



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: P7

Topic/Cross Cutting Theme:

Term 1: **Exploring Sciences**

Term 2: **Conflict** (focussing on Remembrance Day for our Assembly) and **Social Enterprise** (raising money for our leavers hoodies)

Literacy:

Text Type: **Exposition** (term1) **Recount** (Term2)

- Term1 Tools for Writing: Writing clear paragraphs with a strong introduction, argument and conclusion.
- Linking ideas using a range of connectives such as *therefore*, *because* *furthermore* and *however*.
- Using varied sentence structures to make arguments more convincing.
- Choosing powerful vocabulary to persuade and engage the reader.
- Correctly using capital letters, full stops, commas, apostrophes and question marks.
- Editing and improving their work to ensure clarity, accuracy and impact.
- Applying spelling strategies to spell common and topic-specific vocabulary correctly.

Term 2 Tools for Writing:

- use capital letters and full stops accurately when writing poems in sentence form.
- use commas appropriately, including in lists and after openers where needed.
- use apostrophes correctly for contractions and possession.
- experiment with punctuation to create pace, emphasis or dramatic effect

Writing: Persuasive letter (term 1) **Poetry** (term2)

Reading: using the class novel *Kick* by Mitch Johnston in Term 1 and Reading Group Novels in T2

- **Predict** what might happen next using clues from the text.
- **Answer and ask questions** to show understanding of characters, events and themes.
- **Find evidence** in the text to support their ideas and opinions.
- **Infer meaning**, explaining characters' thoughts, feelings and motivations.
- **Identify key themes and messages** and relate them to real-life situations.
- **Summarise** the main events and important information from a text.
- **Evaluate the author's choices**, including vocabulary, language and literary techniques.
- **Discuss texts confidently**, sharing and justifying opinions while respecting the views of others.

We are also working on 'reciprocal reading' with a partner to support everyone in class access the same text and engage in discussions.



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Listening & Talking: **Key learning:**

- Listening respectfully and responding appropriately to others.
- Sharing ideas, opinions and information clearly.
- Building on and challenging ideas respectfully.
- Asking and answering relevant questions.
- Using appropriate language for different audiences and purposes.
- Developing confidence when presenting to others.

Modern Languages: **French**

Describing Myself and others, saying what I and others have

British Sign Language

Exploring Visual Communication – not just hands, facial expressions, gestures, body language.
Assembly BSL songs
Revision of classroom objects

Numeracy:

Mental Maths: (See attached image at end)

Number, Money & Measure: **Number and Number Processes**

Pupils will :

- extend their understanding of large numbers, decimals, fractions, and percentages.
- Use place value knowledge to read, order and calculate with numbers
- apply multiplication and division strategies to solve problems
- explore negative numbers
- use fractions and percentages confidently in real-life contexts.

Information Handling:

Pupils will:

- Interpret information shown in tree diagrams and explain possible outcomes.
- Collect, organise and display data using tables and class intervals.
- Analyse information and identify patterns and trends.
- Use mathematical thinking to solve real-life problems.

Shape, Position & Movement:

Pupils will:

- Pupils will Explore symmetry through pattern-making and design challenges.
- Understand the importance of scale and recognise when scale has been used incorrectly.
- Measure and draw angles accurately using a protractor.
- Calculate missing angles using their knowledge of complementary and supplementary angles.
- Use bearings and map-reading skills through outdoor learning and orienteering activities.



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Health and Wellbeing:

PE: Hockey (indoor unihoc) and **Lacrosse** (outdoor), **Dance** creative and modern. (Orienteering too as part of outdoor learning and maths)

Term 1-2: Mental, Emotional and Social Wellbeing

Pupils will:

- Develop positive mental health and wellbeing strategies.
- Learn to recognise, understand and manage a range of emotions.
- Explore resilience, self-esteem, coping skills and healthy relationships.
- Build confidence in seeking support and helping others

Other Curricular Areas:

Social Subjects:	Conflict- linked to Remembrance (assembly), local and family links to conflicts past and present.
Sciences:	Looking at a variety of science experiences: electrical circuits, magnets, chemical reactions, dissolving, chemical cells and properties of materials
Technologies:	Pupils will use creativity, problem-solving and engineering skills to design, build, test and improve models using LEGO, K'NEX and MakeDo materials. They will learn how engineers solve problems, choose appropriate materials, communicate ideas through drawings and evaluate their designs to create successful solutions. We will also continue to develop our use of technology to support and enhance our learning.
Expressive Arts:	Drama: Key learning: • Using voice, facial expressions and body language to bring characters to life. • Showing characters' thoughts, feelings and emotions. • Using movement and expression to perform in role. • Building confidence through drama activities and performances. • Using voice, movement and expression to play different characters. • Showing characters' thoughts, feelings, and emotions. • Building confidence through drama activities. Art: Key learning: FOLLOWING A DESIGN BRIEF • Planning and developing ideas from a design brief. • Following a design process to create artwork. • Developing observational drawing skills. • Using a range of drawing materials to add detail, tone and effect INSPIRATION



