



# ***Home Learning Pack Second Level***



## Websites which are Useful in Supporting Home Learning

### Websites to support maths and numeracy:

<http://www.bbc.co.uk/bitesize/secondlevel/mathematics/>    <http://www.topmarks.co.uk/>  
<http://www.readwritecount.scot/>    <https://www.nationalnumeracy.org.uk/>  
<http://www.teachingtables.co.uk/>    [www.sumdog.com](http://www.sumdog.com)  
<http://www.bbc.co.uk/bitesize/secondlevel/mathematics/>



---

### Websites to support computing

<http://code.org/>  
<http://scratch.mit.edu/>  
<http://https://www.codeclubprojects.org/en-GB/>



### Free Apps for creating animations:

Stopmotion Studio  
I Can Animate

### Websites to support literacy:

[http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)  
<https://www.oxfordowl.co.uk/>  
<http://teacher.scholastic.com/writewit/index.htm>  
<https://www.onceuponapicture.co.uk/>  
<https://www.literacyshed.com/home.html>  
<https://www.pobble.com/365>



---

### Generally useful websites:

<https://www.natgeokids.com/uk/>    <http://www.topmarks.co.uk>    <http://www.kidsknowit.com/>  
<https://www.brainpop.com/>    <http://www.kidsknowit.com/>



# Literacy

- Use doorway speller online <https://www.doorwayonline.org.uk/activities/speller/> to create a list of challenging but manageable spelling words and practise these using some of the example exercises below.
- Read your favourite book, write about the characters, once you have finished write a detailed book review.





<p><b>1 UPPER and Lower</b></p> <p>Write each of your words out two times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>1 Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">s so som some</p>	<p><b>1 UPPER and Lower</b></p> <p>Write each of your words out two times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>1 Air Writing</b></p> <p>Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.</p>
<p><b>2 Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in <i>curly letters</i>.</p>	<p><b>2 Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be <i>curly</i> or <i>dotty</i>... or whatever you decide!</p>	<p><b>2 Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>2 Letter Magnets</b></p> <p>Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!</p>
<p><b>3 Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>3 Join the Dots</b></p> <p>Write each of your words using dots.</p> <p>Then join the dots with a coloured pencil to make your word.</p>	<p><b>3 Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be <i>curly</i> or <i>dotty</i>... or whatever you decide!</p>	<p><b>3 ABC Order</b></p> <p>Write your words out in alphabetical order.</p>
<p><b>4 Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">s so som some</p>	<p><b>4 Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in <i>curly letters</i>.</p>	<p><b>4 Join the Dots</b></p> <p>Write each of your words using dots.</p> <p>Then join the dots with a coloured pencil to make your word.</p>	<p><b>4 Backwards Words</b></p> <p>Write your words out forwards then backwards.</p>



# Handwriting

- Practise re-writing a page from a favourite novel using your best handwriting.

# Writing

- Choose a story starter:

Everything was happening so slowly...

We quickly scampered up the stairs and looked for a hiding place...

There he was. Standing in front of me looking as foul as ever...

I couldn't believe what I was seeing...

I was finally holding the map...

The rainbow gave my skin a tickling sensation as I slid down it...

