



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: P3/4

Topic/Cross Cutting Theme:

Term 1: Democracy & Meeting Needs in the Community
Term 2: Our Planet – Space

Literacy:

Text Type: Fiction, Letter, Leaflet, Newspaper.

Tools For Writing:

Handwriting – accurate formation (including starting point) of letters. Some will start joining cursive writing.
Revisit use of capital letters, full stops and commas.
Deepen understanding and use of conjunctions, sentence openers, adjectives and adverbs, as well as proper nouns.

Spelling: Groups will continue to reinforce common/tricky words and also work on spelling patterns within the school's spelling progression.

Writing:

Persuasive Letter & Leaflet
Information-Newspaper, Explanation
Imaginative -Short Story

Reading:

Read an increasing number of common/high frequency words as well as use a range of word recognition strategies independently.
Read aloud a familiar piece of text by adding expression.
Identify the purpose and main ideas in a text as well as answer different kinds of questions.
Find, sort, select and use information for a specific purpose.
Make notes about a text.
Explain preferences for particular texts and authors.

Listening & Talking:

When engaging with others for different purposes, know when and how to listen, when to talk –for example when- exchanging opinions, information or ideas, how much to say, when to ask questions and clarify points.
Know how to respond with respect.



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Modern Languages: French	British Sign Language
Daily routines – greetings, selecting lunch choices, saying the date, saying how you are feeling, saying please and thank you. Numbers to 31, days of the week, months of the year, seasons, weather. Responding to simple questions about themselves. Songs and games using key vocabulary. Matching key words to pictures.	Exploring Visual Communication – not just hands, facial expressions, gestures, body language. Assembly BSL songs. Questions.
Numeracy:	
<u>Information Handling:</u> Interpret and summarise data from diagrams and tables, including the use of tallying. Display data using bar graphs and pictograms, both vertically and horizontally. Read and interpret bar graphs and pictograms where one box/picture represents more than one unit. Chance and uncertainty – use language of probability such as 'possible' and 'impossible' to describe familiar events. Compare events from their experience, describing them as being more or less likely. Collect data to identify the possible results of an action/event and to consider the likelihood of an event. <u>Shape, Position & Movement:</u> Describe features of 3D shapes such as faces, edges, and corners. Visualise and identify 2D shapes in faces and cross sections of 3D objects. Tiling - explain why a shape might or might not tile and identify examples of tiling in the environment. <u>Mental Maths:</u> Become more confident in quickly recalling number bonds within 20. Become more confident in recalling multiplication facts for 2,3,4,5 and 10 as appropriate. Find the difference between numbers. Count forwards and backwards in 1s, 2s,3s,4s,5s &10s from a given number within 100. Recite the months of the year and say which one is before or after another month. <u>Number, Money & Measure:</u> Show increased understanding of connection between + & - and splitting numbers in various parts including 10s where possible. Use strategies such as doubling and making bonds of 10s when calculating. Show an understanding of making 100 by using multiples of 10, and 5 as appropriate. Solve 2 and 3-digit + & - calculations by splitting numbers into 10s and 1s, and 100s as appropriate.	



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Health and Wellbeing:

Developing a growth mindset and understanding the power of "yet".
Discussing the Rights of the Child and creating a Class Charter.
Understanding and demonstrating the school's Vision, Values and Aims.
Introducing the Wellbeing Indicators and linking these to learning.
Promoting positive friendships and reviewing the anti-bullying policy.
Learning strategies to support themselves and others during challenging times.

PE: Hockey, Netball, Creative Dance

Other Curricular Areas:

Social Subjects:	Democracy & Meeting Needs in the Community
Sciences:	Our Planet- Space
Technologies:	Safely use digital devices to research, record and store Topic information. Using Glow, Microsoft 365, OneDrive, Teams and sending emails. Reading and understanding code, following instructions, using IF, THEN, ELSE, AND, OR, NOT expressions, using both code and real-life examples.
Expressive Arts:	<u>Art</u> : Explore <u>colour</u> (media handling) and <u>tone</u> (quality of colour). Form- including developing skills associated with the design process. <u>Drama</u> : using voice, movement, gestures, actions, facial expression and posture to convey a character. Creating and using a script for the class assembly. <u>Music</u> : keeping the beat using body/untuned percussion, singing songs with a variety of basic singing techniques. <u>Dance</u> : creating short dance sequences using a range of actions, different speeds, and different levels. Performing dances from different genres. Talking about emotions felt when watching others dance.
Religious and Moral Education:	Christian stories, beliefs and celebrations. Examples of sharing across different religions -Christian Harvest festival, Sikh Langar, Jewish Sukkot. Identifying organisations who care for people, animals, or the environment. Gifts and giving across different religions – looking at Christmas, Eid-ul-Fitr and Raksha Bandhan.
Outdoor Learning and Learning for Sustainability Opportunities:	Nature watching and identification, exploring the changing seasons. Taking part in a litter pick. Using loose parts to promote creativity, problem solving, and teamwork.