics for all stages.</p> <p>Have a clear progression of topics and themes which all pupils will cover during their time at Primary School.</p> <p>Adopt a planning format encompassing all topics and themes at different stages, linking to appropriate times of the year.</p> | <p>Staff group lead by Mr McNeil</p> | <p><u>Quantitative Data</u> Quantitative data gathered at end of session will check pupils' understanding of different religions.</p> <p><u>People's Views</u> Staff views will be gathered during the process. Pupil views will also be gathered.</p> <p><u>Direct Observation</u> Documentation will be reviewed during the planning cycle and adaptations made as appropriate.</p> | <p>September – December 2023</p> |

Ongoing Evaluation

National Improvement Framework :

School Improvement



Focused Priority: Literacy will be promoted with a focus upon the development of reading skills and the link between phonics and writing.


HGIOS 4 Quality Indicators:

2.3 Learning, Teaching and Assessment

3.2 Raising Attainment and Achievement

| Expected Impact | Strategic Actions Planned | Responsibilities | Measure of Success (Triangulation of Evidence / QI Methodology) | Timescales |
|--|---|--|---|--|
| <p>Increased engagement with reading across the school.</p> <p>Increased staff confidence and understanding of skills required to read.</p> <p>Attainment in reading will improve (see Measure of Success targets).</p> <p>Improved phonic awareness will lead to improved spelling.</p> <p>The focus upon reading skills will lead to an improvement in literacy across the school.</p> | <p>Update and broaden library resources across the whole school.</p> <p>Purchase a new reading scheme and start the implementation at P.1 stage.</p> <p>Review teacher approaches to whole class/group/independent reading activities.</p> <p>Raise the profile of the Reading Leadership Group and ensure pupil voice and decisions made about reading.</p> <p>All classrooms and playground to have a designated reading area.</p> <p>Gain 'Reading Schools Accreditation' from the Scottish Book Trust.</p> <p>Planned CPD opportunities for all staff to develop understanding of key reading skills. (print awareness, phonological awareness, phonics and decoding, vocabulary, comprehension, fluency)</p> <p>Shared classroom experiences for staff and</p> | <p>DHT to lead</p> <p>Mrs Colburn to take the lead in the Upper School</p> | <p>Quantitative Data Attainment in reading will increase.</p> <p>P.1 80% (To be reviewed following BASE on entry assessments) P.2 75 – Target 80% P.3 85 – Target 85% P.4 86 – Target 90% P.5 84 – Target 87% P.6 84 – Target 87% P.7 77 – Target 80%</p> <p>(Blue – predicted / Green – target)</p> <p>People's Views Pupils' views to be taken regularly on reading resources.</p> <p>Parental views sought at Parent Council. Wider opportunities to seek parental views will be taken at different stages of the year.</p> | <p>Up to 20 hours of Collegiate Time to be allocated to reading.</p> <p>Tracking / planning meetings (Termly review of attainment)</p> |

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| | opportunities to share expertise. | | Direct Observation Observations of literacy lessons by HT / DHT. | |
| Ongoing Evaluation | | | | |
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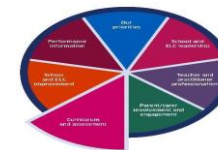
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|---|--|-------------------------|---|--|
| National Improvement Framework: Parental Involvement and engagement | | | | |
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| Focused Priority: Develop and promote parental engagement and partnerships. | | | | |
| HGIOS 4 Quality Indicators: 2.7 Partnerships | | | | |
| | | | | |
| Expected Impact | Strategic Actions Planned | Responsibilities | Measure of Success (Triangulation of Evidence / QI Methodology) | Timescales |
| <p>The views of the Parent Forum will be regularly sought thus increasing parental involvement in the school.</p> <p>There will be greater collaboration between the school and parents.</p> <p>Parents are more involved in shaping policy and services to</p> | <p>Review role of Parent Council with Parent Council chair. Establish dates and ideas for developing the role of the Parent Council. Ensure that all views of the Parent Forum are represented.</p> <p>During meeting on 29.8.23 establish what role the Parent Council will undertake within the school and how improved links will be developed. Increase opportunities for staff and parents to work together.</p> <p>Share policy documents with parents ensuring that feedback is taken on board.</p> | HT to lead | <p>Quantitative Data Broad baseline data from May 2023 will be compared with data taken in June 2024.</p> <p>People's Views Minutes from Parent Council meetings.</p> <p>Direct Observation Improved communication and links between parents and teachers.</p> | <p>June '23 to meet Parent Council chair.</p> <p>Parent Council meetings -</p> <p>29.8.23 4.10.23 (AGM) 21.11.23 31.1.24 23.4.24</p> |

