

Attainment Fund Rationale		Amount of Fund PEF funded PT out of class 0.5 (uplift and staffing additionality) PEF funded PSA (15 hrs a week)	
Raise attainment in reading and writing for targeted children: <ul style="list-style-type: none"> raise attainment in writing from 67% to 75% across the school Continue with targeted reading intervention started in session 22/23 (funded by PEF) using QI methodology 71% of children behind track are in receipt of FSM 30% of children initially targeted to close the attainment gap in literacy are in receipt of FSM 			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>The attainment gap to be closed in reading and writing for a group of targeted children across the school</p> <p>Attainment in writing to rise from 67% to 75% across the school</p> <p>Attainment gap to be closed (currently tracked 3 months behind) in literacy for 15% of pupils across the school (30% of whom are in receipt of FSM)</p>	<p>Creation of a 'Learning Lab' in school to support raising attainment with a range of supports available and staffed by PEF funded PT</p> <p>Identification of targeted children via ongoing planning and tracking meetings (attended by PEF funded PT) and analysis of attainment data (new spreadsheet to be developed to track specific groups of learners, including FME, ASN, SIMd data)</p> <p>Regular review of supports strategies and interventions of learners not on track via support meetings, planning and tracking meetings and liaison with SFL teacher</p> <p>Continue with reading QI project methodology developed over session 22-23 by PEF funded PT, led by PT and supported by PSA</p> <p>Timetabled interventions for pupils identified as being off track, planned by PT and delivered by PSA</p>	<p>Qualitative and quantitative data to be gathered from learners and staff via children's voice, observations, parental questionnaires & conversations (review meetings etc)</p> <p>Use of tracking/attainment data (filtered by specific parameters)</p> <p>QI methodology (run charts, pareto diagrams etc)</p> <p>Planning and tracking meetings termly</p>	

	<p>Liaison with 'The Big Hoose' project to support writing materials for identified learners</p> <p>Reading Ambassadors group developed to capture pupil voice, leading on from reading focus over the past year.</p> <p>Regular consultation with parent council and community council on planned interventions and progress</p>	<p>Learning partnership observations to support quality assurance</p>	
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