



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: P1/2

Topic/Cross Cutting Theme:	
Term 1: Night and Day Term 2: The Victorians	
Literacy:	
Text Type: <u>Reporting</u> Primary 1 will begin to write lists using pictures and the sounds they know. Primary 2 will create short factfiles. <u>Description</u> We will learn how to describe characters and settings in our writing. Tools For Writing: P1 will begin to hear sounds within words and write words from left to right with increasing pencil control. Primary 2 will begin to check their own work makes sense. They will use phonics and spelling strategies to spell words with increasing confidence and independence. Writing: This term we will work on correct letter formation and neat presentation of work in our jotter. Reading: We will learn new sounds and tricky words each week, and practise reading words or sentences with these sounds. This term, we will choose stories or texts to read for enjoyment and explain why we chose them. We will say what we like or dislike about a book. We will begin to make predictions about what will happen next. We will begin to answer a variety of questions about a text to check for understanding. Listening & Talking: This term we are learning when to talk and when to listen, we are learning to use our body language and eye contact to show we are good listeners. We will use our listening skills to answer questions and retell the main parts of a story. Primary 2 will begin to make simple notes from what they hear.	
Modern Languages: French	British Sign Language
This term we will have fun singing and playing with Camenbear. He will teach us basic French greetings, colours and numbers.	We will practise a new BSL song in assembly and Christmas signs in term 2.
Numeracy:	
- Mental Maths: P1 will focus on learning to read, write, count and partition numbers to 10 and beyond for those who are confident. We will begin to add and subtract mentally within 5 and then 10. Primary 2 - Add and subtract within 10 including adding 3 numbers. - Estimate and count quantities to 50 - Number bonds to 10 - add a single digit to 10 eg 10+3, 3+10, 10+5, ..	



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- Number between up to 100
- Recognise numbers to 100
- Find the missing number in statements eg “2 add what makes 4?” or “5 minus what makes 4?”
- Find the missing number in statements eg “4 add what makes 6?”
- verbalise, recognise and write numbers to 100, using a number grid to 100

Number, Money & Measure:

Pattern

- Counts forwards and backwards in 2s and 10s from any whole number up to 100.
- Continues and creates repeating patterns involving shapes, pictures and symbols.
- Describes, continues and creates number patterns using addition, subtraction, doubling,

Expressions

- Understands and begins to use the terms ‘equal to’, ‘not equal to’, ‘less than’, ‘greater than’ when comparing quantities.
- Applies understanding of the equals sign as a balance, and knowledge of number facts, to solve simple algebraic problems where a picture or symbol is used to represent a number

Number

P1

Pick up and continue the number sequence forwards and backwards from any given point within 30. Identify numbers before and after within at least 20. Read and sequence numbers to at least 20. : Identify the quantity in a group and use that fact to reasonably estimate the quantity of objects in other groups. Use relevant vocabulary to demonstrate estimation skills. Use a range of strategies to add some, take some away, or combine two amounts mentally to 10 in a variety of contexts

- Read, write, order and recite whole numbers to 100
- Identifies the value of each digit (place value)
- Add and subtract within 20
- Add multiples of 10 to make 100
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Measure

- Begin by estimating and measuring using non-standard units
- Uses knowledge of everyday objects to provide reasonable estimates of length, height, mass and capacity.
- Makes accurate use of a range of instruments including rulers, metre sticks, digital scales and measuring jugs when measuring lengths, heights, mass and capacities using the most appropriate instrument for the task.
- Records measurements of length, height, mass and capacity to the nearest standard unit, centimetres (cm), grams (g), kilograms (kg), millilitres (ml), litres (l).
- Compares measures with estimates.

Information Handling:

Everyday opportunities to explore collecting and using data.

Shape, Position & Movement:

Shape

- Identifies and can describe properties of 2d and 3d shape
- Draw cross sections

Symmetry



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- Identify symmetry and tessellation in environment
- Identify a line of symmetry
- Make symmetrical pictures and patterns with one line of symmetry
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Health and Wellbeing:

The focus in health and wellbeing this term is emotional, social and mental wellbeing. We will learn how to be 'cool in school' this helps us find strategies to deal with friendships, conflict or big emotions. Through our class charter we will begin to learn about our rights. We will consider what we need to do to protect the rights of others. This term we will learn about the importance of being safe in school and following instructions to keep ourselves and others safe.

In P.E the focus for term 1 is hockey:

- I can pass, dribble and shoot with increasing accuracy.
- I can work well in a team.
- I can communicate with others.

In term 2, dance:

- I can create a sequence/routine using my creativity.
- I can take part in a performance and be a good audience.
- I can focus on my balance and core strength whilst developing key skills.

Throughout the term we will develop our personal qualities to allow us to:

- Engage in opportunities to try out new & unfamiliar activities & games.
- Discuss learning with adult support and describes likes and dislikes.
- Participate with enthusiasm.
- Enjoy being challenged.
- Take turns with others to use equipment safely.
- Learn how to be a good winner and cope appropriately with losing.
- Accepts direction from an adult or peer.

Other Curricular Areas:

Social Subjects:

Through looking at other planets in our solar system we will discover how the physical features influence the variety of living things.
In term 2 we will explore people from the past and compare life in the Victorian times to our life today. We will explore what a Victorian Christmas may have looked like and find out how we learn about the past.

Sciences:

In our topic on the Night and Day we will investigate

- living things in the environment over time and becoming aware of how they depend on each other.
- I have experienced the wonder of looking at the vastness of the sky, and can recognise the sun, moon and stars and link them to daily patterns of life.



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Technologies:	In digital technology we will introduce the IPADS to • Identifies key components of frequently used technology • Daily use of devices • Open, access and close apps • Log in • Use technology to capture and share text, video or images. • Create and share stories/experiences in scratch. In computing science, we will use scratch to develop our understanding of computer programming. • Demonstrate an understanding of the meaning of instructions in computer programming. • Predict what a program will do when it runs.
Expressive Arts:	Drama Focus- Theatre Arts – props, lighting, costume, set design, etc Through drama, pupils will develop their understanding of performance techniques, responding creatively, and learning how stage directions, set, props, costumes, sound and lighting contribute to effective performances. Art- I can create and present work using the visual elements of line, shape and tone. We will be given opportunities to explore a range of media and materials to explore creating line drawings. Music- This term we will read music in pictures and symbols and perform using picture notation. For example, we will clap, stomp and click to music following a set of pictures to the beat.
Religious and Moral Education:	Our topic this term is Creation stories. We will explore stories about how people believe the world and living things came to be. Through exploring Bible stories including the nativity, I can describe some beliefs Christians have about God and Jesus.
Outdoor Learning and Learning for Sustainability Opportunities:	Outdoor learning this term will provide opportunities to watch the changing seasons, observe habitats, investigate materials and use our senses to explore the world around us. The school grounds will be used to develop skills in: • Road safety • Recording digitally • Being safe outdoors