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| improve impact. | Involve the Parent Council in a cost of the school day initiative. | Mr Bissett | | |
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Ongoing Evaluation

National Improvement Framework:

Curriculum and Assessment



Focused Priority: Personal Achievements

HGIOS 4 Quality Indicators:

2.2 Curriculum

2.3 Raising Attainment and Achievement

| Expected Impact | Strategic Actions Planned | Responsibilities | Measure of Success (Triangulation of Evidence / QI Methodology) | Timescales |
|---|--|---|--|---------------|
| <p>All pupils will experience the opportunity to build upon their achievements in the school.</p> <p>All pupils will follow a progressive achievements programme which is age and stage appropriate.</p> <p>There will be evidence of pupils' achievements through active participation in the community.</p> | <p>Using BtC 5 (p.8 – 10) as a guide develop a skills based programme of achievement at all stages. (Also 'Learning Resource 8: Personal Learning and Achievement', HMle)</p> <p>All pupils will be given the opportunity to achieve within school and record their achievement.</p> <p>Pupils at different stages will have the opportunity to undertake a different activity leading to an achievement.</p> <p>Create a clear skills based progression</p> | <p>HT to lead a group to work on this</p> | <p><u>Quantitative Data</u> Numbers of pupils participating in school based achievements will show a strong baseline.</p> <p><u>People's Views</u> Pupil views will be captured following the achievements programme.</p> <p><u>Direct Observation</u> Observations of pupils participating in achievements programmes.</p> | <p>Term 1</p> |

Ongoing Evaluation

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|---|---|--|---------------------------------------|
| Attainment Fund Rationale: Raise attainment in writing | | Amount of Fund £17 150 + £5575 = £22725 | |
| Expected Impact | Interventions Planned | Measure of Success (Triangulation of Evidence / QI / Methodology) | Impact on Learners Ongoing Evaluation |
| <p>Raise Attainment in Literacy (Specifically writing).</p> <p>Target P.1, P.4 and P.7.</p> <p>P.1 target – 80% (This target will be moderated following BASE assessments)</p> <p>P.4 target – 85% (Current prediction is 78%)</p> <p>P.7 target – 70% (Current prediction is 62%)</p> | <p>Extra teaching staff will be employed. (0.2 fte) – August '23 – June '24 £12 926</p> <p>Extra PSA staff will be employed. (10 hours – August '23 – June '24 £7966</p> <p>Total cost: £20 892</p> <p>The staff will focus upon the raising of attainment in literacy (specifically writing) at key stages of P.1, P.4 and P.7.</p> <p>Specific children will be targeted using the following criteria.</p> <p>Pupils in the lowest SIMD Pupils close to meeting their targets. Pupils with ESOL at home. Pupils whose poor attendance through illness has impacted their attainment. Other pupils with poor attendance.</p> <p>Pupils at other stages within the school will be targeted on advice from teaching staff or LS.</p> | <p><u>Quantitative Data</u></p> <p>BASE (on entry data) will be used to baseline P.1. BASE on exit will be used to measure progress (QI 3.2) NSA will be used to compare locally and nationally P.4 and P.7 data (QI 3.2).</p> <p>Termly tracking meetings will be used to track data and pace of progress.</p> <p><u>People's Views</u></p> <p>Views of teachers on the progress their pupils are making will be gathered. (May '24)</p> <p><u>Direct Observation</u></p> <p>Sampling of pupils' work. Writing assessment 4 x a year will be undertaken.</p> | |