



## Opportunities for personal achievement

### Personal Development Skills

- Class community (we are a family ethos)
- Using play to develop skills
- Work displayed in the classroom/corridor
- Recognition trees - opportunities for children to show the school values and celebrate their success individually and as a class.

### Assembly

- Each week, 3 children from the class will be recognised for their efforts for 'Star of the Week', 'MPS Values' and 'RRS'.

### The Curriculum

'the totality of all that is planned for children and young people throughout their education'

## Interdisciplinary Learning

### Nativity - Whoops a Daisy Angel

- Sequencing the story
- Naming the characters and their roles
- Performance - practising, reciting songs and spoken text
- Developing volume, expression and clarity

### Shared Finish

We look forward to sharing our learning with you all at a shared finish on - 11<sup>th</sup> November.

### Outdoor Learning

Children will have the opportunity to develop their teambuilding, communication and social skills during outdoor learning opportunities.

### Working With Others

Nativity practises all together as a Primary 1 cohort and as an Infant Department - building positive relationships

### Seesaw Updates

As and when time allows, learning will be shared to Seesaw for you to see what we get up to and the progress we are making.

### Literacy:

• Will continue focus from term 1 regarding phonics, blending, formation and tricky words

- Writing - we will be focusing on sequencing the beginning, middle and end parts of a story.
- There will also be a focus on the formation of a sentence using a capital letter, finger spacing and full stop.

Primary 1 have begun their reading books this term. There will be a focus on comprehension and sight words in relation to these.

### Numeracy:

• Build confidence in using physical resources to count and add numbers within 20

- We will be working on addition within 10 and 20.

### Data Handling

- We will be learning how to collect data and represent this in different ways