



***Home Learning  
Pack  
Early Level***



## Websites which are Useful in Supporting Home Learning

### Websites to support maths and numeracy:

<http://www.funtosave.org/Default.aspx>

[https://www.google.com/search?q=topmarks&rlz=1C1GCEA\\_enGB853GB854&oq=topmarks&aqs=chrome..69i57.2463j0j1&sourceid=chrome&ie=UTF-8&safe=active](https://www.google.com/search?q=topmarks&rlz=1C1GCEA_enGB853GB854&oq=topmarks&aqs=chrome..69i57.2463j0j1&sourceid=chrome&ie=UTF-8&safe=active)

<http://www.readwritecount.scot/>

<https://www.nationalnumeracy.org.uk/>

<http://www.teachingtables.co.uk/>



### Websites to support computing

<http://code.org/>

<http://scratch.mit.edu/>

<https://pivotanimator.net/>



### Websites to support literacy:

[http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)

<https://www.oxfordowl.co.uk/>

<http://teacher.scholastic.com/writewit/index.htm>

<https://www.literacyshed.com/home.html>



### Generally useful websites:

<https://www.natgeokids.com/uk/>

<http://www.topmarks.co.uk>

<http://www.kidsknowit.com/>

<https://www.brainpop.com/>

<http://www.kidsknowit.com/>

### Free Apps for creating animations:

Stopmotion Studio

I Can Animate



# Literacy

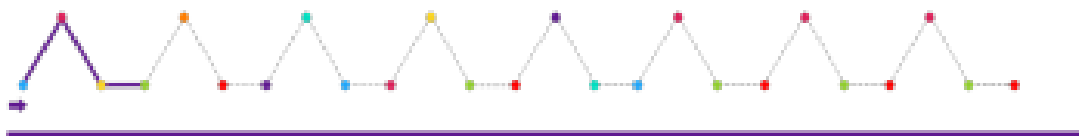
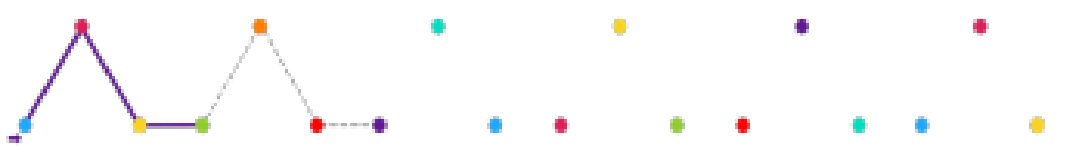
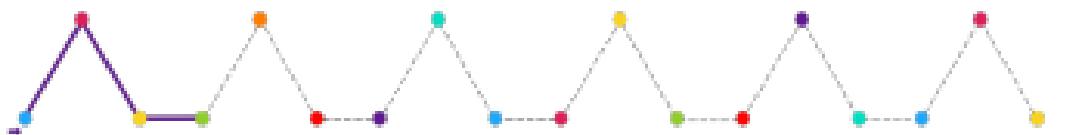
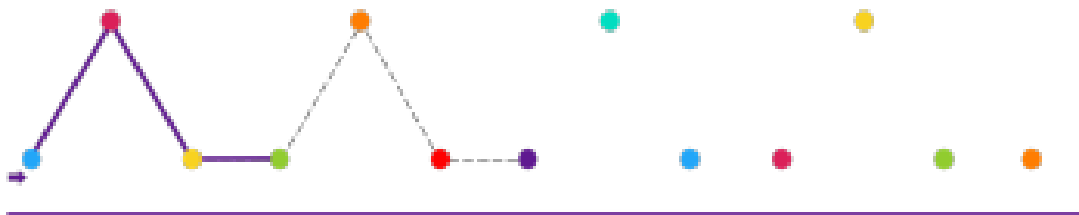
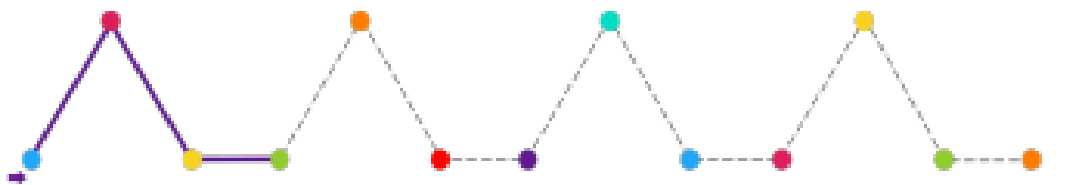
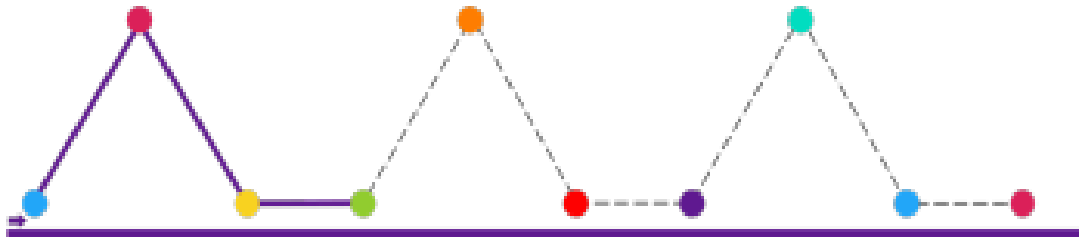
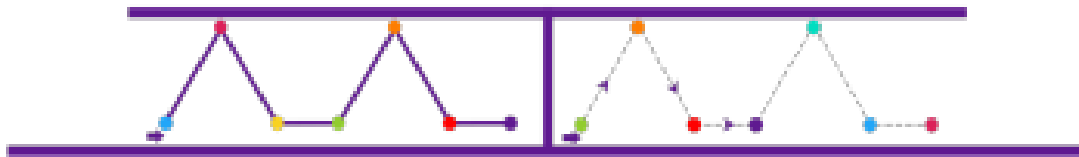
## Pencil Control Examples:

