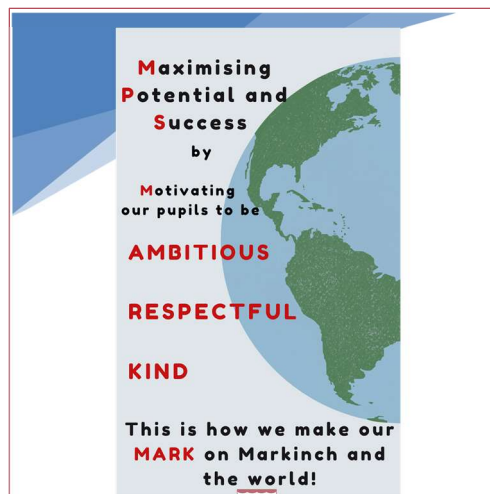




This year, children in MPS have continued to make strong progress across learning, wellbeing and wider achievement. Our nurturing ethos, high expectations and commitment to our school values of Ambitious, Respectful and Kind remain at the heart of everything we do.

Improved learner confidence, with 88% of pupils reporting that they feel they are making progress in their learning, a significant increase from the previous year.

Enhanced reading and digital learning, with increased staff expertise, more literacy-rich environments and greater use of technology to support inclusion, independence and engagement in learning.

Excellent wellbeing outcomes, with over 90% of pupils reporting that they feel safe, happy and welcome at school. Children continue to benefit from strong nurturing relationships, and a wide range of wellbeing supports.

Greater parental confidence in online safety, with 94% of parents reporting that they feel confident supporting their child to stay safe online, an increase of 42% from the previous year.

Increased opportunities for wider achievement, including leadership roles, outdoor learning, community projects, digital leadership and participation in clubs and competitions.

Improved communication with families, with more parents recognising the progress their children are making and continued positive feedback about reporting and school communication.

Review of Attainment Progress for Session 2024/25: Strong attainment outcomes, with 80% of learners in P1, P4 and P7 achieving expected levels in literacy and 83% in numeracy. Early intervention has led to particularly strong progress in Primary 1.

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	83%	83%	83%	87%
P4	76%	76%	76%	76%
P7	80%	80%	80%	83%
Overall (P1,4,&7)	80%	80%	80%	83%

Standards and Quality Report For Session 2025-26 Summary for Parents

Markinch Primary and Nursery School



Our top wider achievements:

- Learners lead clubs and initiatives, increasing engagement, responsibility and participation across the school.
- Programmes such as Digital Leaders are building transferable skills for learning, life and work, with increasing confidence in digital technologies.
- Outdoor learning opportunities support wellbeing, environmental awareness and skills development.
- Community engagement projects (e.g. tree planting) strengthen citizenship, responsibility and connection to the local community.
- Success in competitions (1st place Rotary) demonstrates confidence and effective application of skills.
- Trained Junior Leaders support inclusive, safe playgrounds using school values and Emotion Works.
- Strong upper stage impact (P6-P7) with learners developing a broad range of skills and achievements, with improved confidence and engagement. The Fife Achievement 3-Part Approach and Diploma strengthen tracking and recognition.

Moving Forwards: Next Steps for MPS during session 2026-27

Based on parent, partners, staff and pupil feedback we will be focussing on the following priorities this session:
A School Improvement poster can be viewed in school and will be available on our new website soon.

Priority 1: *Develop a whole school framework for wider achievement and leadership and enhance pupil voice and participation.*

Priority 2: *Further develop learning, teaching and assessment approaches in Reading with a targeted focus on strengthening non-fiction reading.*

Priority 3: *Develop a coherent culture of high-quality learning and teaching in STEM across the school and ELC*

This leaflet is a brief summary of our work across the school and nursery. A copy of the full Standards and Quality Report document will be shared on our website later this term and can be requested via email at

markinchps.enquiries@fife.gov.uk