



Lawhead Primary School

Learning Overview



Term 4: April- July 2026

Class: P1/2

Topic/Cross Cutting Theme:	
The Seashore - Use our senses to help appreciate and explore more of the natural environment. Identify living creatures and plants and consider how we can look after them.	
Metaskills Focus, Opportunities For STEM, Developing the Young Workforce and STEM:	
Children will continue to develop their knowledge and understanding of each Metaskill character from Metaskills Land. We will continue to identify these skills and link them to our learning and play.	
Literacy: Writing – Text Type	Literacy: Reading
<p>Information - Children will be learning to select information in order to write facts about The Seashore. This will include writing lists or information reports.</p> <p>Persuasive – Children will develop their opinions and learn how to persuade others of their importance.</p>	<p>Children will continue to use their phonological knowledge to read unfamiliar words, as well as quickly recalling common words.</p> <p>Children will be learning more about finding information in books for a specific purpose.</p> <p>Children will continue to talk about and reflect on characters and main events in texts.</p>
Literacy: Writing – Tools For Writing	Literacy: Listening and Talking
<p>Spelling/Phonics:</p> <p>Early level:</p> <p>Some children will continue to revisit the initial single letter sounds.</p> <p>Some children will begin to learn new digraph sounds including ar,or,ur etc and some trigraph sounds including ear, air etc.</p> <p>First Level:</p> <p>Continue work on more complex sounds of different variations and begin to learn some soft sounds (e.g g as in j- gem).</p>	<p>Children will talk clearly in interesting complete sentences as they retell events in a logical sequence.</p> <p>Children will extend their vocabulary and learn to use new words as they express ideas.</p> <p>Children will identify important information while listening to others.</p>
<p>Handwriting:</p> <p>Children will continue to endeavour to practice forming lower- and upper-case letters. They will show an awareness of the size of, and where to start writing each letter.</p>	
<p>Grammar:</p> <p><u>Early Level</u> Children will be learning more about writing a clear sentence which shows that they have thought about all the words, which they need.</p>	



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<p><u>First Level</u> Children will learn how to reread each sentence to check it makes sense.</p>	
<p>Punctuation: <u>Early Level</u> Children will continue to learn about using a capital letter, finger spaces between words and appropriately used and sized full stops. <u>First Level</u> Children will further develop their understanding of how to write clear, punctuated sentences.</p>	
<p>Modern Languages: French</p>	<p>British Sign Language</p>
<p>Children will begin to learn the vocabulary for fruit and common foods and drinks (e.g lait- milk). We will continue to listen to different songs and rhymes in French and have the French PLG play some games with us.</p>	<p>Children will learn the basic BSL signs for descriptions, allowing them to describe what their friends and family members look like. They will also look at the signs for different jobs, as we will begin to look at transitions, goal setting, and the future.</p>
<p>Numeracy: Mental Maths</p>	<p>Number, Money and Measure</p>
<p><u>Early Level</u> Children will be learning to: Recall several number bonds to 10 Take away 1/2/3 from a number within 10. Read numbers to 30. Give examples of numbers which are after, before, between others.</p> <p><u>First Level</u> Children will be learning to: Quickly recall number bonds to 15. Quickly recall total when adding 3 single digit numbers. Calculate change within 20p Quickly recall numbers between other numbers.</p>	<p><u>Early Level</u> <u>Money</u> Children will learn to recognise coins to 20p and understand that amounts can be made in different ways. <u>Fractions</u> Children will learn about naming halves and quarters using various objects. <u>Number Word Sequencing</u> Children will learn to read and write numbers 20-30. <u>Calculating</u> Children will explore and learn the number bonds of 10.</p> <p><u>First Level</u> <u>Money</u> Children will learn to recognise coins to £1 and make amounts in different ways. <u>Fractions</u> Children will learn to name, read, write and compare: halves, thirds and quarters. <u>Impact of Maths</u> Children will learn more about how Maths is used in everyday life.</p>
<p>Shape, Position and Movement</p>	<p>Information Handling</p>
<p>Not covered this term.</p>	<p>Children will learn the basic language used with chance and uncertainty and explore the concept of luck. Some children will investigate the possibility of different results from a repeat action (e.g rolling a dice etc).</p>



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Health and Wellbeing:	
Physical Education, Physical Activity and Sport:	Children will develop running and jumping skills in athletics. They will also be learning about striking and catching a ball as they develop game skills.
Mental and Emotional Wellbeing:	Children will continue to develop their resilience and develop a bank of strategies to help with regulation and support healthy mental wellbeing.
Social Wellbeing:	Not covered this term.
Physical Wellbeing:	Children will follow the RHSP program designed specifically for each age group. P1 - Early Level - RSHP P2 - First Level - RSHP
Planning For Choices and Changes:	Children will begin to think about changes as they identify their next steps in their learning and personal life, helping them prepare for the transition into new classes, and achieve their goals.
Food and Health:	Not covered this term.
Substance Misuse:	Not covered this term.
Cyber Resilience and Internet Safety:	Not covered this term.
Other Curricular Areas:	
Social Subjects	
Sciences	Children will learn more about using their senses to help appreciate and explore more of the natural environment. They will identify living creatures and plants and consider how they can play a part in looking after them.
Technologies	Digital Literacy: Children will learn how to explore information safely by conducting their own research by using a range of appropriate resources, such as books, videos, and audio clips.
	Computing Science: Children will learn the importance of giving clear and concise instructions and use this to create a set of instructions for a programmable device (e.g Beebots).
	Food and Textiles: Not covered this term.
	Technological Developments in Society and Business: Children will learn to care for the environment through the 3 R's (Reduce, Reuse and Recycle) and how this has an impact on individuals and animals.
	Craft, Design, Engineering and Graphics: Not covered this term.
Expressive Arts	Art and Design: Children will use a variety of everyday materials to explore different ways to create texture.
	Music: Respond to a stimuli to create a musical invention which is related to a topic using a range of instruments and technology.
	Drama: Children will learn how to give and receive constructive feedback on a theatrical performance.
	Dance: Children will learn to make a creative dance about the seashore.
Religious and Moral Education:	Children will learn about different places of worship (e.g Churches and Mosques etc) and look for similarities/differences in these religious buildings.



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Outdoor Learning and Learning for Sustainability Opportunities:	Children will have their next block of Outdoor Learning where they will do nature watching and identify specific types of animals. They will learn how to use appropriate equipment, such as binoculars, to help them with this.
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