



Opportunities for personal achievement

Personal Development Skills

- Class community (we are a family ethos)
- Using play to develop skills
- Work displayed in the classroom/corridor
- Recognition trees - opportunities for children to show the school values and celebrate their success individually and as a class.

Assembly

- Each week, 3 children from the class will be recognised for their efforts for 'Star of the Week', 'MPS Values' and 'RRS'.

The Curriculum

'the totality of all that is planned for children and young people throughout their education'

Interdisciplinary Learning

Fairytales

- Through different fairytale stories, we will:
 - Learn how plants grow and how to look after them
 - Create models to solve problems
 - Explore the characteristics of different characters in a story
 - Retell familiar stories in a variety of ways

Shared Start

We look forward to sharing our learning with you all at a shared start on - 5th March.

Outdoor Learning

Children will have the opportunity to develop their teambuilding, communication and social skills during outdoor learning opportunities.

Seesaw Updates

As and when time allows, learning will be shared to Seesaw for you to see what we get up to and the progress we are making.

Key Dates

Burns Poem Recital - Friday 23rd January
Safer Internet Day - Tuesday 10th February
World Book Day - Wednesday 5th March

Literacy:

• Will continue to focus phonics, blending, formation and tricky words

- Writing - we will be focusing on factual writing.
- There will also be a focus on the formation of a sentence using a capital letter, finger spacing and full stop. Some of us will begin to expand our sentences through the use of connectives.
- Through listening and talking we will explore poetry.

Numeracy:

- Counting strategies
- Using concrete materials to introduce subtraction
- Exploring a variety of addition strategies

Time:

- Days of the week
- Months of the year
- Seasons
- O'clock and half past
- Hour hand and minute hand
- Am/pm
- Before/after