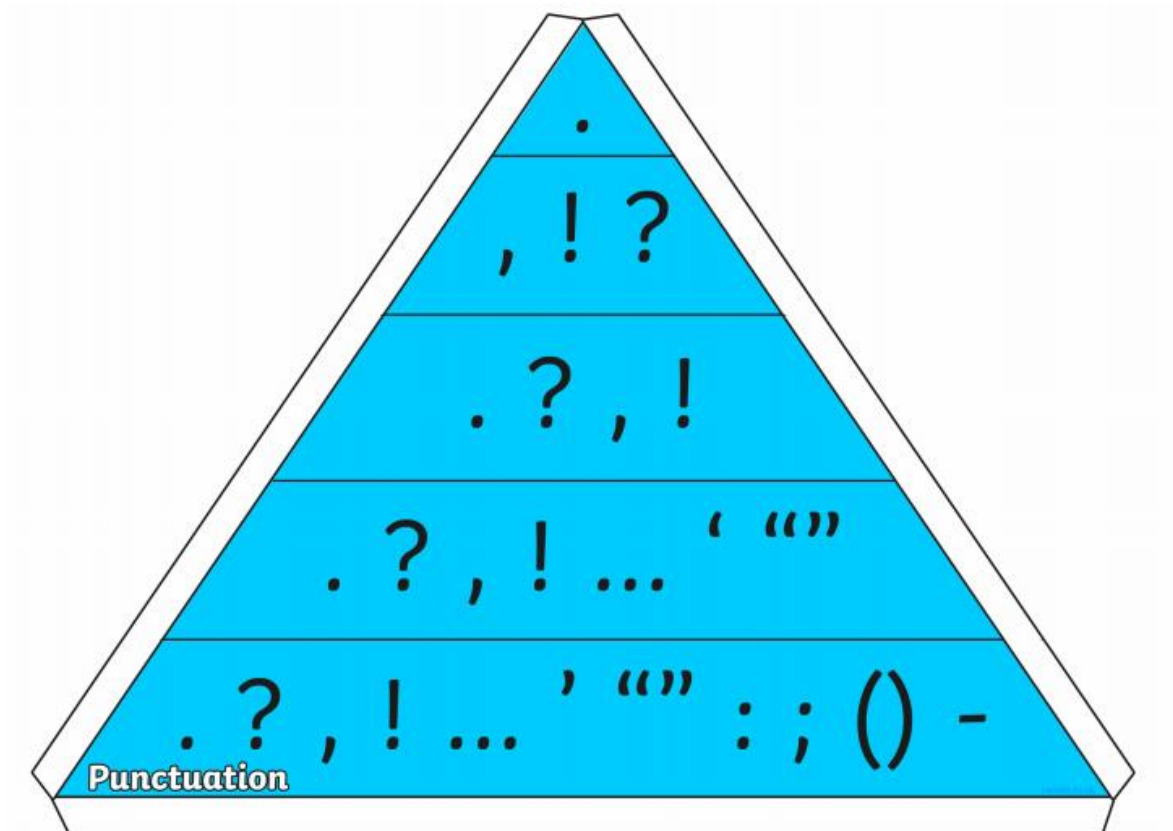
Things weren't making sense to me but I knew...

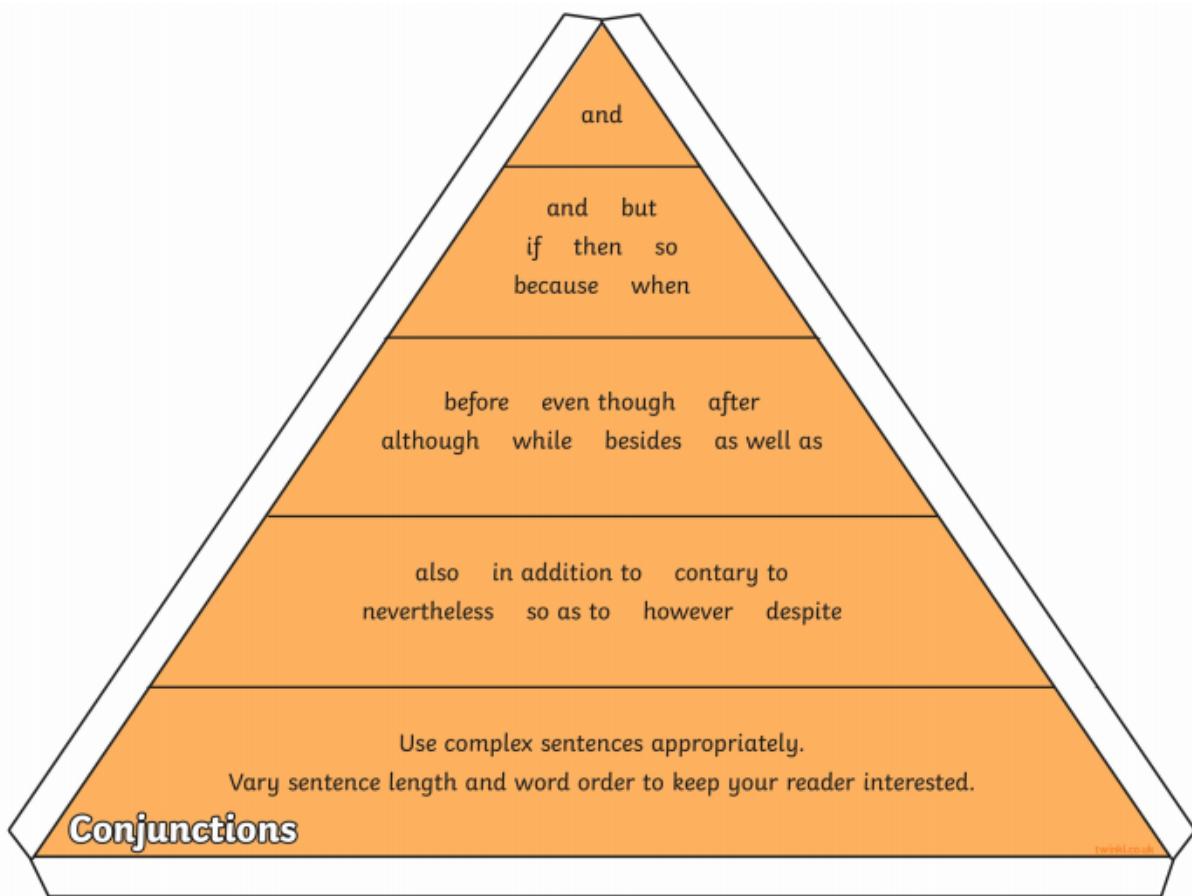
Nothing here was familiar...

