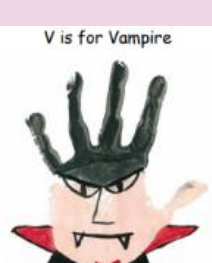
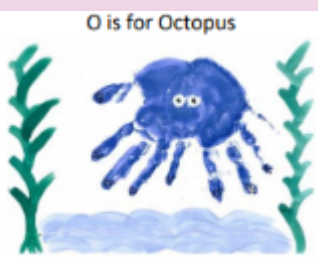




Term 1 and 2: August - December 2026

Class: P1/2

Teacher: Mrs Allan

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                          |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ethos and Life of the School as a Community | <p><b>Our New School Values – Compassion, Ambition, Respect and Equity:</b></p> <p>Our Values In Action – Can you demonstrate each of our school values through a real-life action at home or in the community? For each value you can record your action through a drawing, photo, a sentence or comment from a family member. We will create a school showcase with all examples shared.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Drawings or writing can be handed to Mrs. Bain. Please make sure you put your name on your paper.</p> <p>Photos can be emailed to <a href="mailto:lawheadps.headteacher@fife.gov.uk">lawheadps.headteacher@fife.gov.uk</a></p> <p>P6 and P7 can upload to Showbie</p> |
|                                             | <p><b>BSL – Exploring Visual Communication – Hand Art:</b></p> <p>Create a handprint picture for every letter of the alphabet. You can try putting different colours on different parts of your hand to create different effects. You can also draw additional details to enhance your design. Bring your handprint alphabet in to school to share with your class. <b>Some ideas...</b></p> <div></div> |                                                                                                                                                                                                                                                                          |
| Curriculum Areas and Subjects               | <p><b>Literacy – Phonics/Spelling:</b></p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 1 and 2 we will be focusing on the following sounds/spelling patterns in class:</p> <p>Primary 1 will focus on hearing the sounds within a simple cvc word. For example, the word bus. Stretch the word to hear the beginning, middle, and end sound b-u-s.</p> <p>When we are confident hearing the sounds in words we will begin to use the letters we have learned to spell simple cvc words.</p> <p>Phase 1 SATPIN- sit, tip, it, is, tap, ant, sat, nip, pit, pin, pat, pan, tin.</p> <p>When your child is confident spelling with these sounds move on to phase 2.</p> <p>Phase 2- MDGOC- cat, mad, man, map, dog, dot, dig, got, gap, cog, can, nod, cod</p>        | <p>Follow this link to the phonics/spelling section of the school website - <a href="#">Spelling</a></p>                                                                                                                                                                 |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                              |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Primary 2 are learning the first 50 common words.</p> <p>the of and a to in is you that it he was for on are as with his they I at be this have from or one had by but not what all were we when yours can said there use an each which she do how their if</p> <p><u>Activity Ideas</u></p> <p>Write words in rainbow colours, in chalk or use magnetic letters.</p> <p>Make words from lego or playdough.</p> <p>Sumdog tasks will be set for P2.</p> |                                                                                                                                                                                                                              |
|  | <p><b>Mental Maths:</b></p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P1 and P2 and practice the skills for term 1 and 2. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>                                                                 | <p>Follow this link to the mental maths section of the school website - <a href="#">Mental Maths</a></p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p> |

Space Rocket Challenge

We are learning to use a variety of materials to solve a design challenge.

Your challenge is to use materials you have at home to design and build a space rocket that can stand on its own.

Task:

Design your rocket on paper and think about the materials that you will use to build it.

Build your rocket from the things you have at home. This could be plastic bottles, cardboard, or construction materials.

Test if the rocket can stand on its own. If not, think about what changes you need to make.

Bring your rocket into school to share with the class.



Bring your rocket into class to be displayed or share a photo of what you have built on the class teams page.

Anti Bullying Week, 16<sup>th</sup>-20<sup>th</sup> November 2026.

We are learning to understand how kindness can help everyone feel happy, safe, and included.

During anti bullying week think about 'The Helping Hand Promise'.

Can you do 5 kind things to give a helping hand? Write a list of the kind things you have done to share at school.

Discuss with someone at home what you could do if you see someone being bullied. How do you think it makes them feel? Draw a picture that shows 1 thing you could do if you see someone being bullied. P2 could write a sentence to describe the action.

Bring any completed work into class to share.

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Opportunities For Personal Achievement                            | <p><b>Celebrating Success – Weekly Assemblies:</b></p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-4) or Mrs. Bain (P5-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p>                                                                                                                                                                                                                                                                                                                                                              | <p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using <a href="mailto:lawheadps.enquiries@fife.gov.uk">lawheadps.enquiries@fife.gov.uk</a></p> |
|                                                                   | <p><b>Sumdog Maths Contests Terms 1 and 2:</b></p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contests. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> <li>➤ Maths Week Scotland t.b.c</li> <li>➤ Fife Maths Contest 9<sup>th</sup> - 13<sup>th</sup> November</li> <li>➤ Winter Wonderland t.b.c</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Follow this link to login:<br/> <a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>Class teachers can provide login information if required.</p>                                                                                   |
| <p><b>Additional Suggestions to Support Learning at Home:</b></p> | <ul style="list-style-type: none"> <li>• Practice the BSL signs and French phrases shared on the weekly newsletter</li> <li>• Complete weekly reading set by the class teacher</li> <li>• Read your library books from the school library</li> <li>• Login to your Sumdog account and play games to practice your mental maths, spelling and grammar</li> <li>• Visit the learning at home section of our school website for additional ideas - <a href="#">Learning At Home   Lawhead Primary School and Nursery (glowscotland.org.uk)</a></li> <li>• Play number bonds game on topmarks <a href="#">Hit the Button - Quick fire maths practise for 6-11 year olds - Topmarks</a></li> <li>• Look for letters and numbers in the environment. Go on a letter hunt around your house or on a walk.</li> <li>• Practise counting larger collections (up to 100). Make collections of shells, conkers, toy cars etc. Find the best way to organise and count.</li> </ul> |                                                                                                                                                                                                                                                                                 |