Can you follow the lines to make the patterns?

The image displays ten rows of handwriting practice on a purple-lined background. Each row consists of a top and bottom grey line. The first row shows a solid purple zigzag pattern on the left and a dashed purple zigzag pattern on the right. The second row shows a solid purple zigzag on the left and dashed zigzags on the right. The third row shows a dashed zigzag on the left and dashed zigzags on the right. The fourth row shows a dashed zigzag on the left and a horizontal line with colored dots on the right. The fifth row shows a dashed zigzag on the left and a horizontal line with colored dots on the right. The sixth row shows a dashed zigzag on the left and a horizontal line with colored dots on the right. The seventh row shows a dashed zigzag on the left and a horizontal line with colored dots on the right. The eighth row shows a dashed zigzag on the left and a horizontal line with colored dots on the right. The ninth row shows a dashed zigzag on the left and a horizontal line with colored dots on the right. The tenth row shows a dashed zigzag on the left and a horizontal line with colored dots on the right.



Can you follow the lines to make the patterns?

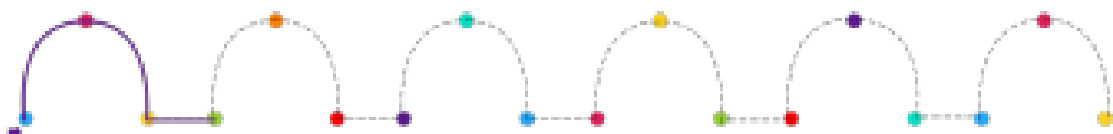
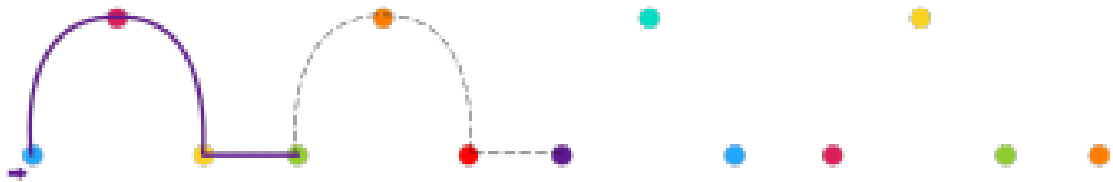
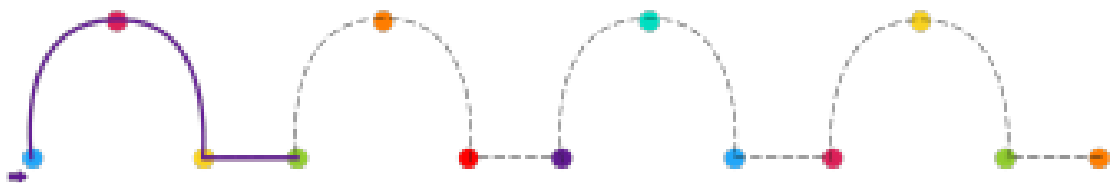
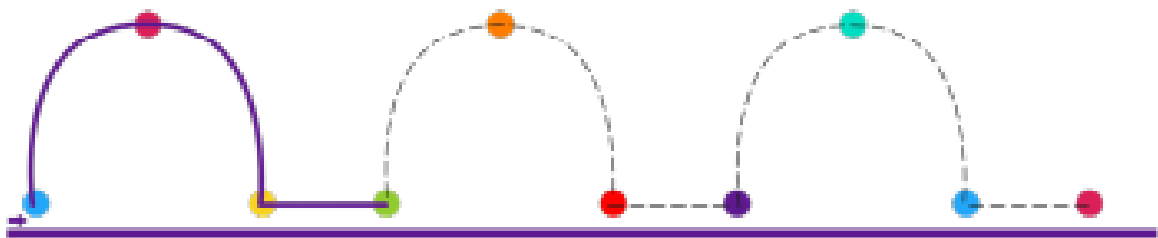
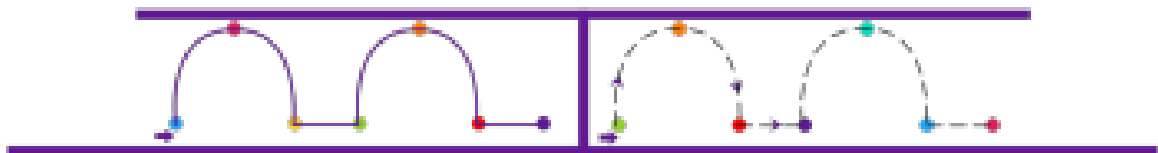




Can you follow the lines to make the patterns?



Can you follow the lines to make the patterns?





# Letter Formation Examples:

## Letter formation worksheet

My name is \_\_\_\_\_

Trace over the S and then try writing your own.



All of the following words have the sound **s** in them.

Can you write the sound **s** to complete the words?



\_\_ocks



\_\_eahorse

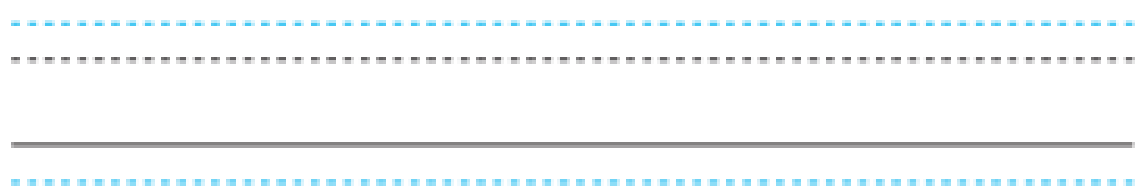
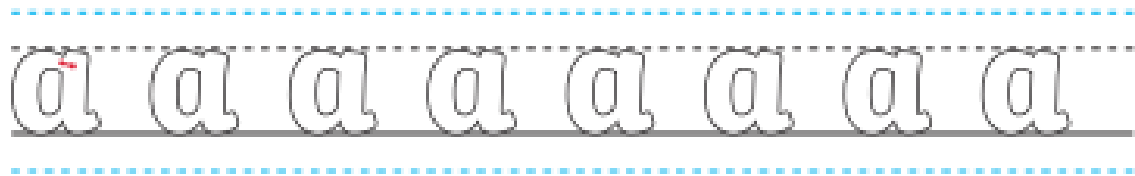