- When creating your story using one of these story starters remember:
- VCOP – vocabulary, connectives, openers and punctuation.
- Edit your writing – look over and check for errors or ways to up level your vocabulary/connectives/openers.
- Reading will support your writing when up-levelling vocabulary, try to engage with text everyday.

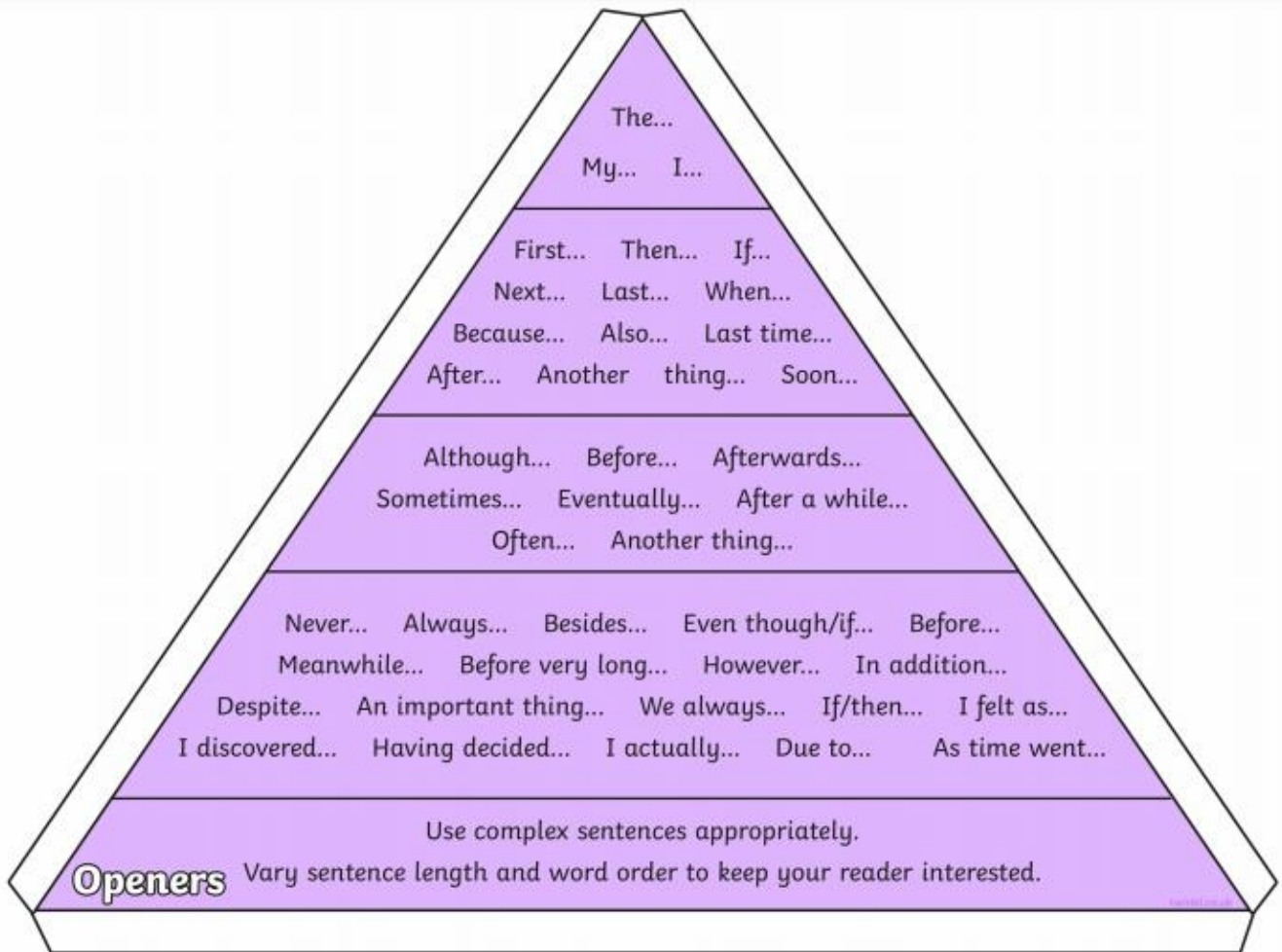


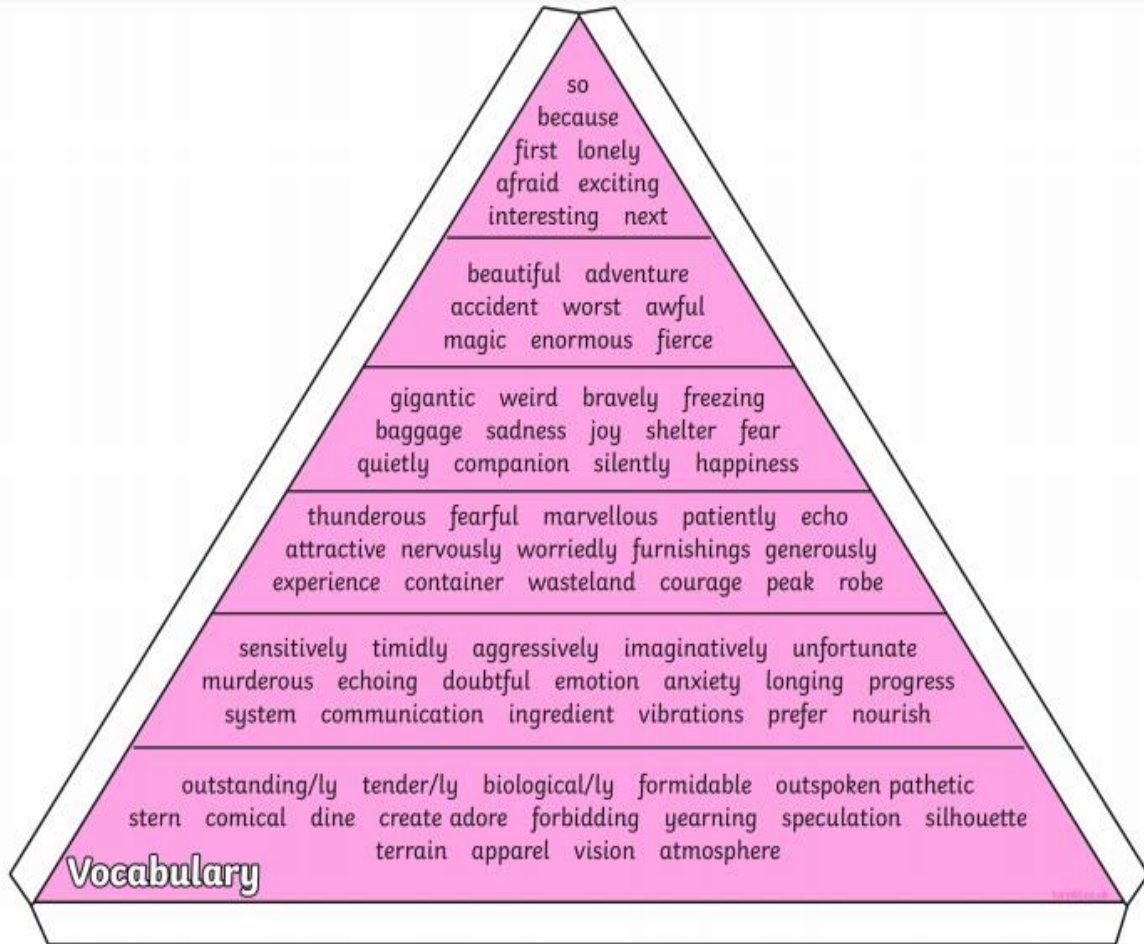
Here are some resources to support your writing:













