



# ***Home Learning Pack First Level***



## Websites which are Useful in Supporting Home Learning

### Websites to support maths and numeracy:

<http://www.bbc.co.uk/bitesize/secondlevel/mathematics/>    <http://www.topmarks.co.uk>

<http://www.readwritecount.scot/>    <https://www.nationalnumeracy.org.uk/>

<http://www.teachingtables.co.uk/>

<http://www.bbc.co.uk/bitesize/secondlevel/mathematics/>



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### Websites to support computing

<http://code.org/>

<http://scratch.mit.edu/>

<http://https://www.codeclubprojects.org/en-GB/>



### Websites to support literacy:

[http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)

<https://www.oxfordowl.co.uk/>

<http://teacher.scholastic.com/writewit/index.htm>

<https://www.onceuponapicture.co.uk/>

<https://www.literacyshed.com/home.html>



### Free Apps for creating animations:

Stopmotion Studio

I Can Animate

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### Generally useful websites:

<https://www.natgeokids.com/uk/>

<http://www.topmarks.co.uk>

<http://www.kidsknowit.com/>

<https://www.brainpop.com/>

<http://www.kidsknowit.com/>



# Literacy

# Spelling

- Think of nouns (naming words), verbs (doing words) and adjectives (describing words) for each letter of the alphabet. For more challenge link these to a theme, such as: countries, fruits, vegetables.
- Use doorway speller online <https://www.doorwayonline.org.uk/activities/speller/> to create a list of challenging but manageable spelling words and practise these using some of the examples below.



<p><b>1 UPPER and Lower</b></p> <p>Write each of your words out two times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>1 Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">5 so som some</p>	<p><b>1 UPPER and Lower</b></p> <p>Write each of your words out two times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>1 Air Writing</b></p> <p>Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.</p>
<p><b>2 Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in curly letters.</p>	<p><b>2 Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!</p>	<p><b>2 Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>2 Letter Magnets</b></p> <p>Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!</p>
<p><b>3 Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>3 Join the Dots</b></p> <p>Write each of your words using dots.</p> <p>Then join the dots with a coloured pencil to make your word.</p>	<p><b>3 Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!</p>	<p><b>3 ABC Order</b></p> <p>Write your words out in alphabetical order.</p>
<p><b>4 Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">5 so som some</p>	<p><b>4 Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in curly letters.</p>	<p><b>4 Join the Dots</b></p> <p>Write each of your words using dots.</p> <p>Then join the dots with a coloured pencil to make your word.</p>	<p><b>4 Backwards Words</b></p> <p>Write your words out forwards then backwards.</p>



# Handwriting

- Use the resource below to assist with practising cursive handwriting. This will help with the formation of each letter. You can practise your handwriting on paper, in rice, in sand or outdoors!



Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

**Writing**



- Below are some ideas for writing, have a think about capital letters, full stops and using your sounds to create words.

International Literacy Day Writing Challenge Cards

Write a story with the title...

## The Funfair



International Literacy Day Writing Challenge Cards

Write a story with the title...

## An Adventure in Space



International Literacy Day Writing Challenge Cards

Write a story with the title...

## The Lion and The Mouse



International Literacy Day Writing Challenge Cards

Write a story with the title...

## The Huge Puddle





## **Reading**

Reading to and with your child will support their writing and spelling abilities by being exposed to new vocabulary and ideas. You can be reading with them on a daily basis by using text in the home environment.

## **Listening and Talking**

Get your child to choose a topic of their choice, research this on the internet/using books. They can create a small presentation about their chosen topic with a focus on a clear voice when presenting to 1 or more household members.





