



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: P6

Topic/Cross Cutting Theme:	
Term 1: Democracy/Social Enterprise Term 2: Exploring Science	
Literacy:	
Writing: Text Type: Information – Procedure- Description Persuasive – Discussion	
Tools For Writing: Punctuation range – full stops, capital letters, commas, inverted commas (direct speech), exclamation marks, question marks Presentation – handwriting fluency Sentence structure – openers and conjunctions Layout – headings, bullet points, fonts, graphics, captions Writing: Information- Science report with hypothesis, biographies (linked to Social Studies) Persuasive- Reports and leaflets, response to art and book Spelling – coverage of spelling patterns (word lists with appropriate spelling patterns will be sent home for consolidation), dictionary work	
Class Novel: The Boy at the Back of the Class by Onjali Q. Raúf	
Reading: Selecting texts regularly for enjoyment and finding specific information (including the school library) Developing fluency and expression reading aloud (including group novels). Reading Buddies- paired reading sessions to share personal reading preferences and develop reading aloud. Comprehension – applying strategies like skimming, scanning, predicting and summarising. Analysing and evaluating - Identifying the main idea of texts, fact versus opinion and recognising techniques to influence the reader, including rhetorical questions.	
Listening & Talking: Contributing relevant ideas, information and opinions when engaging with others. Showing respect for the views of others. Note taking from spoken texts to create new texts for a range of purposes.	
Modern Languages: French	British Sign Language
Describing myself and others Indefinite, singular articles and gender Responding confidently to greetings Sounding out new words Listen and join in with songs and rhymes Listen, read and write sentences and show understanding Say short sentences to describe people	Exploring Visual Communication – not just hands, facial expressions, gestures, body language. Asking questions Assembly BSL songs



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Ask and answer simple yes/no questions

Saying what I and others have.

Preferences, possessive descriptions.

French dictionary work.

Numeracy:

Mental Maths:

Reinforce basic bonding eg $8+7$, $9+8$, $17-9$ with an emphasis on speed and fluency, and all the times tables to 10, multiplying and dividing.

Read and verbalise 6-digit numbers, give the number before or after and, add or subtract 1, 10 or 100 to/from 4- or 5-digit numbers.

Find halves of even numbers to 100 and halves of multiples of 10.

Round decimal numbers to the nearest whole number.

Add and subtract single digits to/from 3 digits.

Bond any number to make 100.

Find change from £5 when using multiples of 10p eg £3.60 leaves £1.40

Compare costs and determine what can be afforded, using terms profit and loss.

Find simple time differences using the 12 hour clock eg from 8.55am to 9.13am and by using electronic or paper-based timetables.

Double numbers to 100 and associated halves.

Halves of multiples of 100

Convert between related units of the metric system and use common units when estimating sizes, including perimeters and areas of 2D shapes.

Reinforce the times tables to multiply and divide but with an emphasis on speed and use to find thirds, fifths and tenths of quantities belonging to these tables.

Number, Money & Measure:

Time- 12 and 24-hour notation (including conversions), digital and analogue times, time durations (including timetables) and calendars. Time/Distance/Speed calculations.

Expressions and equations – unknown quantities and mathematical statements

Measurement- select appropriate measuring tools and scales, including mm, cm, m, km/ g, kg/ ml, ml.

Estimate length, weight/mass and volume/capacity. Convert measurements, including linking decimals and fractions. Calculate area, volume and perimeter.

Information Handling: Collect, organise and display data – Create surveys, including multiple choice. Carroll and Venn diagrams

Shape, Position & Movement: Properties of 2D and 3D shapes- sort, describe and create representations of 2D and 3D shapes. Develop an understanding of 2D and 3D shapes in the environment.



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Health and Wellbeing:

Mental, emotional and social Wellbeing

Focus – Positive mental health & managing feelings and emotions

Understanding the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. Identifying available support with mental health, if required. Learning skills and strategies which will support in challenging times.

Understanding that people can feel alone and can be misunderstood and left out by others. Learning how to give appropriate support.

Anti-bullying week (November)

P.E. :

Lacrosse & Hockey- Applying movement and skills to game situations. Evaluating peers and own performances, identifying target areas. Developing communication and teamwork skills.

Aesthetics – creative/modern dance

Other Curricular Areas:

Social Subjects:

Democracy/Social Enterprise

Describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland.

Investigate the features of an election.

Experience the setting up and running of a business, collaborating in making choices relating to the different roles and responsibilities.

Gather information about jobs/careers.

Manage a personal profile, focussing on interests, strengths and skills.

Sciences:

Term 2 Topic: Exploring Science

Explore electrical components, build circuits and represent circuits using symbols.

Build simple chemical cells.

Explore sound waves (including animal communication).

Contributing to investigations into familiar changes in substances, dissolving and participating practical activities to separate simple mixtures of substances.

Experiment with chemical reactions.

Technologies:

Technological Development

Explore examples of how our changing lifestyles have impacted product design.

Design and Engineering

Extend and enhance design skills to solve problems and construct models.

Exploring uses of materials and recognise basic properties and uses.



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	Digital Literacy Extend and enhance knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. Use applications and software to capture, create and modify text, images, sound and video. Focus on the use of Showbie and Book Creator.
Expressive Arts:	Drama (Mrs Currie) Theatre Arts Use theatre arts technology such as props, basic lighting and sound to enhance a performance effectively Drama games, drama vocabulary, collaboration and performance, stage direction, costume and character, watching and responding to performances, creating and presenting. Collaborating and evaluating performance Art Develop the visual elements through to line and tonal observation drawing, colour mixing using various media, including printing and painting. Reflect on the work of artists, expanding artistic vocabulary. Explore CAD (computer aided design). Music Sing and play music from a range of styles and cultures, showing skill and using performance directions. Start to explore musical notation. Listen to a range of music and respond by discussing thoughts and feelings. Give and accept constructive comment on musical performances.
Religious and Moral Education:	Beliefs Creation stories and journeys Buddhism/Judaism/Christianity Investigating and reflecting upon biblical Christian stories and world religions. Exploring the lives and figures in Christianity and other world religions, increasing knowledge and understanding of key beliefs.
Outdoor Learning and Learning for Sustainability Opportunities:	Shelter building: Develop gross motor skills, communication/teamwork and problem-solving skills. Navigation skills and route planning: mapping skills as part of outdoor learning activities. Taking responsibility for an outside area.