



Curriculum Rationale

Lochgelly South Primary School and Nursery



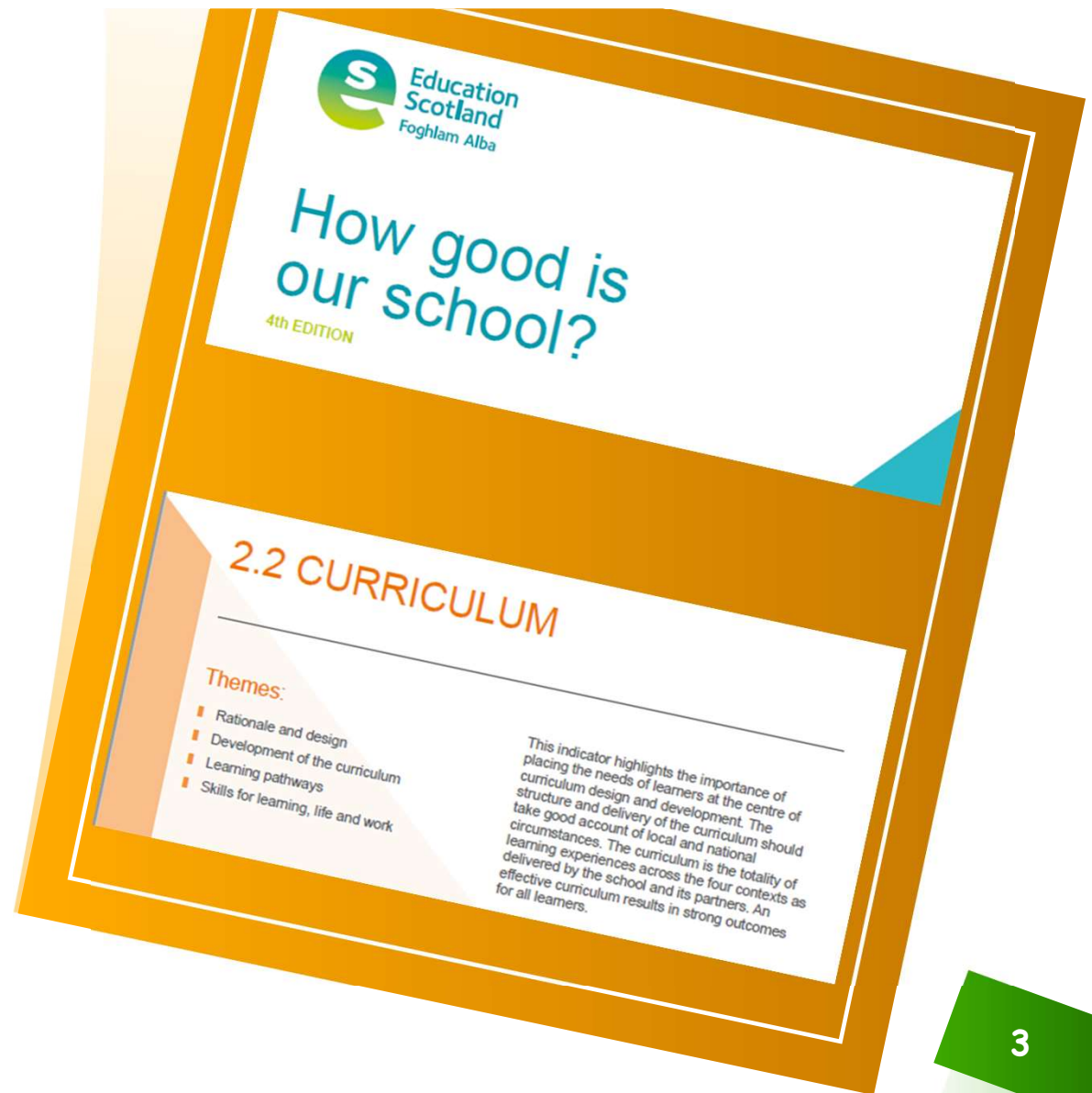


What does Curriculum Rationale mean?

What do we want for our learners at Lochgelly South Primary School and Nursery and how we plan to achieve this?

