

Primary 7

Aug-Oct 2024 This term we will be learning about ...



Literacy

Reading: Through our class novel, *Holes* by *Louis Sacher*, we are using a range of strategies including *predicting*, *clarifying* and *summarising*. We are focusing on different types of *questioning*; look, clue and think questions. We are working on analysing how the author creates effective characters.

Writing: We are focusing on *poetry* this term. We have started writing *narrative poems*.

Listening and Talking: We are listening for information in *factual videos* to take notes to create new texts. We are thinking of different ways to organise our notes. Modern Languages: We are revising all of our French routines and extending our vocabulary to include everyday classroom objects.

Technologies

In ICT we are *researching* information linked to our project by accessing different websites. We are learning to use new functions and *text handling features* on Microsoft Word including margins, columns, text wrapping and how to edit graphics. We are also using Microsoft Forms for data gathering.

PE Days

Our PE days are a Wednesday and Friday this term.

Message from the teacher ...

We have had a great start to P7. I am really impressed with the hardworking and enthusiastic attitudes shown in our class O

Numeracy & Mathematics

Place Value: We are exploring larger numbers to 100,000/1,000,000 by *sequencing, rounding* and working out more complex addition and subtraction *calculations*. Fractions: We are learning to *find fractions of a quantity* and apply this skill in *problem solving contexts*.

Data Handling: Collecting and *displaying data* in different styles of graphs. We are analysing these to look for trends.

IDL

This term we have used our *Community Garden* as a context for learning. We have linked our learning in the garden to maths, literacy and art by measuring, gathering and collating information. We are looking into the water cycle and how water can be used and conserved.

Our second topic which will continue into the start of next term is a **Country Comparison.** To link with our class novel, we have been learning about **deserts** and the ways in which people, animals and plants adapt to survive. We are focusing on the state of **Texas** and looking at the ways it differs to Scotland. Individually we are creating our own comparison task about a different country.

Wider Life of the School

We have been enjoying the opportunity to harvest, thresh and mill the wheat we grew last year in our **Community Garden**. Our P7s also took part in a substance misuse workshop with Barnardo's. They have been excellent buddies to our new P1s and some of our P2s.

Health & Wellbeing (Including PE)

We are developing our emotional understanding through continuing with our *Emotion Works* programme. We are revisiting the coloured cogs with a focus on *triggers* and *regulation strategies*.

We have created our *class charter* by thinking about rules, promises and guidelines for our classroom including ways we can be *ready, respectful* and *safe*.

In P.E. we are developing our *stamina, strength* and *core stability* through taking part in circuit sessions and creating our own *fitness programmes* to support the different muscle groups in our bodies. We are also developing our **basketball** skills - passing, marking, dribbling and scoring.

Expressive Arts (Including Dance)

In Art we are working on using colour to *create tone* and *shade*. We are learning to colour mix using the primary and secondary *colour palettes* to create a range of shades. We are learning different painting techniques when working with watercolours.

Other Information

We are looking forward to our trip to Ardroy on the 30^{th} September.

We are currently focusing on reading for enjoyment in class. Please can you encourage reading at home. This helps to support children's vocabulary and writing skills.