



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: Primary 5

Topic/Cross Cutting Theme:	
Term 1: Exploring Science	
Term 2: Our Solar System	
Literacy:	
Writing: Text Type: Term 1 – Information - letter and personal writing. Term 2 – Term 2 – Explanation Report – Science. Imaginative writing - poetry – haiku, cinquain, tankas. Tools For Writing: Common word practice. Spelling assessments to help determine pupil groups and the spelling patterns they will be focusing upon during these terms. Reading: Term 1: Developing fluency using punctuation and context clues. Reading for pleasure – choice and enjoyment – selecting books and reflecting on choices. Term 2: Expressing preferences for specific books and authors, engaging in discussions about genres of books and making comparisons. Handwriting: Terms 1 & 2: Focus upon letter formation, capitals and lower-case distinction. Recapping joining strategies for cursive script. Listening & Talking: Term 1: Contributing relevant ideas to class discussions. Working with talking partners and developing questioning skills and turn-taking. Term 2: Summarising information. Expressing opinions and recounting facts about things you have heard, read or watched.	
Modern Languages: French	British Sign Language
Term 1: Saying when my birthday is and what my name and age is in French. Recapping numbers and colours- completing the register in French. Term 2: Talking about family in French Describing clothes in French and talking about what you wear to school.	Terms 1 & 2: Exploring Visual Communication – not just hands, facial expressions, gestures, body language. Recapping finger spelling and numbers. Practising signs for family members. Practising songs in BSL. Asking simple questions in BSL- eg. What is your name, how old are you?



Lawhead Primary School

Learning Overview



Numeracy:

Mental Maths: Term 1: reinforce + and - of single digits eg $8+7$, $15-8$

reinforce the 2, 3, 4, 5 and 10 times tables for $\times$ and $\div$

round 3 digit numbers to the nearest 100 eg 465 round to 500, 139 to 100,

introduce the 6 and 7 times tables to multiply and divide and reinforce that if $7 \times 6 = 42$, then $6 \times 7 = 42$, $42 \div 7 = 6$, and $42 \div 6 = 7$

add or subtract 1 or 10 to / from any 4 digit number eg $2451 - 10$, $3999 + 1$

add and subtract a single digit to/from a 2 or 3 digit number eg $258-4$, $135+3$, $710-5$, $97+9$

find change from £1 using multiples of 5p eg 65p gives 35p change, and from £5 using multiples of 50p eg £1.50 gives £3.50 change

Term 2: multiply two digit numbers by 10 eg 34×10 , 46×10

count back verbally in 50's or 25's from 1000, eg 1000, 950, 900, ... or 1000, 975, 950, ..

find the doubles of the multiples of 5 eg $85+85$ and halves of multiples of 10 and 100 eg $1/2$ of 30, $1/2$ of 70, $1/2$ of 90, $1/2$ of 120, $1/2$ of 320

read and write 5 and 6 digit numbers eg 12597 or 314067 and give the number before or after

find $1/2$ s and $1/4$ s of multiples of 100

eg $1/2$ of 1300, $1/4$ of 200, $1/4$ of 300

read any time on a clock face involving past and to the hour using am/pm

introduce the 8 and 9 times tables to multiply and divide and reinforce that if $8 \times 9 = 72$, then $9 \times 8 = 72$, $72 \div 8 = 9$, and $72 \div 9 = 8$

Number, Money & Measure: Term 1: Addition and subtraction strategies, split method, number lines and standard method column addition. Estimating and rounding larger numbers. Continuing number patterns and sequences.

Term 2: Multiplication and Division strategies - number lines and repeated addition/subtraction, division by grouping and introduction of remainders.

Information Handling: Term 1: Reading charts, tables and data sets and making statements about trends and patterns. Term 2: Carrying out surveys and presenting my findings to the group, making decisions based upon my results.

Shape, Position & Movement: Term 1: Recalling a range of 2D shapes and 3D objects and identifying their properties. Creating different 3D objects using nets.

Term 2: Symmetry – multiple lines of symmetry, mirror line - angles - measuring and identifying different angles and finding examples in the real world.



Lawhead Primary School

Learning Overview



Health and Wellbeing:

Terms 1 & 2: P.E. - Lacrosse and hockey – developing confidence with stick control. Passing, scooping, catching and movement. Developing cognitive skills – strategy, fair play, resilience and evaluation. Creative dance – exploring different styles of dance and expanding our repertoire of movements. Building a routine while working in a group.

Other Curricular Areas:

Social Subjects:	Term 2: Using primary and secondary sources selectively to research events in the past. Discussing why famous scientists and discoveries from a particular time in the past were important, placing them within a historical sequence.
Sciences:	Term 1: Conducting experiments and making observations with chemical changes. Exploring separating different materials - designing and making filters. Creating simple circuits and testing components. Making a battery and exploring how electricity is created and stored. Term 2: Researching current scientific projects and considering their impact. Exploring the solar system through modelling and digital mapping. Reporting on science stories in the news.
Technologies:	Term 1: Recognising basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task – designing models. Sharing resources digitally through GLOW and accessing Teams to share and view work and collaborate. Term 2: Developing confidence when preparing and cooking food. Exploring textiles and developing creativity and dexterity. Exploring problem solving tasks with food and textiles and finding creative solutions. Explaining and justifying my ideas for designs.
Expressive Arts:	Music: Exploring the basics of the ukelele. Singing, strumming with rhythm. Developing confidence and identifying notes. Drama: FOCUS: Theatre Arts – props, lighting, costume, set design, etc Building confidence in theatre arts by creating, performing and evaluating drama. Pupils are developing their understanding of stagecraft, including the effective use of space, props, costumes, set, lighting and sound to create engaging performances.
Religious and Moral Education:	Terms 1 & 2: Exploring Christian stories and showing understanding of what they mean to believers. Discussing the importance of religious artefacts to Christians and other world religions and how they are used in worship. Exploring Bible stories and identifying key religious figures and their values. Beginning to identify my own beliefs and values.
Outdoor Learning and Learning for Sustainability Opportunities:	Terms 1 & 2: Loose parts play – developing communication skills and focussing. Exploring biodiversity on the school grounds and in the local area. Den building - group work, collaboration and creativity. Organising a litter pick in the local area.