



Lawhead Primary School

Learning Overview



Term 3- April - June

Class: P3/4

Topic/Cross Cutting Theme:	
<p>Term 4 - Learning from the past – Vikings Health and Wellbeing – All about Me</p>	
Metaskills Focus, Opportunities For STEM, Developing the Young Workforce and STEM:	
<p>Innovation Meta-skill of the week/fortnight – house points and acknowledgement for pupils showing that metaskill - meta-skills-progression-framework.pdf</p> <p>Continue to embed learning from previous terms</p> <p>P4-7 – use self-evaluation tools and set goals for innovation Learner Self-evaluation Tools - Skills Development Scotland</p>	
Literacy: Writing – Text Type	Literacy: Reading
<ul style="list-style-type: none"> • Discussion- leaflets, letters 	<ul style="list-style-type: none"> • Making notes under given headings and use them to understand information, explore ideas and problems and create new texts. Using Book Creator as a tool to show our understanding • To show my understanding across different areas of learning, we can identify and consider the purpose and main ideas of a text. • Helping us develop an informed view by recognising the difference between fact and opinion using personal reading as well as topic and other curricular area reading
Literacy: Writing – Tools For Writing	Literacy: Listening and Talking
<p>Spelling/Phonics: Weekly spelling related to individuals' current spelling pattern- spelling activities that include: Rainbow spelling, capital and lower case, build a word, pyramid spelling as well as Sumdog spelling.</p> <p>Handwriting: Continuation of handwriting skills - including top joins, joins to anti- clockwise letters and other joins.</p>	<ul style="list-style-type: none"> • Listening to class novel –Viking Thunder by M.J Leonard. This is an audio book as well as read by staff. • Giving a talk on a subject that is important or interesting to us. Presenting to the class/group and receiving feedback from peers.



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<p>Revision of presentation expectations.</p>	<ul style="list-style-type: none"> Learning how to give and take constructive feedback and how to identify next steps in our learning.
<p>Grammar:</p> <ul style="list-style-type: none"> Tenses- past present and future. Using adverbs to enhance our writing. Apostrophes and plurals 	<p>Punctuation:</p> <ul style="list-style-type: none"> Increasingly complex sentences using conjunctions, commas and question marks. Revisit direct speech. Continue to check for capital letters and full stops.
Modern Languages: French	British Sign Language
<p>Labelling body parts Talking about our bodies Using simple adjectives</p>	<p>Members of our families Clothes Jobs/occupations</p>
Numeracy: Mental Maths	Number, Money and Measure
<ul style="list-style-type: none"> Finding change from £1 Months of the year before and after Estimation of number on a number line Doubling Rounding up/down Tables practise – 2x, 3x, 4x, 5x, and 10x 	<ul style="list-style-type: none"> Using decimal notation for money. Using coins to pay and working out change. Recognising the inverse rule and applying. Estimating a calculation and then checking. Numbers in the real world.
Shape, Position and Movement	Information Handling
<p>Not covered this term</p>	<ul style="list-style-type: none"> Interpreting data from graphs, tables and charts. Presenting data in a range of ways. Collecting information and displaying in a clear and interpretive way.
Health and Wellbeing:	
<p>Physical Education, Physical Activity and Sport:</p>	<ul style="list-style-type: none"> Athletics - running/sprinting, hurdles Striking & Fielding Gymnastics Cognitive skills
<p>Mental and Emotional Wellbeing:</p>	<ul style="list-style-type: none"> Understanding how we learn and how best to support others in their learning. Encouraging others and showing confidence in ourselves
<p>Social Wellbeing:</p>	<p>Not covered this term</p>
<p>Physical Wellbeing:</p>	<ul style="list-style-type: none"> Keeping safe in the sun RSHP programme Home - RSHP



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Planning For Choices and Changes:	<ul style="list-style-type: none"> • Learning about our learning goals and our achievements this session • Looking ahead to next session and sharing information about ourselves with new staff.
Food and Health:	<ul style="list-style-type: none"> • Learning how to keep ourselves healthy through daily routines • Preparing foods and how to store food safely as well as cooking of food.
Substance Misuse:	<ul style="list-style-type: none"> • Safety around medicines
Cyber Resilience and Internet Safety:	<ul style="list-style-type: none"> • Staying safe while online • Email safety
Other Curricular Areas:	
Social Subjects	<ul style="list-style-type: none"> • Vikings in Scotland • All about me – health topic
Sciences	<ul style="list-style-type: none"> • Linked to outdoor learning
Technologies	Digital Literacy: <ul style="list-style-type: none"> • Using technology responsibly link to RSHP
	Computing Science: <ul style="list-style-type: none"> • Micro-Bits
	Technological Developments in Society and Business: <ul style="list-style-type: none"> • Using what we have learned to enhance both our learning and also our presentation skills
Expressive Arts	Art and Design: <ul style="list-style-type: none"> • Famous artists in Scotland: Will McLean Joan Eardly Alan Davie Andy Scott- sculptor
	Music: <u>Kodaly</u> <ul style="list-style-type: none"> • Rhythm and beat, pitch and tone • Learning basic notation
	Drama: Creating and presenting <ul style="list-style-type: none"> • Creating a script to perform
	Dance: Not covered this term
Religious and Moral Education:	<ul style="list-style-type: none"> • Beliefs and Values • Islam
Outdoor Learning and Learning for Sustainability Opportunities:	<ul style="list-style-type: none"> • How to care for our environment • What plants and animals are in our local environment and how to protect them.