# Maths/Numeracy

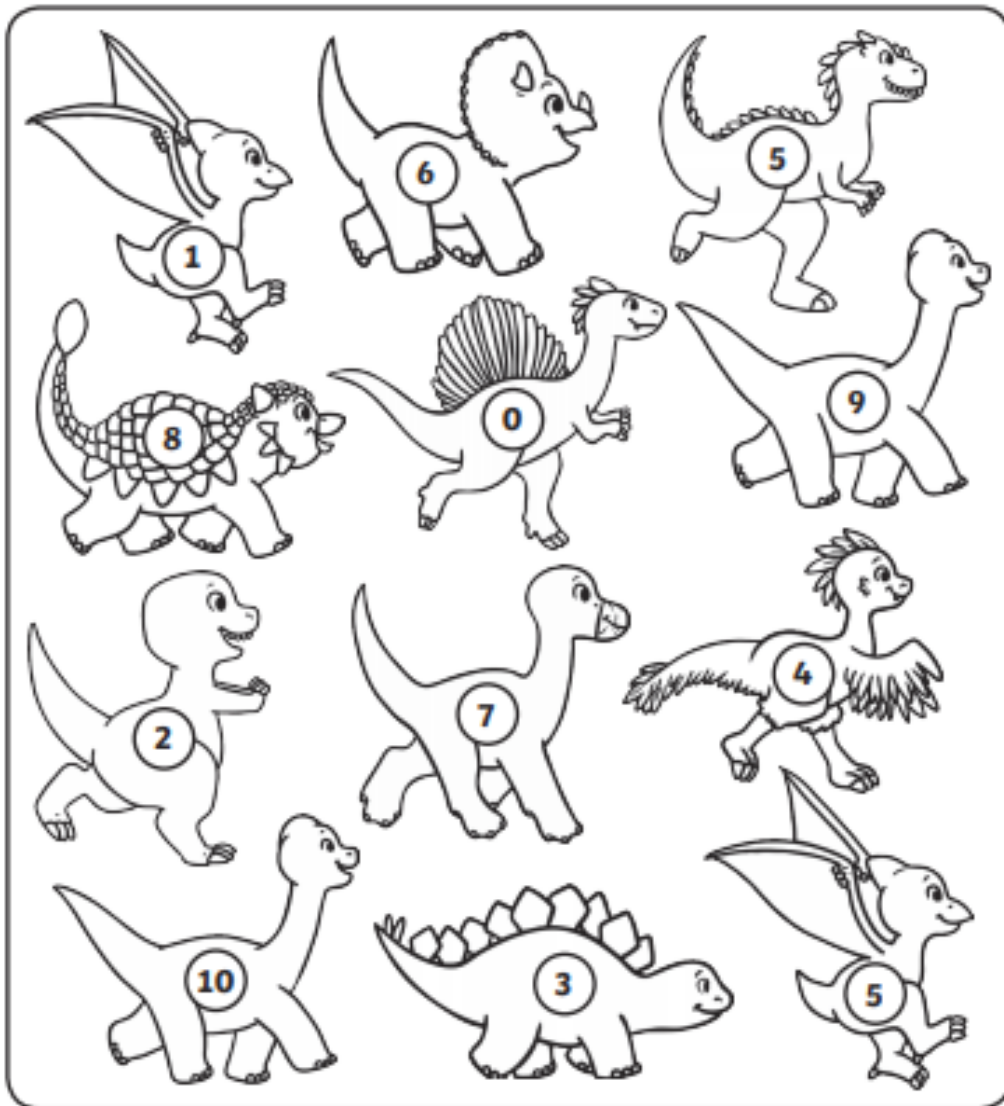
- Learn to say the 2/3/4/5/10 times table. As in “three times two is six”, rather than just the stations.
- Practise counting in 3s, 5s and 10s
- Mentally counting on in 10s from a 2- or 3-digit number
- Use the kitchen scales to investigate weights and measures whilst baking/cooking
- Use your environment to identify 2D and 3D shapes and talk about these as a family thinking about how many sides and faces they have.
- Practise number bonds to 10 and 20. Follow this link (<https://www.topmarks.co.uk/maths-games/hit-the-button>) or use the resources below to help.



## Hide-a-Saurus

### Number Bonds to 10 Colouring

Choose 6 different coloured crayons. Find each dinosaur pair that adds together to make a number bond to 10. Colour each pair a different colour.





## Number Bonds to 20

Finish the number sentences. Can you find a number pattern?  
Colour in 20.

$1 + \underline{\quad} = 20$



$2 + \underline{\quad} = 20$

$3 + \underline{\quad} = 20$

$4 + \underline{\quad} = 20$

$5 + \underline{\quad} = 20$

$6 + \underline{\quad} = 20$

$7 + \underline{\quad} = 20$

$8 + \underline{\quad} = 20$

$9 + \underline{\quad} = 20$

$10 + \underline{\quad} = 20$



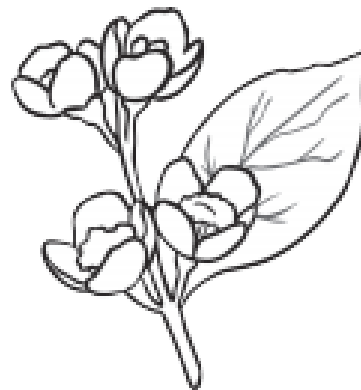
$10 + 10 = \underline{\quad}$

$11 + 9 = \underline{\quad}$

$13 + 7 = \underline{\quad}$

$14 + 6 = \underline{\quad}$

There are 9 butterflies on the flower. 11 more are on the leaf. How many butterflies altogether? \_\_\_\_\_





# Research Projects



## **Research project themes**

- Country
- Animal
- Book/Author Study
- Famous Athletes/Footballers/Musicians/Artists
- My Favourite Holiday
- Science Investigations

## Learning Intention

**Application & Knowledge:** I can apply my knowledge of my chosen research topic to plan and produce an interesting and creative presentation.

## Task

**What you need to know:**

You are free to complete your personal project in any way you wish. You can pick something from the list above or something you are personally interested in. If you wish, you may choose an area which you have not covered in class.

**What you need to do:** You can present your project in any way you choose. This might be in written form, a PowerPoint presentation, a booklet, a video or even a model. In other words, you have the choice to choose the way you feel will best help you to demonstrate your knowledge of your chosen topic. Also consider the resources you will have access to: books, library, internet, personal accounts etc.



**What you need to think about:** You can use whatever you need to describe your personal project: photographs, videos, props etc. Try to think about why you picked this area for your project. What was it that interested you about it? Remember some people in class may know nothing about the area you have chosen to discuss, so you must explain it in detail.

**How to get started:** Get all of your ideas down on a mind map and then decide which ones are the most relevant and will best engage your audience.

### **Success Criteria**

- **Work is creatively presented. You are free to present your researched topic in any way you choose. However, try to think outside of the box a little.**
- **By all means use the internet and books for research but information should be written in your own words and not simply copied.**
- **Work should be well presented.**