# Listening and Talking

Some activities:

- **Create some open-ended questions to ask a household member. You are looking for more than a 'yes' or 'no' answer.**
- **Choose a topic of interest and create a mini presentation to present to a small audience (household) with a focus on a clear voice, eye contact, informative content and body language.**
- **Watch the news using 'newsround', a news channel on the TV or listen to the radio. Listen carefully, take notes and write a brief summary of what you've watched/listened to.**
- **When watching 'newsround' make a list of all the nouns, verbs and adjectives that you can hear.**
- **Listen to newsround and write down as many different facts and opinions you can hear.**



# Maths/Numeracy

- Learn to say the 2/3/4/5/6/7/8/9/10 times table. As in “three times two is six”, rather than just the stations.
- Time yourself when writing out the times tables. Can you beat your score?
- Practise place value using the internet sites suggested at the beginning of the document.
- Practise the four operations (addition, subtraction, multiplication and division) using the internet sites suggested at the beginning of the document.
- You have £100, go online (with an adults permission) and create a food shop order for a family of 4, thinking about breakfast, lunch, dinner and snacks.
- Use the websites suggested at the beginning of the document to explore areas of maths/numeracy that you need to practise.



# Research Project



## **Research project themes**

- Country/city of interest
- Healthy Cook Book
- Book/Author Study
- Famous Athletes/Footballers/Musicians/Artists
- My Favourite Holiday
- Science Investigations

## **Learning Intention**

**Application & Knowledge: I can apply my knowledge of my chosen research topic to plan and produce an interesting and creative presentation.**

## **Task**

**What you need to know:**

**You are free to complete your personal project in any way you wish. You can pick something from the list above or something you are personally interested in. If you wish, you may choose an area we have not covered in class.**

**What you need to do: You can present your project in any way you choose. This might be in written form, a PowerPoint**



**presentation, a booklet, a video or even a model. In other words, you have the choice to choose the way you feel will best help**

**you to demonstrate your knowledge of your chosen topic. Also consider the resources you will have access to: books, library, internet, personal accounts etc.**

**What you need to think about: You can use whatever you need to describe your personal project: photographs, videos, props etc. Try to think about why you picked this area for your project. What was it that interested you about it? Remember some people in class may know nothing about the area you have chosen to discuss, so you must explain it in detail.**

**How to get started: Get all of your ideas down on a mind map and then decide which ones are the most relevant and will best engage your audience.**

#### **Success Criteria**

- Work is creatively presented. You are free to present your researched topic in any way you choose. However, try to think outside of the box a little.**
- Project has been generally completed independently (a little support from parents is encouraged). It is up to you to organise your time effectively, gather information and ensure you are putting in enough effort.**
- You have demonstrated how well you can take responsibility for your own learning.**
- By all means use the internet and books for research but information should be written in your own words and not simply copied.**
- Work should be well presented – neatly handwritten or typed.**
- Where possible maps/diagrams/illustrations/tables/glossaries/contents pages should be included.**



# Health and Well-being

- Use sites like cosmic yoga, go noodle, and find Joe Wicks workouts on YouTube to keep yourself active. You could even encourage your parents to join in.
- Create an obstacle course in the back garden.
- Even though you are isolating it is still good to try and get some fresh air in the garden. Try writing your times tables with chalk or your spelling words with chalk outside. Also have a look and see what you can find in your garden and create an abstract art picture.