



Limekilns PS and Nursery

Pupil Equity Plan

Session 26/27

Pupil Equity Fund allocation for session 2026/27						£ 9,800		
School Context								
School Roll (including ELC)	119					Vision, Values & Aims Our vision is to be “ A learning community with the future in our hands. ” We embrace our values of being Truthful, Fair and Kind . We aim to love learning by • learning how to get on with others • learning how to look after ourselves • and learning about our world and how to look after it!		
FME	12.5%							
SIMD Profile for establishment	7.2							
Attendance (%)	Overall	93.56%	Authorised	4.92%	Unauthorised			1.51%
Exclusion (%)	0%							
The Child Poverty (Scotland) Act 2017 places duties on public authorities to take action to reduce and mitigate child poverty. The mission of the Scottish Attainment Challenge is to use education to improve outcomes for children and young people impacted by poverty. The Pupil Equity Fund (PEF), launched in 2017, is allocated directly to schools and targeted at closing the poverty-related attainment gap. Using the Scottish Attainment Challenge Logic Model we have identified actions (see below) and outcomes for this session. Our long-term aim is to close the poverty related attainment gap and embed a culture of excellence focused on equity and equality of opportunity, through our curriculum and learning environments. We aim to achieve this with medium term outcomes focused on high-quality learning and teaching and refining our use of data and evidence each school session. Our identified short-term outcomes for this session will concentrate on Focus: Sustained focus on physical and mental health and wellbeing, literacy and numeracy using pedagogical skills to improve personal achievement, attainment, and positive destinations for children and young people living in poverty.								
Cost of the School Day								
The current cost of living crisis has made it more difficult for many families with almost one in four children in Fife living in poverty before housing costs. We mitigate costs for a minority of our families through addressing Cost of the School Day, referrals to The Big Hoose and engaging in community activities which assist our families. At Limekilns PS and Nursery we recognise the need to reduce the Cost of the School Day for all our young people and particularly for our young people who may already be experiencing poverty. We thus examine the cost of the school day through the following headings; Uniform, Travel, Learning, School Trips and Clubs.								
Stakeholder engagement					Participatory Budgeting			
We use pupil focus groups, questionnaires, surveys, termly newsletters, opportunities at family events and our website to engage and inform our stakeholders.					We consult with our Parent Council on how we propose to spend our PEF allocation.			

Attainment Fund Rationale Raise attainment in reading			£4240
Intervention 1: In session 25/26 we had an attainment gap between learners in Quintile 3 and Quintile 5. We have identified a group of learners within Quintile 3 who are currently behind the expected level within CfE for their reading.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
By June 2027, the children identified will have improved their reading level to have moved at least one phase closer to the expected CfE level date. By June 2027, we will have reduced the attainment gap between Quintile 3 and Quintile 5 for a few learners. Progress and Impact reviewed termly by HT.	- Baseline reading assessments to be completed with identified learners to identify gaps and next steps - Class teachers and SfL teacher will support individuals as identified through a variety of interventions best suited to the child's needs. - Additional PSA support for identified learners - Regular attainment meetings will identify progress for learners (termly).	- Assessment data from June 2026 along with formative assessment to be used as baseline (appropriate to age and stage), CT to complete. - Class teachers, PSAs and SfL teacher will explicitly teach & support agreed targeted areas. - Ongoing assessments throughout session utilising in-school reading assessments, SfL consultations and regular attainment meetings with HT - Attainment discussions and records will identify trends and improvements. - Feedback from children about their progress (termly).	

Attainment Fund Rationale Raise attainment in Numeracy			£4240
In session 25/26 we had an attainment gap between learners in Quintile 3 and Quintile 5. We have identified a group of learners within Quintile 3 who are currently behind the expected level within CfE for their numeracy and maths.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
By June 2027, the children identified will have improved their numeracy level to have moved at least one phase closer to the expected CfE level date. By June 2027, we will have reduced the attainment gap between Quintile 3 and Quintile 5 for a few learners. Progress and Impact reviewed termly by HT.	- Baseline numeracy assessments to be completed with identified learners to identify gaps and next steps - Class teachers and SfL teacher will support individuals as identified through a variety of interventions best suited to the child's needs. - Additional PSA support for identified learners - Regular attainment meetings will identify progress for learners (termly).	- Assessment data from June 2026 along with formative assessment to be used as baseline (appropriate to age and stage), CT to complete. - Class teachers, PSAs and SfL teacher will explicitly teach & support agreed targeted areas. - Ongoing assessments throughout session utilising in-school numeracy assessments, SfL consultations and regular attainment discussions and records will identify trends and improvements. - Feedback from children about their progress (termly).	

School (select from)	Limekilns Primary School
PEF Allocation 202	£ 9,800.00
Underspend 2025/26	1940
Total	£ 11,740.00

2026/276 - Planned/Anticipated Spend

[illegible]

Numeracy		
Category	Brief Description	Cost
Practical maths materials		£ 2,000.00
Numeracy Online Subscription	SUMDOG	£ 867.00
Other (please detail)	GL Assessment	£ 1,092.00
Total Spend		£ 3,959.00

[illegible]

Staffing		
Staffing	FTE	Cost
PSA2	0.158 April 26 to Aug 27	£ 6,547.00
Total Spend		£ 6,547.00

Other		
Category	Brief Description	Cost
other (please detail)	Unitary charge	€ 245.00
Total Spend		£ 245.00



Amount of spend planned	€	10,751.00
Unallocated spend		€989.00