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	• Selects, presents and discusses relevant information, from a range of sources, about the work of chosen artists and designers, for example, in relation to how and why they have used colour or shape in their work. REFLECTING AND RESPONDING • Recognises and describes the visual elements in their own and others' work. • Print making Music: AFRICAN DRUMMING AND WORLD MUSIC Key Learning Keeping a steady beat. • Call-and-response drumming. • Layering rhythms. • Dynamics and performance direction. • Listening and responding to world music. SINGING Key Learning • Pitch, diction and expression. • Singing in harmony and rounds. • Dynamics and stage performance. • Rehearsal and performance etiquette.
Religious and Moral Education:	Buddhism Key Learning • Explore the life and teachings of Siddhartha Gautama (The Buddha). • Investigate key Buddhist beliefs. • Examine how Buddhist beliefs influence people's lives. Beliefs Key Learning • Explore what beliefs are and how they influence actions. • Investigate religious and non-religious beliefs. • Consider how personal beliefs develop. • Compare beliefs held by different people and groups.
Outdoor Learning and Learning for Sustainability Opportunities:	Residential trip will cover a lot of our learning regarding exploring an unknown area and nature conservation



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Mental Maths

Curriculum Map for Numeracy

Aug-Dec of P7

- ☐ + or - any single digit number to / from 2 or 3 digits e.g. $195 + 8$, $323 - 7$
- ☐ revise all tables for multiplication and division
MNU 2-03a
- ☐ use decimals to find halves of whole numbers e.g. $1/2$ of 7 is 3.5, $1/2$ of 11 = 5.5
MNU 2-07a
- ☐ give remainders to division e.g. $17 \div 8$, $24 \div 9$
MNU 2-03a
- ☐ multiply and divide decimals by 10 and 100 and 1000 e.g. 2.8×100 , 3.57×100 and $4.8 \div 10$, $3.14 \div 1000$,
MNU 2-03b
- ☐ find $2/3$, $3/4$, $2/5$ etc of quantities e.g. $2/3$ of 12, $3/4$ of 20, $2/5$ of 20, $3/5$ of 10, $4/5$ of 30 and fractions of 3 digit numbers e.g. $1/4$ of 600
MNU 2-07a
- ☐ bond 3 digit numbers with 1000, e.g. 505 and 495, and find the change from £10 e.g. £5.05
MNU 2-09a
- ☐ add and subtract 2 digit numbers to / from 2 digit numbers e.g. $69 + 36$, $74 - 29$
MNU 2-03a
- ☐ convert between 12 and 24 times, find time differences, eg between 15:45 and 16:05 and simple time / distance / speed calculations

P7

MNU 2-10a/MNU 2-10c

- ☐ find 50%, 25% and 10% of quantities e.g. 25% of 12 apples, 10% of 40 kg
MNU 2-07a
- ☐ recognise the equivalence between fractions, decimals and percentages e.g. $1/4 = 0.25 = 25\%$ or $3/4 = 0.75 = 75\%$, $1/5 = 0.2 = 20\%$
MNU 2-07a
- ☐ multiply and divide 2 and 3 digit numbers by a single digit e.g. 55×6 , (teach $50 \times 4 = 200$ then $6 \times 4 = 24$ so $200 + 24 = 224$) and $80 \div 5$ (teach to look for groups of 10 first e.g. 10 5s in 50, leaving 30 which has 6 5s, so answer is 16)
MNU 2-03a
- ☐ find change from £5, £10 and £20, compare costs and determine what can be afforded
MNU 2-09a
- ☐ add and subtract simple decimals e.g. $5 + 1.7$ and $6 - 2.5$
MNU 2-07a

Jan - March of P7

- ☐ find the doubles of any 2 or 3 digit number e.g. 2×56 , 2×87 , 2×242 , 2×351 , ..
MNU 2-03a
- ☐ do simple addition and subtraction of fractions e.g. $1/2 + 1/4$, $3 - 1/2$, $2/5 + 3/5$, $1/2 - 1/4$
MNU 2-07a