## Letter formation worksheet

# a

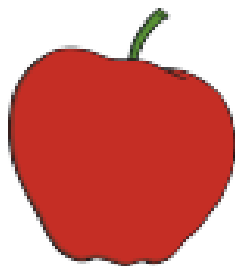
My name is \_\_\_\_\_

Trace over the **a** and then try writing your own.

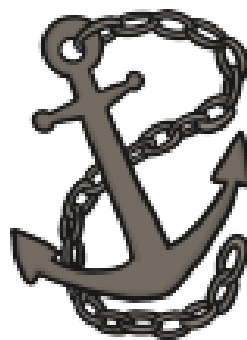


All of the following words have the sound **a** in them.

Can you write the sound **a** to complete the words?



\_\_pple



\_\_nchor





## Letter formation worksheet

t

My name is \_\_\_\_\_

Trace over the t and then try writing your own.

t t t t t t t t t t

t t t t t t t t t t

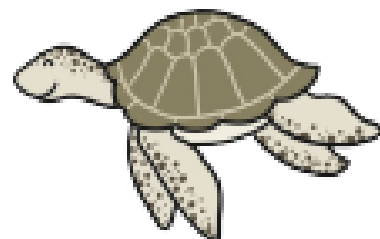
All of the following words have the sound t in them.

Can you write the sound t to complete the words?



\_\_omato

\_\_urtle





## Letter formation worksheet

My name is \_\_\_\_\_

Trace over the **p** and then try writing your own.

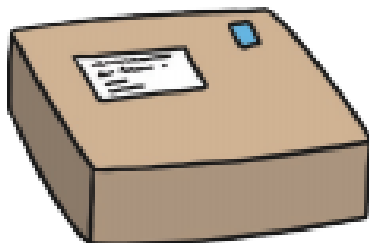
**p**

p p p p p p p p p p

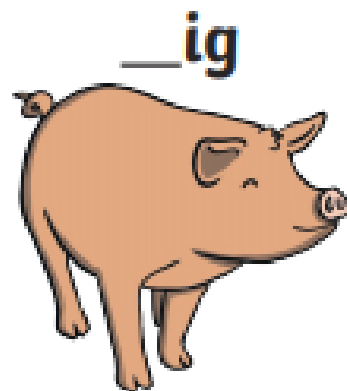
p p p p p p p p p p

All of the following words have the sound **p** in them.

Can you write the sound **p** to complete the words?



\_\_arcel



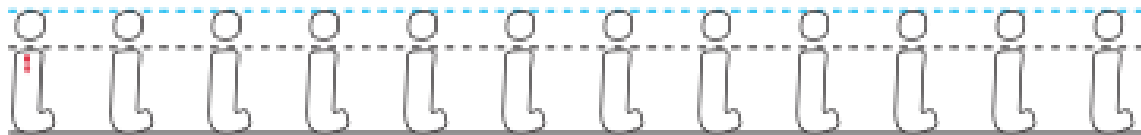
\_\_ig



# Letter formation worksheet

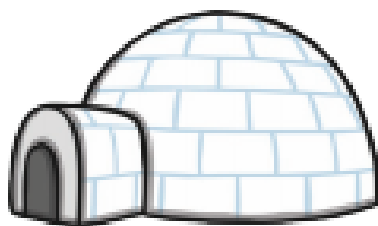
My name is \_\_\_\_\_

Trace over the **i** and then try writing your own.



