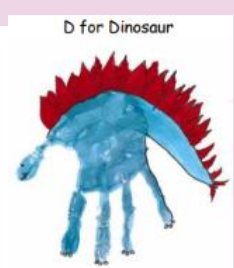
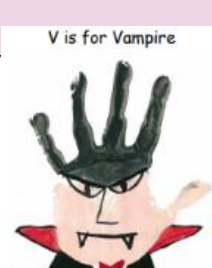




Term 1 and 2: August - December 2026

Class: P4

Teacher: Ms Bowles

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|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ethos and Life of the School as a Community | <p><b>Our New School Values – Compassion, Ambition, Respect and Equity:</b></p> <p>Our Values In Action – Can you demonstrate each of our school values through a real-life action at home or in the community? For each value you can record your action through a drawing, photo, a sentence or comment from a family member. We will create a school showcase with all examples shared.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Drawings or writing can be handed to Mrs. Bain. Please make sure you put your name on your paper.</p> <p>Photos can be emailed to <a href="mailto:lawheadps.headteacher@fife.gov.uk">lawheadps.headteacher@fife.gov.uk</a></p> <p>P6 and P7 can upload to Showbie</p> |
|                                             | <p><b>BSL – Exploring Visual Communication – Hand Art:</b></p> <p>Create a handprint picture for every letter of the alphabet. You can try putting different colours on different parts of your hand to create different effects. You can also draw additional details to enhance your design. Bring your handprint alphabet in to school to share with your class. <b>Some ideas...</b></p> <div></div> |                                                                                                                                                                                                                                                                          |
| Curriculum Areas and Subjects               | <p><b>Literacy – Phonics/Spelling:</b></p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 1 and 2 we will be focusing on the following sounds/spelling patterns in class:</p> <p>The first 200 and 300 common words; endings ck, ke, old, ild, ind, nt, ay, air, ing, ed; plurals s and es; compound word; and patterns tch, wh, wa and silent letters.</p> <p>Practise your spelling at home by choosing 3 different colours and writing them out 3 times, one in each colour.</p>                                                                                                                                                                                                                                                                                   | <p>Follow this link to the phonics/spelling section of the school website - <a href="#">Spelling</a></p> <p>Class teachers will send home word lists to practice. These will be inserted into your child's reading folder weekly.</p>                                    |

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|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                        | <p><b>Mental Maths:</b></p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P4 and practice the skills for term 1 and 2. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>                                                                                                                                                                                                                       | <p>Follow this link to the mental maths section of the school website - <a href="#">Mental Maths</a></p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>                                                    |
| Interdisciplinary Learning             | Interview a family member to find out what jobs they have done in the past and now. What skills did they use for this job, how did they get it and what did the job involve? Did they enjoy this job?                                                                                                                                                                                                                                                                                                                                                                                                     | Use Glow to write a short summary of what you found out and share with your class teacher.                                                                                                                                                                                      |
|                                        | Find out about a charity working in your local area. Find out what they are called, where are they based, who or what do they help, and how do they do it. Make a poster using this information.                                                                                                                                                                                                                                                                                                                                                                                                          | Bring a paper copy to school, or create a digital version and share through Glow.                                                                                                                                                                                               |
| Opportunities For Personal Achievement | <p><b>Celebrating Success – Weekly Assemblies:</b></p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-4) or Mrs. Bain (P5-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> | <p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using <a href="mailto:lawheadps.enquiries@fife.gov.uk">lawheadps.enquiries@fife.gov.uk</a></p> |
|                                        | <p><b>Sumdog Maths Contests Terms 1 and 2:</b></p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> <li>➤ Maths Week Scotland t.b.c</li> <li>➤ Fife Maths Contest 9<sup>th</sup> - 13<sup>th</sup> November</li> <li>➤ Winter Wonderland t.b.c</li> </ul>                                                                                                                                                                               | <p>Follow this link to login: <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>Class teachers can provide login information if required.</p>                                                                                        |

Additional Suggestions to Support  
Learning at Home:

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- Look at the Scottish Parliament website to learn more about running a country. [Try a quiz](#)
- Try constellation (star) spotting. Go to [NASA website](#) to learn more.
- Visit [Mills Observatory Dundee](#).