

Session 2024-2025 Improvement Plan – PEF Plan	
<b>Pupil Equity Fund allocation for session 2024/25</b>	£ 74,450
<b>Setting/School Roll (including ELC/ASC)</b>	109 + 30 nursery 6 classes Nursery session 9am-3pm Monday – Friday ASN: 42% (48 pupils) EAL: 9%
<b>FME</b>	<i>Health Living Survey 33.3% (P6 &amp; P7 pupils)</i>
<b>SIMD Profile for establishment</b>	3.3
Cost of the School Day (In what key ways do you plan to mitigate against Costs within the School Day)	
<p>At Lumphinnans we plan carefully to ensure that families are supported with cost of the school day. We consider the balance of the year to ensure any costs ensued are spread throughout the year. All planned trips are subsidised through funding channels (where possible) and are never more than £5 per pupil. Support from The Big Hoose project is used to provide pupils will resources needed for residential experience such as rucksacks, sleeping bags and toiletries. As well as this we acquired funding from the Cora foundation (through Lumphinnans Bowling Club) to provide all P7 pupils will waterproofs, all pupils are given a school jumper and our nursery children are provided a puddle suit and wellies for use in nursery.</p> <p>Close collaboration with our Parent Council and Community Council is essential in mitigating costs of the school day. Where needed pupil's residential trip fees have been covered by Parent Council and Community Council.</p> <p>We contribute to Good as New events at the local Church where families can swap uniform with others. In school we have a large supply of uniform, jackets and shoes should any families need these items.</p>	
Stakeholder engagement	
<ul style="list-style-type: none"> <li>• Parent council consulted at regular meetings.</li> <li>• Key initiatives and priorities shared at monthly community council meetings.</li> <li>• Parents' views gathered via forms and at parents' evenings using questionnaires.</li> <li>• Pupils given opportunity to discuss their views at committee sessions and during weekly Together Times.</li> </ul>	

<b>Rationale</b>		<b>Amount of Fund allocated (if appropriate) £ 78,505</b>
Use the circle framework as a tool to improve engagement, attainment and attendance for pupils who are FME		
<p>46 pupils from P1-7 currently FME  23 pupils (50%) have an identified ASN  15 pupils (33%) are currently behind expected levels of attainment  31 pupils (67%) have attendance levels below 90%  Average attendance for FME pupils 82.19%</p>		
<b>Expected Impact</b>	<b>Interventions Planned</b>	<b>Measure of Success</b>
<p>15 pupils (33%) are currently behind expected levels of attainment – aim to decrease this to less than 10 pupils by May 2025</p> <p>31 pupils (67%) have attendance levels below 90% - aim to have decrease this to less than 10 pupils by May 2025</p> <p>Average attendance for FME pupils 82.19% - aim for average attendance to be 90% by May</p>	<p>Teacher (raising attainment) and Support for Learning to take part in central training around the circle toolkit (2 face to face sessions)</p> <p>Targeted interventions based on Leuven scale of engagement by PSA and Raising attainment teacher.</p> <p>Teacher/SfL to lead two professional learning sessions with school team</p> <p>Use of Audit tool leading to action planning for individual needs – specifically for identified targeted groups.</p> <p>Targeted work with families identified to explore barriers to attendance and attainment.</p>	<p>Monthly planning and tracking meetings with all classes – specific focus on identified learners</p> <p>Review of baseline on Leuven scale of engagement and end of session to compare.</p> <p>Monthly attendance check ins with identified learners.</p> <p>Action plans created and reviewed following the audit tool.</p>