

Learning across the four contexts at MPS – Term 1



Opportunities for personal achievement

Personal Development Skills

- Class community (we are a family ethos)
- Using play to develop skills
- Work displayed in the classroom/corridor

Assembly

- Each week, children from the class will be recognised for their efforts for 'Star of the Week' and 'MPS Values'.

Interdisciplinary Learning

This term our topic is 'All About Me and Our School' we will be learning about:

- Exploring new activities and selecting resources independently.
- Learning routines of the school day.
- Learning about who works in our school.
- Learning to think about the feelings of others.
- Learning and talking about 'my family' and other 'people who are important to me'.
- Participating in turn taking games.
- Learning to use resources safely.
- Learning about how to stay healthy.
- Describing the changes to the body after being active.
- Recognising similarities and differences between each other.

The Curriculum

'the totality of all that is planned for children and young people throughout their education'

School Values

We are learning about our school values (Motivating our pupils to be **ambitious, respectful** and **kind**) and doing this in and around school.

Outdoor Learning

Children will have the opportunity to develop their teambuilding, communication and social skills during outdoor learning opportunities.

Shared Finish

We look forward to sharing our learning with you all at a shared start on - Friday 11th September.

Seesaw Updates

As and when time allows, learning will be shared to Seesaw for you to see what we get up to and the progress we are making.

In literacy this term we will be learning:

- Initial sounds - name, recognising, identifying and forming letters
- Identifying beginning, middle and end sounds in words.
- Identifying syllables in spoken words.
- Reciting the alphabet.
- Blending and decoding CVC words.

In Numeracy this term we will be learning:

- Recognising, identifying and using number names within 10.
- **Shape:**
- Identifying and using mathematical vocabulary to describe 2D and 3D shapes.
- Shorting shapes using different criteria.
- Real life recognition of shapes.
- Opportunities to create pictures with resources.
- **Measure:**
- Describe objects using the correct mathematical vocabulary.
- Comparing items using everyday language.
- Estimating and measuring using non-standard units of measure.

Ethos and life of the school as a community

Curriculum areas and subjects