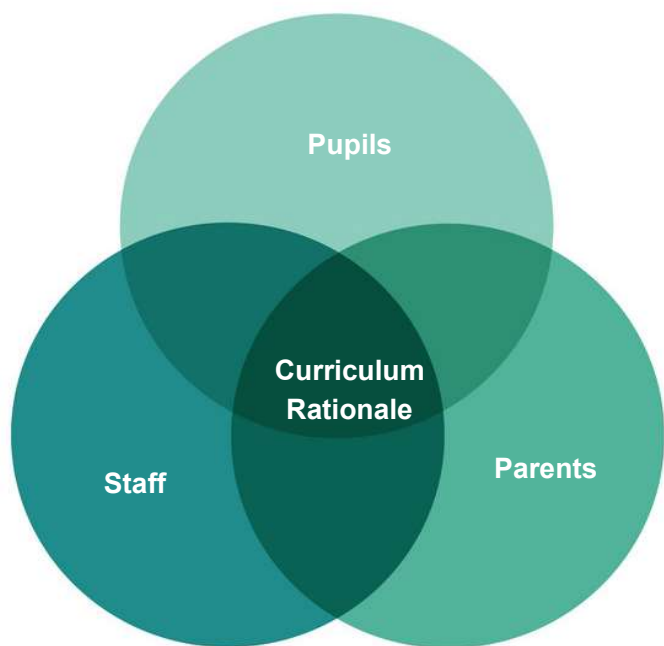
Big Picture

We continually self-evaluate the rationale for our curriculum using the challenge questions and features of highly effective practice, highlighted in HGIOS 4, quality indicator 2.2 Curriculum.



The Views of All

We reviewed and evaluated its content while adhering to Covid mitigations, using technology and online surveys to engage and motivate our pupils, parents and staff to share their views.



What does our school vision mean to pupils, parents and staff?




Our vision is:



Working Together



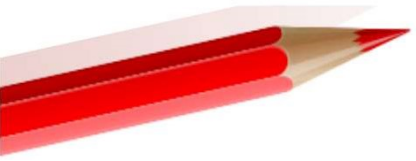
Learning Together



Achieving Together



**Through the values of:
Relationships, Respect & Responsibility**

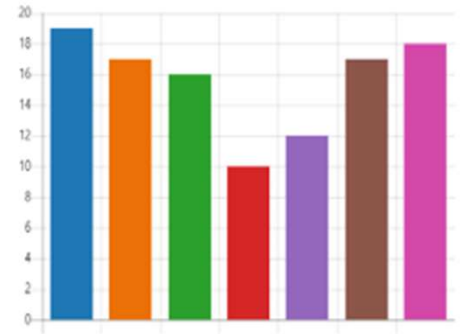


Our vision is working together, learning together & achieving together. What else does our vision mean to you?

	Working with others to learn	<input type="checkbox"/>
	Being understanding if something is tricky for someone else	<input type="checkbox"/>
	Having a growth mindset for learning	<input type="checkbox"/>
	Being part of a community	<input type="checkbox"/>

Our values are Relationships, Respect & Responsibility. What else do our values mean to you?

- Being kind to everyone 19
- Being honest 17
- Mutual respect between childr... 16
- Taking time to listen well to so... 10
- Sharing with others 12
- Using good manners 17
- Being friendly and including o... 18



What does our school vision mean to pupils, parents and staff?



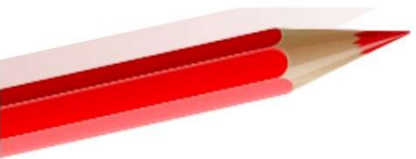
Pupils, parents and staff said:

Our vision is, "Working together, learning together and achieving together." What does this mean to you?

- Being supportive of each other learning new things
- Pupils being involved in planning their learning
- Helping others to learn and working together
- Being understanding if something is tricky for someone else
- Asking for help
- Having a growth mindset for learning

Our values are, "Relationships, respect and responsibility." What does this mean to you?

- Being kind to everyone
- Being honest
- Respect between children, families and staff
- Having good manners
- Being friendly
- Including others



What makes us unique at LSPS?



WHAT MAKES US UNIQUE AT LOCHGELLY SOUTH PRIMARY SCHOOL?

