



Term 4: April - June 2026

Class: P5/6

Teacher: Mr Munro

Ethos and Life of the School as a Community	<p>Sports Day – Friday 12th June:</p> <p>Design and make a banner or flag to wave at sports day to encourage the members of your house. Remember to use your house colours.</p>	<p>Banners and flags can be brought into school on Thursday 11th or Friday 12th June.</p> <p>If you require any paper or other materials please let us know.</p>
	<p>Sharing BSL At Home:</p> <p>Choose one of the following activity ideas or you can do as many as you want:</p> <ol style="list-style-type: none"> 1. “Teach Someone at Home 5 Signs” Challenge - Pupils choose five BSL signs they’ve learned in class or at assembly and then teach them to a parent/carer, a sibling or another family member <ul style="list-style-type: none"> • Draw a picture of who they taught • Write the signs they shared • Record a short video or share a voice note to tell us what you did and how it went 2. BSL Fingerspelling Name Task - Pupils practise fingerspelling their name in BSL. They can then: <ul style="list-style-type: none"> • draw their name in finger-spelling • create a poster • take a photo/video spelling it out • teach their family how to do it 3. BSL Mealtime Challenge – To promote real-life use - During one meal, your family can use BSL for: <ul style="list-style-type: none"> • Please, thank you, more, finished, water, help, etc. You may have to research and teach your family some of the signs in advance. Pupils can report back on how it went with a written report, photo, video or voice note. 	<p>Evidence options for BSL activities:</p> <ul style="list-style-type: none"> • Bring drawings or posters into school and share with Mrs Bain or Mrs Simpson at assembly • Record a short video, voice note or take a photo and email it to Mrs Bain using lawheadps.headteacher@fife.gov.uk
Curriculum Areas and Subjects	<p>Literacy – Phonics/Spelling:</p> <p>Our school website contains information on the phonics/spelling progression we follow at Lawhead. During term 4 we will be focusing on the following sounds/spelling patterns in class:</p> <p>New/difficult words or words with the spelling pattern being covered that week that appear in the weekly reading groups can be written in the pupils’ reading records (to discuss with the teacher and reading group peers).</p>	<p>Follow this link to the phonics/spelling section of the school website - Spelling</p> <p>Class teachers will send home phonics/word lists to practice. A paper copy of these will be sent home with pupils at the start of term.</p>

	<p>Thesaurus and dictionary skills will be covered in class but can be practiced/consolidated at home.</p>	
	<p>Mental Maths:</p> <p>Our school website contains information on the mental maths progression we follow at Lawhead.</p> <p>Access the planner for P5 or P6 and practice the skills for term 4. Pupils who feel less confident may want to master the skills for earlier levels and those who want to challenge themselves can access the planners for the stage above.</p>	<p>Follow this link to the mental maths section of the school website - Mental Maths</p> <p>A paper copy of the mental maths planner can be printed and provided on request by asking the class teacher.</p>
<p>Interdisciplinary Learning</p>	<p>Water Rockets (technology design and build challenge):</p> <p>We have discussed aerodynamics and wind resistance in class and watched videos on how to construct water rockets (see links below).</p> <p>https://www.youtube.com/watch?v=pnN7r6JbfRI</p> <p>https://www.youtube.com/watch?v=UspRESye6JY</p> <p>https://www.youtube.com/watch?v=w0jYdkLAQGY</p> <p>Brief:</p> <p>You must use a plastic 2l bottle</p> <p>The video links are only ideas and do not need to be followed</p> <p>Be careful/get adult assistance if you are cutting anything eg card</p> <p>Your rocket must be freestanding with the bottle opening facing the ground.</p> <p>Your rocket must have a name</p> <p>Tips: You can make an excellent water rocket using just the bottle, stiff card (eg. an old cardboard box) and sticky tape.</p> <p>Remember that you should not pierce the bottle; the only hole should be the original opening with the lid (where the launch pad cork will go, supplied on Launch Day).</p> <p>Your rocket will need to be aerodynamic and stable, with little air resistance, to compete with Mr Munro's rocket (the one to beat!)</p> <p>*there is a diagram below to explain the physics of how the bottles launch using thrust and give a good idea of a classic but effective design.</p>	<p>Bring your completed rocket into school for the week beginning June 8th (Launch Week). The water and launching equipment will be supplied, so you only need to bring in the rocket.</p>

	<p>Timeline</p> <p>As part of our Social Studies project, we will be studying and looking at timelines eg. the life of Mary Queen of Scots and 16th Century Scotland.</p> <p>Your task is to create a timeline of a famous Scot or a period of time in Scottish history. It could be the life of a celebrity or historical figure, or a historical period like the Scottish Wars of Independence, Ancient Scotland, The Highland Clearances, Vikings in Scotland, The Jacobites or even the history of a sport/sports team.</p>	<p>Your timeline should be written/drawn by hand and brought into school where we can make a display. If you require any materials, please ask Mr Munro.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Opportunities For Personal Achievement</p>	<p>Celebrating Success – Weekly Assemblies:</p> <p>Every week at assembly we have a section called ‘Celebrating Success’. Success and achievements in and out of school are recognised and celebrated. We take photos of learners and add them to our achievement wall. If you have had a success or achievement outside of school please let Mrs. Simpson (P1-3) or Mrs. Bain (P3/4-7) know so that it can be included in the assembly. Success comes in lots of shapes and sizes – learning to swim or ride your bike, a medal or trophy, learning an instrument, a badge at cubs or brownies.</p> <p>Remember if you are in P5, P6 or P7 you can also share successes and achievements through your My WOW account - My World of Work My World of Work</p>	<p>Medals, trophies or certificates can be brought in on assembly day to share (Wednesdays) or parents/carers can also email information or a photo to Mrs. Bain or Mrs. Simpson using lawheadps.enquiries@fife.gov.uk</p> <p>P5 – 7 pupils can also add achievements via their My WOW profile.</p>
	<p>Sumdog Maths Contests Terms 4:</p> <p>Login to your Sumdog account to take part in the following upcoming Sumdog contest. You can earn certificates and prizes as an individual or for your class and school.</p> <ul style="list-style-type: none"> ➤ Fife Maths Contest – 15th – 19th June 	<p>Follow this link to login: https://www.sumdog.com/user/sign_in</p> <p>Class teachers can provide login information if required.</p>

- Practice the BSL signs and French phrases shared on the weekly newsletter
- Complete weekly reading set by the class teacher
- Read your library books from the school library
- Login to your Sumdog account and play games to practice your mental maths, spelling and grammar
- Visit the learning at home section of our school website for additional ideas - [Learning At Home | Lawhead Primary School and Nursery \(glowscotland.org.uk\)](#)
- We are studying 16th Century Scotland, including the life of Mary Queen of Scots this term; researching facts or learning anything about this topic, especially linked to the local area, would deepen understanding and the learning experience.
- Corbettmaths or Hit the Button to practice numeracy skills
<https://corbettmathsprimary.com/5-a-day/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Explore different genres of literacy, eg. science-fiction, graphic novels, information books, realistic fiction, historical fiction, fantasy, magazines, history, biographies, etc. You can explore the school library or even your local public library. If you are struggling to find a book that you like, then speak to Mr. Munro for help and ideas.

