



Lawhead Primary School

Learning Overview



Term 1 and 2: August – December 2026

Class: Primary 1

Topic/Cross Cutting Theme:	
Term 1: People Who Help Us Term 2: Our Wonderful World	
Literacy:	
Text Type: Description, Report Tools For Writing: • I can form lowercase and uppercase letters legibly • I can use a pencil with increasing control and confidence • I can leave a space between words when writing • I can write words from left to right Phonics: Term 1 letter sounds: s, a, t, i, p, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss Common words: I, the, go, to, no, into Term 2 letter sounds: j, v, x, y, z, zz, double letters, 2 syllable words Common words: he, she, me, we be, was Writing: Character Description using the “Describing Bubble”, Making lists in different formats Reading: • I can hear and say the different single sounds made by letters • I can hear and say blends/sounds made by a combination of letters • I can identify the difference between a letter, a word and a numeral • I can use knowledge of sounds, letters and patterns to read words • I can recognise and read common words in texts Listening & Talking: • I can hear and say rhyming words • I can participate actively in songs, rhymes and stories • I can take turns when listening and talking • I can use appropriate body language when listening to others, e.g. eye contact • I can talk clearly to others in different contexts, sharing feelings, ideas and thoughts	
Modern Languages: French	British Sign Language
• Naming colours • Numbers to 10	Exploring Visual Communication – not just hands, facial expressions, gestures, body language. Assembly BSL songs
Numeracy:	
Mental Maths: • I can count forwards and backwards in ones verbally from any single digit number eg “3, 4, 5, 6, • I can identify the number before/after / one more than / one less than a given number within 10 • I can give a number between any two given number to 10 • I can compare 2 numbers within 10 and say which is larger/smaller	



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Number, Money & Measure:

- I can identify & recognise number names and numerals from 0-20
- I can confidently order numbers to 20 on a number line
- I can understand that zero means there is none of a particular quantity and we write this as '0'
- I can match one number word to an object as I count
- I can understand that the last number counted tells me the total and this stays the same even if the items are moved

Information Handling:

- I can collect and organise objects for a specific purpose
- I can apply counting skills to ask and answer questions and make choices based on the data

Shape, Position & Movement:

- I can recognise, describe and sort common 2D shapes and 3D objects according to criteria e.g. straight, round, flat and curved

Health and Wellbeing:

Physical Education:

- Physical literacy
- Team Invasion – hockey and lacrosse
- Aesthetics – creative/modern dance

Planning for Choices and Change:

- I can discuss some of the rewards that a job brings, for example, meeting new people, money, helping others
- I can identify and discuss different jobs in the community

Mental Emotional and Social Wellbeing:

- I can explore my rights and help to create a class charter to help protect mine and others' rights
- I can identify my emotions and am learning ways to help cope with them

Other Curricular Areas:

Social Subjects:

- I can identify 2 different types of shops or services families might use e.g. supermarket or health centre
- I can take on appropriate roles during imaginative play
- I can communicate with people about the different jobs they do in my community.
- I can discuss some of the rewards that a job brings.
- I believe I can do any job.

Sciences:

- I can explore and sort objects as living, non-living or once living
- I can describe characteristics of living things and how they depend on each other e.g. animals which depend on plants for food/ other animals
- I can describe how the rotation of the earth in relation to the sun gives us day and night
- I can talk about how the pattern of night and day changes over the course of the year
- I can identify specific parts of the body related to each of the senses



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	• I can use my senses to describe the world around me e.g. see, hear, taste, feel
Technologies:	• I can give examples of how people who help us (police, fire, healthcare) use technologies in their everyday work • I can identify and use images and key words when searching for specific information • I can understand how information can be found on websites as text, audio, images and video • I can understand that I should not use material owned by others without their permission
Expressive Arts:	Drama: Role-play – through drama games, stories and props. Art and Design: • I can share my thoughts and feelings in response to the work of a Scottish artist, giving reasons for my likes and dislikes • I can make a model or drawing based on an aspect of the natural environment
Religious and Moral Education:	• Caring and Sharing: looking at people who help us and why it is important to care for others Christianity Focus: • Story of Saint Andrew • Nativity of Jesus
Outdoor Learning and Learning for Sustainability Opportunities:	• I can talk about something I have done to care for the environment • I can experience the seasons and different weather conditions outdoors and observe nature and the changes in the environment throughout the year • I can demonstrate adventuring by exploring different terrains e.g., mud, rocks, sand, grass etc