

Maximising
Potential and
Success
by
Motivating
our pupils to be

AMBITIOUS

RESPECTFUL

KIND

This is how we make our
MARK on Markinch and
the world!

Review of Attainment Progress for Session 2024/25: The school has maintained consistently high standards of attainment for most learners in Literacy and Numeracy.

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	77%	77%	77%	77%
P4	78%	78%	78%	74%
P7	86%	86%	92%	86%
Overall (P1,4,&7)	80%	80%	82%	79%

Our top wider achievements:

- In May 2025 the school and nursery were awarded the Fresh Air Frankie Bronze award for their commitment to active travel and refreshing the school travel plan.
- During the session, P6 pupils have ran a community café as part of a social enterprise topic with the purpose to raise funds to reduce the overall cost for the P7 residential.
- We encourage a culture of pupil leadership where pupils can pitch lunch club ideas, organised and led by pupils. This has led to a variety of lunchtime clubs including Lego, book club, drawing, chess, dance and crochet.
- Alongside sporting clubs, we also place value on developing skills that will support pupils as they progress with learning, life and work such as our Digital Leaders programme.
- Built into our Outdoor Learning Pathway is a progression through Bronze, Silver and Gold RSPB Wild Animal Award scheme.

Standards and Quality Report For Session 2024-25 Summary for Parents

Markinch Primary and Nursery School



In session 2024-25 our improvement priorities ensured we were focused on moving learning and teaching forward.

- All staff, including ELC engaged in professional learning which focuses on 3.1 Ensuring Wellbeing, Equality and Inclusion with the refreshed Cool in School Programme introduced across the school
- Our refreshed Positive Behaviour, Relationships and Wellbeing Framework has been shared with all staff including ELC and integrated into daily practice.
- We have further increased use of the Circle Inclusive Classroom scale (CICS) when setting up the classroom with learners
- All classrooms and playrooms have a *calm corner* or equivalent with evidence that universal supports are planned for and used
- MPS Universal support boxes are used in all classes
- The refreshed MPS Technology guide is being used effectively to support learners
- The school and nursery registered with *Reading Schools Scotland* and created a school specific action plan.
- A staff leadership team from across the cluster was created to support the actions required to develop a reading culture
- We built links with the local library service to increase opportunities for visits, facilitate engagement with authors and broaden learners' experiences.
- The ELC have further developed the use of a lending library

Moving Forwards: What is next for MPS during session 2025-26?

Based on parent, partners, staff and pupil feedback we will be focussing on the following priorities this session:
A School Improvement poster can be viewed in school and will be available on our new website soon.

Priority 1: *Refresh our Curriculum Rationale and Develop a Progression for Meta Skills*

Priority 2: *Further update our approaches for learning, teaching and assessment in Reading incorporating digital literacy*

Priority 3: *Wellbeing, Equality and Inclusion developments*

This leaflet is a brief summary of our work across the school and nursery. A copy of the full Standards and Quality Report document will be shared on our new website later this term and can be requested via email at

markinchps.enquiries@fife.gov.uk