PUPILS	PARENTS AND COMMUNITY	STAFF
<ul style="list-style-type: none">• Children look out for each other• Adults are caring• We can easily ask adults for help	<ul style="list-style-type: none">• Strong sense of community• Nurturing school• Commitment and willingness from staff• Children are supportive of each other• Experienced staff	<ul style="list-style-type: none">• Pupil voice and pupil council• HWB and life choices• Growth mindset• Experienced staff who know families• Open to new initiatives• Sense of community• Lochgelly heritage

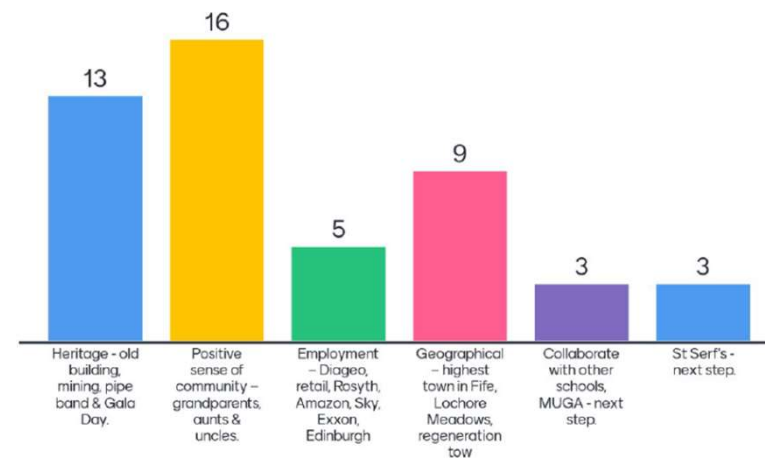
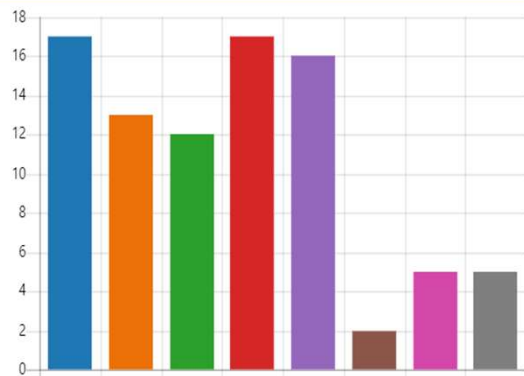
What makes us unique at LSPS?

What makes us special at Lochgelly South?



- ▲ Small school —
- ◆ Children look out for each other —
- Adults are caring —
- The Lochgelly Centre is nearby and we enjoy using it ●

- A small school with a strong s... 17
- Children are supportive of eac... 13
- Experienced staff 12
- Nurturing school 17
- Commitment and willingness f... 16
- Regeneration of Lochgelly Ce... 2
- Local heritage including the G... 5
- Local access to the meadows ... 5



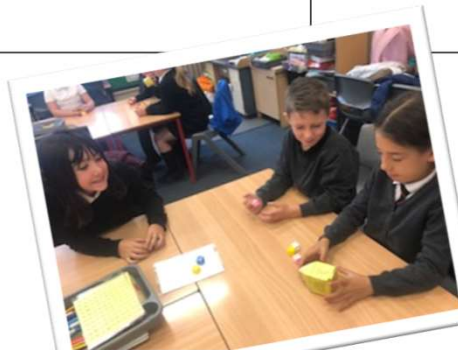
What do we want for our children?



WHAT DO WE WANT FOR OUR CHILDREN?

PUPILS	PARENTS AND COMMUNITY	STAFF
<ul style="list-style-type: none"> • Social skills to help me make friends • Life skills like baking, working with money and helping others • Success in my learning • A range of learning experiences, like outdoor learning, ICT and school trips • Achievements out of the classroom like clubs and activities 	<ul style="list-style-type: none"> • A range of learning experiences • Skills to support personal, social and emotional wellbeing • Transferrable skills and problem-solving abilities • Life skills • High aspirations and attainment 	<ul style="list-style-type: none"> • Raising attainment, bridging the learning gap and equity • Confident, independent, reflective learners • Life-long learners and growth mindset • Self-evaluation, improvement and innovation

What does a LSPS learner look like?



WHAT DOES A LSPS LEARNER LOOK LIKE?

