



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: P2/3

Topic/Cross Cutting Theme:	
Term 1: Social Enterprise and Democracy – My Local Community	
Term 2: Exploring Science	
Literacy:	
Text Type:	
Primary 2	Primary 3
Term 1: Poster	Term 1: Letter
Term 2: Fact File	Term 2: Book & Media
Tools For Writing: Develop phonics, spelling strategies and dictionary skills to support independent writing.	
Writing: Write independently using accurate spelling and punctuation. Children will learn to link ideas, vary sentence starters, check their work for meaning and present their writing clearly.	
Reading: Develop fluency, expression and comprehension through a range of fiction and non-fiction texts. Children will use a variety of strategies to help them understand, discuss and respond to what they read.	
Listening & Talking: Share ideas and opinions, listen and respond appropriately to others, ask and answer questions, and participate confidently in class discussions and presentations.	
<i>*These literacy skills will be developed and revisited throughout the school year across all areas of learning.</i>	
Modern Languages: French	British Sign Language
Children will learn and use French greetings, classroom instructions and numbers to 31 through a variety of practical speaking and listening activities.	Develop everyday BSL signs including greetings, feelings, classroom instructions, family, colours and community vocabulary. Children will also learn and perform a termly BSL song for assemblies and, in Term 2, will begin to ask and answer simple questions using BSL.
Numeracy:	
Term 1	Term 2
Mental Maths: Number facts and number bonds.	Mental Maths: Mental calculation strategies.
Number, Money & Measure: Place value, addition and subtraction.	Number, Money & Measure: Money, measure and time.
Information Handling: Collect and present data.	Information Handling: Surveys and simple graphs.



Lawhead Primary School

Learning Overview



Shape, Position & Movement: Explore 2D shapes and position.	Shape, Position & Movement: 3D objects, direction and mapping.
Health and Wellbeing:	
Children will develop positive friendships, kindness and respect for others. Through learning about Children's Rights, they will explore how everyone has the right to feel safe, included and listened to. During Anti-Bullying Week in November, pupils will take part in activities that promote kindness, respect and inclusion. Physical Education (Terms 1 & 2): • Team Invasion Games: Hockey and Lacrosse, developing teamwork, communication and movement skills. • Aesthetics: Creative and Modern Dance, encouraging creativity, self-expression and confidence. • Cognitive Skills: Developing problem-solving, decision-making, concentration and cooperation through a variety of games and challenges.	
Other Curricular Areas:	
Social Subjects:	Explore the local community, significant landmarks, maps, local services and the role of people who help us. Develop an understanding of democracy by sharing opinions, making choices and participating in simple voting activities.
Sciences:	Develop curiosity and investigation skills through hands-on scientific experiences. Explore forces, materials, living things, seasonal changes and the world around us through experiments and observations.
Technologies:	Use digital technology to research, record findings and present learning. Develop problem-solving skills through design, construction and simple engineering challenges.
Expressive Arts:	Drama Focus- Theatre Arts – props, lighting, costume, set design, etc Through drama, pupils will develop their understanding of performance techniques, responding creatively, and learning how stage directions, set, props, costumes, sound and lighting contribute to effective performances. Music Focus: Term 1 – Singing - Through music, pupils will develop confidence, rhythm and performance skills through singing a range of songs and participating in musical activities. Term 2 – Reading and Writing Music -Through music, pupils will develop their understanding of beat, rhythm and simple musical notation through practical listening, reading and composing activities. Art Focus: Term 1 – Pattern and Texture Through art, pupils will develop their creativity and observation skills, exploring how pattern, colour and texture can be used to create a range of artistic effects. Term 2 – Form - Through art, pupils will explore shape and form while creating simple 3D models and sculptures using a variety of materials.



Lawhead Primary School

Learning Overview



Religious and Moral Education:	Children will explore Buddhism through stories, beliefs and traditions, learning about the life of the Buddha and the importance of kindness, respect and caring for others.
Outdoor Learning and Learning for Sustainability Opportunities:	• Explore the local community through walks and visits. • Create maps of the local area and identify key landmarks. • Carry out community surveys and collect data. • Investigate local habitats and seasonal changes. • Take part in activities that help care for our school and local environment. • Conduct outdoor science investigations and observations. • Learn about sustainability and how we can care for our world.