



Term 4: April - June 2026

Class: P6

Teacher: Miss Garty

Ethos and Life of the School as a Community	<p>Sports Day – Friday 12th June:</p> <p>Design and make a banner or flag to wave at sports day to encourage the members of your house. Remember to use your house colours.</p>	<p>Banners and flags can be brought into school on Thursday 11th or Friday 12th June.</p> <p>If you require any paper or other materials please let us know.</p>
	<p>Sharing BSL At Home:</p> <p>Choose one of the following activity ideas or you can do as many as you want:</p> <ol style="list-style-type: none"> 1. “Teach Someone at Home 5 Signs” Challenge - Pupils choose five BSL signs they’ve learned in class or at assembly and then teach them to a parent/carer, a sibling or another family member <ul style="list-style-type: none"> • Draw a picture of who they taught • Write the signs they shared • Record a short video or share a voice note to tell us what you did and how it went 2. BSL Fingerspelling Name Task - Pupils practise fingerspelling their name in BSL. They can then: <ul style="list-style-type: none"> • draw their name in finger-spelling • create a poster • take a photo/video spelling it out • teach their family how to do it 3. BSL Mealtime Challenge – To promote real-life use - During one meal, your family can use BSL for: <ul style="list-style-type: none"> • Please, thank you, more, finished, water, help, etc. You may have to research and teach your family some of the signs in advance. Pupils can report back on how it went with a written report, photo, video or voice note. 	<p>Evidence options for BSL activities:</p> <ul style="list-style-type: none"> • Bring drawings or posters into school and share with Mrs Bain or Mrs Simpson at assembly • Record a short video, voice note or take a photo and email it to Mrs Bain using lawheadps.headteacher@fife.gov.uk
Curriculum Areas and Subjects	<p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 4 we will be focusing on the following sounds/spelling patterns in class:</p> <p>We will be posting our spelling words in the Showbie App each week/fortnight. IDL users will be working through their units (access at home is voluntary)</p>	<p>Follow this link to the phonics/spelling section of the school website - Spelling</p>

	<p>Mental Maths:</p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P6 and practice the skills for term 4. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - Mental Maths</p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Interdisciplinary Learning</p>	<p>Create a Daily Weather Diary to track and analyze weather conditions over the course of 2 weeks. This activity will help you understand the various elements that contribute to extreme weather events and how they can affect our environment and daily lives.</p> <p>Record simple observations:</p> <ul style="list-style-type: none"> • Date: The date of your observation. • Temperature: Record the temperature in degrees Celsius. • Cloud Cover: Describe the cloud cover (e.g., clear, partly cloudy, overcast). • Wind: Note the wind speed in simple terms (e.g., calm, breezy, windy). • Additional Notes: Include any other observations, such as precipitation (rain, snow) or unusual weather events. <p>Make a table to compare daily results.</p>	<p>There is more information in the Extreme Weather Assignment in Teams.</p>

READING CHALLENGE

The main goal of this task is to read as many books as you can during the term while also diversifying your reading experience by exploring different genres. This will help you develop a broader understanding of literature and improve your reading skills.

Steps to Complete the Assignment

1. Set Your Reading Goals

- **Determine the Number of Books:** Think about how many books you would like to read this term. Consider your schedule and how much time you can dedicate to reading each week. A good starting point might be to aim for at least 5-10 books, but feel free to set a higher goal if you're an avid reader!
- **Choose Different Genres:** Make a list of genres you are interested in. Some examples include:
 - Fiction (e.g., fantasy, science fiction, mystery)
 - Non-fiction (e.g., biographies, history, self-help)
 - Poetry
 - Graphic novels
 - Classic literature

Use your reading record to record your reading journey.

- **Class Discussion:** Be prepared to share your reading experiences with the class. You may be asked to present one or two of your favourite books and explain why you enjoyed them. Think about what made the book special to you and how it fits into the genre you chose.
- **Book Recommendations:** Consider creating a short list of book recommendations based on your readings. This can help your classmates discover new books and genres they might enjoy.

Where can you get books?

- Use the class Libby app
- Visit the school library
- Visit your local library (remember you can add your own library card to the Libby app)
- Ask friends to 'swap or borrow'

More information can be found in the Reading Challenge Assignment.