PUPILS	PARENTS AND COMMUNITY	STAFF
<ul style="list-style-type: none"> • Respectful • Proud • Kind • Keep trying when I find things hard • Gets on well with others • Happy 	<ul style="list-style-type: none"> • Respected and respectful • Happy • Ambitious and proud of themselves • Kind • Enthusiastic and engaged 	<ul style="list-style-type: none"> • Ambitious • Happy • Respected and respectful • Confident • Resilient

What is the purpose of the curriculum?

The purpose of the curriculum is for every learner to develop the four capacities:

successful learners

with:

- enthusiasm and motivation for learning
- determination to reach high standards of achievement
- openness to new thinking and ideas

and able to:

- use literacy, communication and numeracy skills
- use technology for learning
- think creatively and independently
- learn independently and as part of a group
- make reasoned evaluations
- link and apply different kinds of learning in new situations.

confident individuals

with:

- self-respect
- a sense of physical, mental and emotional well-being
- secure values and beliefs
- ambition

and able to:

- relate to others and manage themselves
- pursue a healthy and active lifestyle
- be self-aware
- develop and communicate their own beliefs and view of the world
- live as independently as they can
- assess risk and make informed decisions
- achieve success in different areas of activity.

To enable all young people to become:

responsible citizens

with:

- respect for others
- commitment to participate responsibly in political, economic, social and cultural life

and able to:

- develop knowledge and understanding of the world and Scotland's place in it
- understand different beliefs and cultures
- make informed choices and decisions
- evaluate environmental, scientific and technological issues
- develop informed, ethical views of complex issues.

effective contributors

with:

- an enterprising attitude
- resilience
- self-reliance

and able to:

- communicate in different ways and in different settings
- work in partnership and in teams
- take the initiative and lead
- apply critical thinking in new contexts
- create and develop
- solve problems

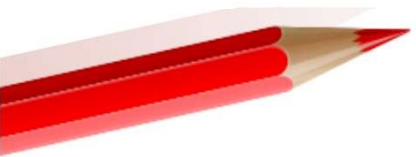


Our Core Curriculum Structure



When designing our curriculum we consider several factors, including:

- The needs and demographic of our local community
- What our pupils and parents wanted from our data gathering process
- Our attainment results
- How can we support our pupils to fulfil the “four capacities” of the Curriculum for Excellence?



The Four Contexts for Learning

Our curriculum can be planned for and experienced by learners across the four contexts for learning:


- Curriculum areas
- Interdisciplinary learning
- Ethos and life of the school
- Opportunities for personal achievement.




Our Unique Curriculum




Our vision is:




Working Together



Learning Together



Achieving Together



Through the values of:
Relationships, Respect & Responsibility

- Annual Leadership and Citizenship awards.
- Weekly "Four Capacity" and VIP certificates linking to our Core Skills and self-awareness.
- Ardroy residential.
- Active Schools; Hill Walking Challenge, football tournaments and athletics.
- Scottish Opera.
- Bikeability awards and connections with Fife's Cycle Park.
- Learning Logs
- Munro Hillwalking Challenge
- 4 to Fortune

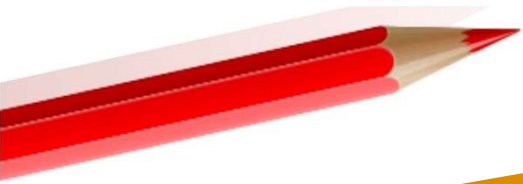
- Planning and running of charity events, including the MacMillan Coffee Morning, Christmas Fayre and Summer Fayre
- Museum project boxes
- RHET Farming connections
- Writers' challenges
- BP Read On
- Five Ws co-operative planning
- Virtual athletics



- A strong sense of community at LSPS
- Peer reading
- Junior sports leaders
- Remembrance participation with the local Legion
- Carol singing and letter with local care homes
- Lochgelly Pipe band and the popularity of chanter playing in families and the community
- Use of SWAY to share learning (Scottish Learning SWAYS)
- UNICEF Rights Respecting School development
- Sports Day and the community support
- ECO School Award development

- Connections with Active Schools and the provision of taster sessions
- STEAM links with Fife College
- Opportunities to participate Generation Science workshops
- St Serf's Church school visitors and Nurture Club
- Links with the Library service through Chatterbooks and the Summer Reading Challenge.
- Rotary Club quiz.
- On Fife Library Reading Challenge
- Musical instrument instruction
- Lochgelly Bowling Club visits.





Thank You!

Lochgelly South Primary
School and Nursery