All of the following words have the sound **i** in them.

Can you write the sound **i** to complete the words?



\_\_**gloo**

\_\_**nk**





## Letter formation worksheet

# n

My name is \_\_\_\_\_

Trace over the **n** and then try writing your own.



All of the following words have the sound **n** in them.

Can you write the sound **n** to complete the words?

\_\_**ose**



\_\_**oodle**



# Sounds to practise:

You can:

- Use your environment to find each sound
- Use books to identify the sounds
- Blend the sounds together to make words
- Practise writing the letters using the sheets above as a reference OR writing in sand/mud/rice/outdoors
- Create sentences by using common words as well as blending sounds to create words

a	b	c	d	e	f	g	h
i	j	k	l	m	n	o	p
q	r	s	t	u	v	w	x
y	z	My Alphabet Mat					



[www.twinkl.co.uk](http://www.twinkl.co.uk)



s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

My Phase 2 Sound Mat



j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

My Phase 3 Sound Mat





bl	br	cl	cr	dr	fl	fr	gl
gr	sm	sn	pl	pr	sc	scr	shr
sk	sl	sp	st	str	thr	tr	tw

My Phase 4 Initial Letters Mat

ft	nth	lk	lp	lt	mp	nch
nd	nk	nt	pt	sk	st	xt

My Phase 4 Final Letters Mat



## Phase 2 High Frequency Word Mat

a

dad

I

mum

big

it

at

is

on

up

back

if

but

of

into

his

to

him

had

in

no

got

the

go

an

as

can

off

not

get

and





### Phase 3 High Frequency Word Mat

will

with

my

we

that

for

see

you

then

he

too

her

now

them

was

be

she

down

all

they

this

me

look

are



### Phase 4 High Frequency Word Mat

went

just

like

some

from

help

one

come

children

said

have

there

little

were

do

what

it's

out

when

so





# Maths/Numeracy

- Learn to count in 2/5/10. As in 2,4 ,6 5,10,15, 10,20,30
- Practise number formation using sand/rice/the outdoors or simply by writing on a piece of paper.
- Find the number after ..... the number before..... the numbers between.....
- Half and double numbers
- Practise counting in 3s, 5s and 10s
- Mentally counting on in 10s from a 2-digit number
- Use the kitchen scales to investigate weights and measures
- Use the environment to identify shapes



# Adult Supported Research Projects



## Research project themes

- Country
- Animal
- Book/Author Study
- Famous Athletes/Footballers/Musicians/Artists
- My Favourite Holiday
- Science Investigations

## Learning Intention

**Application & Knowledge:** I can apply my knowledge of my chosen research topic to plan and produce an interesting and creative presentation.

## Task

**What you need to know:**

You are free to complete your personal project in any way you wish. You can pick something from the list above or something you are personally interested in. If you wish, you may choose an area we have not covered in class.

**What you need to do:** You can present your project in any way you choose. This might be in written form, a PowerPoint presentation, a booklet, a video or even a model. In other words, you have the choice to choose the way you feel will best help you to demonstrate your knowledge of your chosen topic. Also consider the resources you will have access to: books, library, internet, personal accounts etc.



**What you need to think about:** You can use whatever you need to describe your personal project: photographs, videos, props etc. Try to think about why you picked this area for your project. What was it that interested you about it? Remember some people in class may know nothing about the area you have chosen to discuss, so you must explain it in detail.

**How to get started:** Get all of your ideas down on a mind map (parents to scribe) and then decide which ones are the most relevant and will best engage your audience.

#### **Success Criteria**

- Work is creatively presented. You are free to present your researched topic in any way you choose. However, try to think outside of the box a little.
- Project has been generally completed independently for Primary 3 children, P1 and P2 will need to be fully supported by an adult or older sibling.
- By all means use the internet and books for research but information should be written in your own words and not simply copied.
- Work should be well presented.