Opportunities For Personal Achievement	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> <p>Remember if you are in P5, P6 or P7 you can also share successes and achievements through your My WOW account - My World of Work My World of Work</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p> <p>P5 – 7 pupils can also add achievements via their My WOW profile.</p>
	<p>Sumdog Maths Contests Terms 4:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contest. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 15th – 19th June 	<p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery](#) (glowscotland.org.uk)



Have a Google then start a Doodle in the style of a famous abstract artist.

Hilma af Klint 1862 - 1944	Wassily Kandinsky 1866 - 1944	Paul Klee 1879 - 1940	Pablo Picasso 1881 - 1973	Joan Miró 1893 - 1993

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Make Your Own Barometer

Equipment

- A glass jar
- A new balloon
- A rubber band
- Sticky tape or glue
- A long drinking straw
- Some card
- Felt tip pens
- Scissors



How to make your own barometer:

1. Place the glass jar on a flat surface indoors.
2. Cut off the neck of the balloon.
3. Stretch the balloon tightly over the opening of the jar making sure the rubber is as flat as possible.
4. Use the rubber band to secure the balloon in place. The jar should be well sealed, with no air leaking in or out.
5. Cut the bendy part off the drinking straw so you are left with a straight section. Cut a point into one end of the straw.
6. Fix one end of the straw to the middle of the balloon using glue or sticky tape.
7. On a piece of card, draw on high and low pressure labels and weather symbols as shown in the diagram. Stick the card to a wall.
7. Place your barometer next to the card. Make a mark to show where the straw is currently pointing.
8. Watch your barometer over a week. Record the air pressure at the same time each day. Does it match the weather?

How does your homemade barometer work?

When you sealed the glass jar, air was trapped inside it. The air pressure inside the jar was exactly the same as the air pressure outside of the jar. The air pressure inside the jar will not change as the jar is sealed; but as the weather changes, the atmospheric air pressure (outside of the jar) will change.

When there is sunny, warm weather, there will be higher air pressure. This means that the outside air will press on the balloon cover as it is stronger than the air inside the jar. This causes the balloon to cave in but the tip of the straw will rise upwards.

When there is wet and windy weather, there will be lower air pressure. The air pressure inside the jar will be higher and the balloon cover will bulge outwards. This pushes the tip of the straw downwards.

Make Your Own Rain Gauge

To make your own rain gauge, you will need:

- a 2-litre soft drinks bottle;
- scissors and sticky tape;
- large stones or bricks;
- measuring jug.

Instructions:

1. Find a 2-litre soft drinks bottle.
2. Cut the top off the bottle and insert it into the remaining section to make a funnel.
3. Secure the funnel with sellotape.
4. Put your rain gauge outside, in an open space away from trees and buildings.
5. Make sure the rain gauge does not fall over by placing large stones/bricks around its base.
6. Check the rain gauge at the same time every day. Measure the amount of rain that has fallen by pouring the contents of the rain gauge into a measuring jug.



Shadow Art Ideas

Fingers crossed the sun will shine for us!

Shadow Drawing

This is a really easy activity for all ages. Children can choose objects to suit their interests and trace the shadows! You can experiment with shadow shape and size at different times of the day. Perhaps set a timer at different intervals and go and observe the changes.

Why does the shadow change?

Vincent Bal

Use shadows from everyday objects and the natural world to create a picture in the style of Belgian artist Vincent Bal. Google to find some inspiration and admire his fantastic fun images!

Nature's Shadows

If you're lucky enough to have trees on your grounds place some paper underneath and draw the shadows the leaves make! Or you could hold or prop up flowers, branches or leaves over your paper and draw the patterns they create.

Shadow Puppets

Make shadow puppets out of card and art straws. Play with them on the playground or cast a shadow on the wall. You could give them moving parts using split pins. Or use cellophane to cast different colours.

Hand Shadow Puppets

Explore shadows with your hands. Can you create animal shapes? Think about eyes, ears, head shapes. Cast a shadow on the floor or a wall. You could provide children with a 'how to' sheet to follow – how many can they create themselves?